Online Feedback Analysis A.Y 2019-2020

1. A Note on Online Feedback

UCOP has introduced Online Student Feedback System from the academic year 2016-2017. The online feedback is made dynamic and is introduced semester wise, in order to be constantly monitoring academic progress of the students, updating the curriculum to match the requirements of the market and stakeholders, apprising the teachers about the impression they have on students in respect to their teaching methodology, and personality and so on. The feedback system is dynamic in a sense that the students can provide feedback any time if they wish, however, it is connected to semesters, so that they provide the feedback on each course and on the teacher who taught that course in every semester of their programme in the months in which the teaching is completed before the semester end examinations. Generally, the examinations are held in May and December, hence the students are required to provide the feedback in these months after the completion of their course.

IQAC felt that instead of taking feedback in traditional way, if it is sought online from every student, then the college might be in a position to truly measure the relevance of its curriculum efficiency of teaching learning methodology, and inviting new ideas from its primary stakeholders that is students. Therefore, when the IQAC had been reconstituted in April-May 2018 in accordance with the NAAC guidelines, the matter of feedback was taken in the first meeting of the reconstituted IQAC itself. Below are given the extracts of the agenda and minutes in which the Online Feedback system had been discussed and approved by the IQAC.

2. Discussion and Approval of Online Feedback System in IQAC Meetings

Minutes of the 1st IQAC Meeting, held on 1st June 2019

- 'Appropriate feedback mechanism in respect of all the stakeholders must be developed. In this regard it is resolved that the feedback form for students must be displayed on the UCOP Student UMS, and each student who takes any semester or otherwise examination must give the feedback on all the courses/subjects, then only his/her hall ticket shall be generated.
- In respect of feedbacks of alumni and parents, it is resolved that they must be attached to the University Convocation application form, which shall necessarily be filled.
- With regard to feedback of industrialist/employer, it is resolved that industrialists/employers be made part of statutory bodies like, Board of Studies, School Boards etc. This shall facilitate receiving feedback from them and help the University develop its curricular aspects. Additionally, University Placement Cell is assigned the task of providing and collecting feedback from this category of stakeholders.
- The pro forma for all the feed backs shall be developed by the Director IQAC with the help of other members of IQAC or University teachers. It is also recommended that the feedback must be simple and easily analyzable.
- It is also resolved that the Centre for Information Technology (CIT) shall help IQAC in all the aspects of developing, uploading, receiving and providing the feedback to IQAC for analysis.

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2.Agenda of the 2nd IQAC Meeting held on 6th July 2019

The IQAC has developed feedback and appraisal formats for different stakeholders, teachers and academician-administrators of the University. These have been sent to the members of IQAC, present in the first meeting of the reconstituted IQAC. The suggestions forwarded by the members have been incorporated in these feedback and appraisals. If approved these shall be digitized, and uploaded on the University portal at appropriate places with the help of CIT, and they shall be operative from August 1, 2018.

The Feedbacks and Appraisals are as follows:

1) Student's feedback
2) Parent's feedback
3) Alumni's feedback
4) Employer's feedback
5) Teacher's feedback
6) Student's Satisfaction Survey (new requirement for 2019-2020 AQAR)

Minutes of the 2nd IQAC Meeting held on 6th July 2019

The feedback for different stakeholders, teachers and academician-administrators of the UCOP which have been developed in digitizedformat.

IQAC resolved to approve them with the following observations:

1. All the fields of the Format should be in, English.
2. The Principal & member IQAC has been requested to refine and upgrade the technical aspects of the feedbacks and appraisals, and develop or adapt them into an in-house module.
3. In respect of teacher's feedback and their academic profile, the Principal observed that the appraisal must have teacher's contribution to real teaching in the classroom, and the innovative methods they use in the classroom for teaching and imparting knowledge. Therefore, it has been resolved by IQAC to include such fields in the feedback and appraisal formats.
4. The IQAC noted and resolved when discussing the student feedback about

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teachers, that not more than two teachers must teach or share any course.

