

### **Best Practice -1**

#### **1. Title of the practice – Best library Utilization awards**

#### **2. Objectives of the practice**

- To encourage students and faculty to use the library's full range of services.
- To pique students' curiosity and encourage them to utilise library resources.
- To expose students to new literature and to raise their knowledge of latest changes in journals and publications.

#### **The Context**

Most students are already used to short-cutting information that is already accessible in online resources, but they lack a thorough understanding of the fundamentals and structural mechanisms of the ideas.

To emphasise the importance of textbooks, the institution intended to encourage students and teachers to use library resources.

#### **The Practice**

- Students may spend their free time at the library.
- The pupils' academic timetable includes distinct library hours.
- The library is open from 8:30 a.m. to 5:00 p.m. on all working days to accommodate students from all programmes who have diverse schedules.
- Now that the seating capacity has been increased to 100, best practises may be implemented correctly.



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## **Best Practice -2**

### **1. Title of the practice – Financial aid to the deserving students**

### **2. Objectives of the practice**

- To provide financial assistance to underprivileged students, particularly those from rural areas, in order to prevent them from dropping out of Institution due to poverty.
- To provide financial assistance to all eligible impoverished students without regard to caste, creed, or gender, and to promote student equality.

The students should be able to finish their degrees with high grades, as planned. Beneficiaries should treat the poor with the philosophy of giving without prejudice.

### **3. The Context**

- Most of the students have hidden talents and innovative mind but not able to execute due to lack of resources and financial support.
- On the same context, the institute stood in front to support the students by providing them with financial aid.

### **4. The Practice**

The Institution was founded in a rural location to give high-quality pharmacy education to students who live in rural areas and desire to pursue graduation and post-graduate studies in pharmaceutical sciences. Most parents are unwilling to enrol their children in higher education because they lack financial resources. As a result, it is clear that without financial assistance from a third party, rural kids cannot expect to finish their higher education. In this respect, the school evaluates the student's financial need and determines the amount of financial help to be offered.



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## 5. Evidence of Success

UCOP has been successful in offering financial aid since students from rural regions are increasingly enrolling in the institution.

The following are the specifics of the institute's fee concession:

## 6. Problems Encountered and Resources Required

- Since the institution is self-funded and private, the resources will be obtained via the student's tuition cost.
- Another duty in providing financial assistance is verifying the student's financial need based on a variety of factors..

### Best Practice -3

## Community Service For Promotion Of Good Health

**1. Goal:** To organize the medical camp program for the people and recreation for the college students.

**2. The context :** The Student team of UCOP organized medical camp for all ages of people and gender to check up their health for the well being on blood group, haemoglobin, diabetes, blood pressure, body mass index tests.

**3. The practice:** The activity was arranged by the UCOP Team at Zilla Parishat High School. The team tested adults in the neighbourhood and pupils at the college for blood groups, haemoglobin, diabetes, blood pressure, and body mass index.

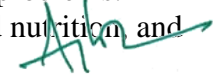
- 1.The anaemic patients were given advice on how to conquer the ailment using natural therapies and eating habits that they might use in their daily lives.
- 2.Diabetes testing were performed and results were provided to all participants.
- 3.Community members were given advice on how to maintain excellent health and cleanliness in order to avoid and overcome illnesses and diseases.
- 4.Students were encouraged in gaming elements, and rewards were awarded to the winner.

## 4. Evidence of success

The majority of the individuals in the surrounding region took part in their blood analysis and were given reports and advice to help them avoid or overcome their health problems.

Students were given important messages about maintaining their health and nutrition, and winners in leisure activities were rewarded with rewards.

UCOP provided a health examination for local residents - best practise.

  
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