

STUDENTS FEEDBACK FOR A.Y. 2021-22

UNITY COLLEGE OF PHARMACY

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* Indicates required question

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YADADRI BHONGIR (DT)



GENDER *

- MALE
- FEMALE
- TRANSGENDER

1. How much of the syllabus was covered in the class? *

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2. How well did the teachers prepare for the classes? *

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all




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3. How well were the teachers able to communicate? *

- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as *

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers *

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair



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6. Was your performance in assignments discussed with you? *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. *

- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0- Not at all



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9. The institution provides multiple opportunities to learn and grow. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor



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12. The teachers illustrate the concepts through examples and applications. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges. *

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them. *

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



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15. The institution makes effort to engage students in the monitoring, review and *
continuous quality improvement of the teaching learning process.


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential *
learning, participative learning and problem solving methodologies for enhancing
learning experiences.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities. *

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good. *

- 4 -Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



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21. Give suggestions to improve the overall teaching – learning experience in your * institution.

GOOD

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