5. The Dean, Academic Affair suggested that if the 'Academic Profile of the Faculty' includes the fields that gather information, according to the Academic Performance Indicator (API) categories, it shall help and facilitate IQAC's task of verification of applications of Career Advancement Schemes (CAS) etc.
6. The Director proposed that he would facilitate the calculation of Impact factor and H-Index by providing appropriate links which help in doing so, in the Performa of Academic Profile of the Faculty
7. On the observation of the member Alumnus that not enough questions have been devised in Alumni's Feedback, the Principal asked the Alumnus to provide the relevant questions to IQAC and directed IQAC to include them in the Feedback.
8. The suggestions made by the members in respect of Feedbacks and Appraisal formats have been noted down to be included before they become operational.
9. The Director proposed that appraisal forms must also be developed for non-teaching section and their heads to assess the quality of their work. The members accepted the proposal and approved the same.

Minutes of the 3rd IQAC Meeting held on 9th January 2020:

Action Taken Report

The IQAC with the help of members has provided the feedback of the students to all the members of faculty. The teacher appraisal has been labeled as Faculty Achievements.

The first three meetings of reconstituted IQAC had included in their agendas the matter pertaining to Online Feedback Systems for different stakeholders. The Online Feedback from all the students was sought by placing the Google feedback form on every students. Further, it was thought that let the students provide feedback voluntarily first, later, it will be made compulsorily for all.

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Online Student Feedback System

3. Feedback Questions

The questions asked in the feedback pertaining to every course are as follows:

i) Did you learn the course/paper according to the objective it specified? Yes/no

The rationale behind the question: The University has completely adopted Choice Based Credit System, and every course displays its objective, course and learning outcome. Therefore, it was gather the assessment of the students whether they found out the course as it claims in its objective.

The question has to be answered in Yes and No.

It was thought that if 75% students say yes, then the course has met its objective; anything below that requires the department and the teacher to look into the course to make it as it claims to be.

ii) Do you feel the course/paper will be of any help to you in your career progression (for example, employment or higher studies? Yes/no

The rationale behind the question: The University planned to make every course that it offers in any programme completely relevant to the market/industry needs; and motivational in terms of pursuing it at the advanced/research level in higher studies, wherein it has the potential to make contribution.

The question has to be answered in Yes and No.

Again it was thought that if 75% students say yes, then the course has met its and anything below that requires department and the teacher who taught the course to revisit it, so that it can be made more effective and learning outcome based. The question has to be answered in Yes and No.

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iii) Have you had easy access to the course material (for example in the University Library or in market)? Yes/no

That is, as all the courses in every programme of study, save language programmes, are offered in English , the accessibility of subject material in English particularly in engineering, scienceand technical subjects is difficult.

The answer is again required to be provided in Yes/No.

It was thought that if 90% of students say 'yes' then the department that offers the course has honored its imparting of knowledge commitment. Anything less requires serious works from the department and university to fulfill its honor its commitment.

iv) How do you evaluate the teacher who taught you the course? Excellent/Good/Average/Poor

The students are required to assess/grade the teacher bearing in mind the followingparameters:

1. Clarity of Concepts of the Subject (Knowledge of the Subject)

2. Effective Presentation of the Subject (Methodology of Teaching)

3. Completion of the Syllabus

4. Communication Skills

5. Use of Information and Communication Technology in Class

6. Innovative Teaching Techniques to Impart the Subject

7. Punctuality and Regularity

Excellent, if the teacher possesses at least any six parameters, the first parameter being compulsory.

Good, if the teacher possesses at least any five parameters, the first parameter being compulsory.

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Average, if the teacher possesses at least any four parameters, the first parameter being compulsory.

Poor, if the teacher possesses at least any three and less parameters.

Since every teacher is provided, the feedback of the courses that they teach they are required to assess them and improve them wherever it is required.

v) Any other comment that you wish to make about your course or teacher or learning resources etc.

The fifth question is an open-ended question where the students can make any observation pertaining to the course, teacher, learning resources and so on. The students are advised not to make any personal comments.

Since every teacher has access to the feedback of the course that they taught in their Vedmulife portal, they are required to share their feedback with their heads. All the matters should be discussed and necessary improvements are made in the department'sstatutory bodies' meetings.

4) Semester-wise Analysis of Online Student Feedback

The Online Student Feedback is presented Teacher-wise, Department-wise, College-Wise, and over all of the UCOP. Teachers are individuallyprovided the feedback. The Department-wise and Over-all UCOP feedback responses and their analyses in pie-charts are displayedon the UCOP website.

The Feedback Analysis Page displays *Student Feedback on Teaching and Learning*, then the category of feedback in terms of Department, Overall College. The period of feedback is displayed in the table in terms of Semester Examination for example, Semester Examination, November 2020, which means the course, whose examination was held in December 2020.

Given below is the analysis and explanation of Student Feedback on Over-all performance of the college for the semester examinations of December 2020, May 2021, and December 2021. The feedback is presented in pie-chart and percentages on the overall performance of the college on all courses and performance of all the teachers who taught the courses. Again, it is important to note that not all the students participated in the feedback, however, the responses that the students give are encouraging, and the UCOP is planning to make feedback mandatory for every student.

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ALUMNI FEEDBACK ANALYSIS REPORT FOR THE A.Y 2021-22

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The Examinations/Assignments were graded fairly?

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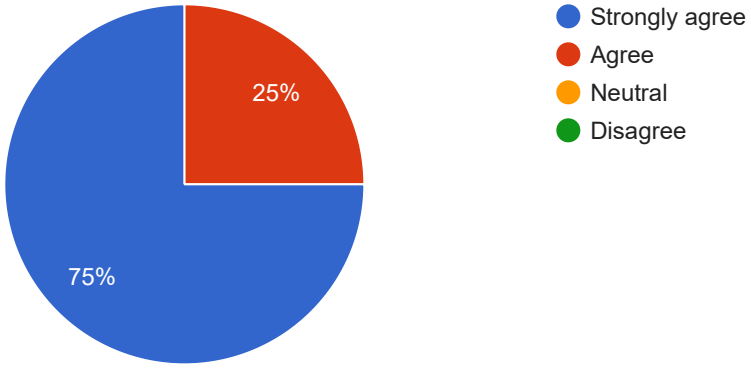
4 responses



Whether transparency is maintained in evaluation process?

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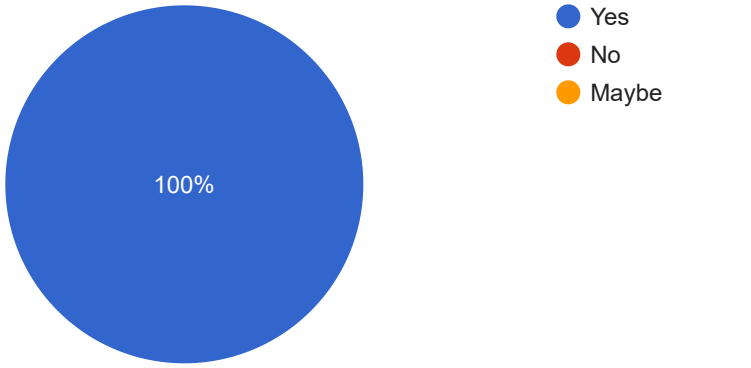
4 responses



Do you think cultural and other activities are beneficial and organized in regular basis?

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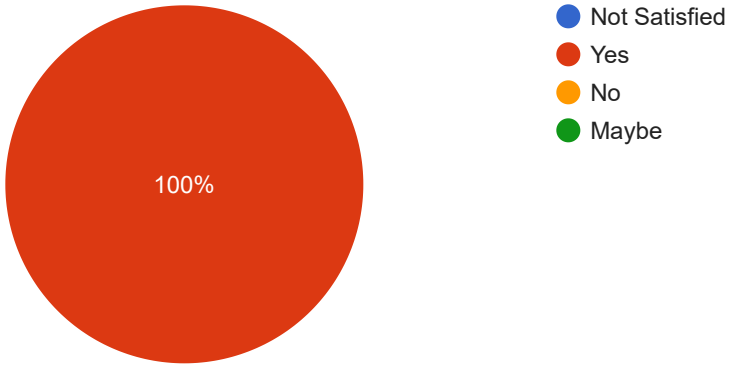

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Are you satisfied with the play ground and sports facilities provided?

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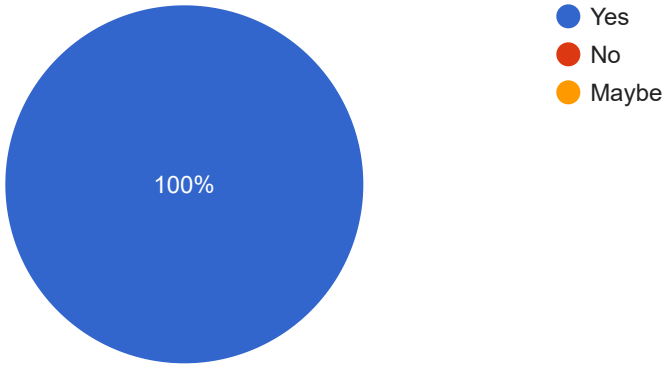

Are you satisfied with the computer and internet facility provided?

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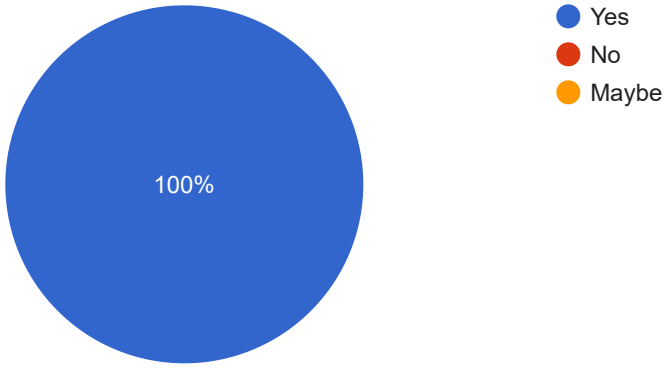

Availability of the officials in College and response to Students Problems?

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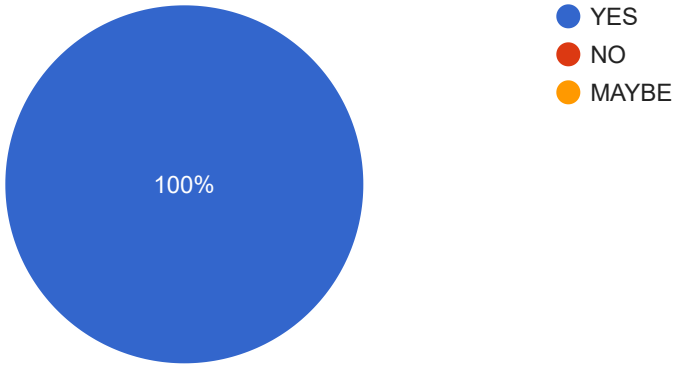
4 responses



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Are you aware of the functioning of a placement cell in our College?

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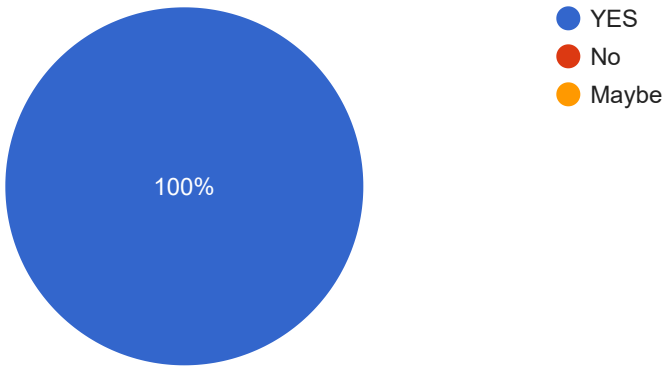

Are you insist others to join the college?

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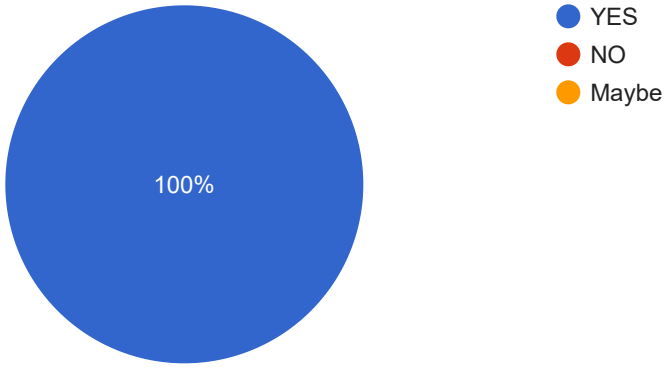

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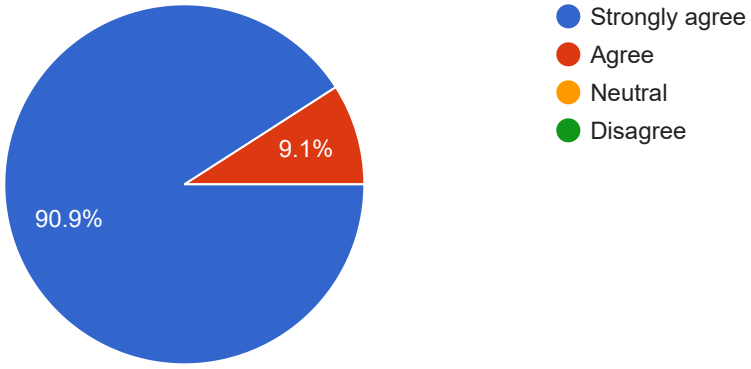

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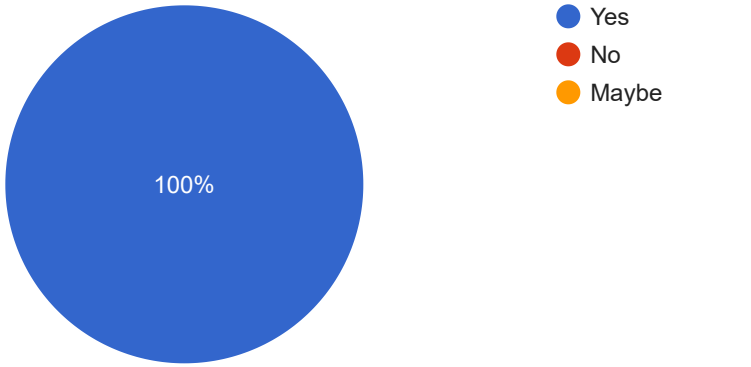

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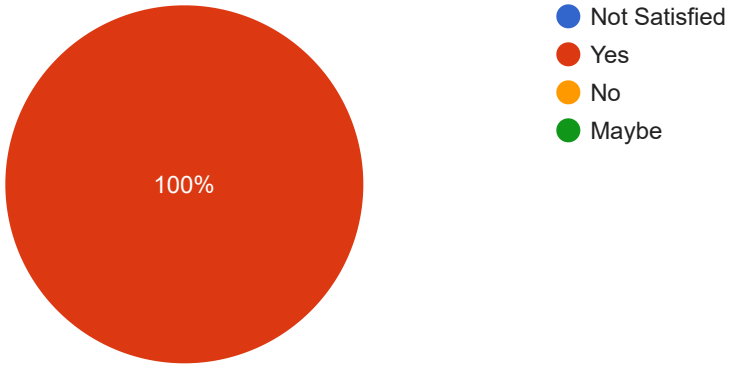

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Are you satisfied with the play ground and sports facilities provided?

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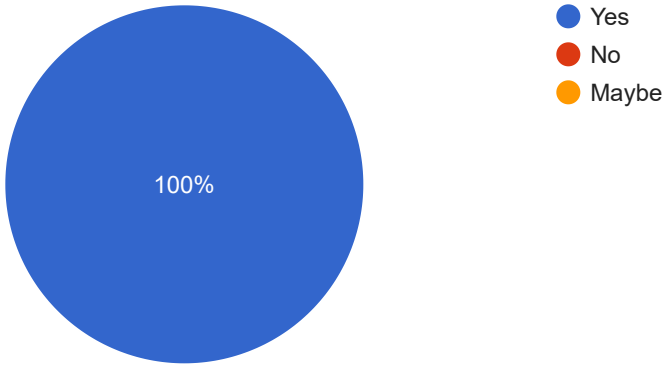
11 responses



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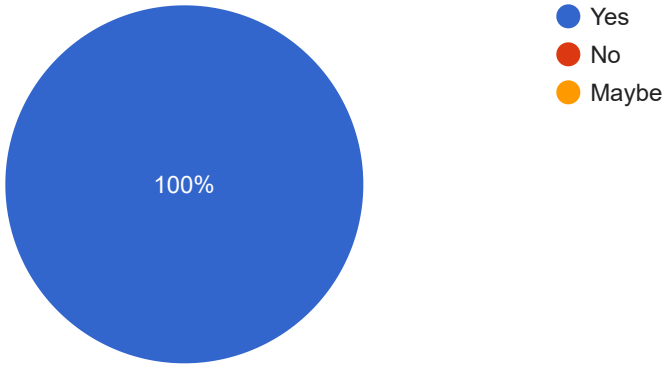

Availability of the officials in College and response to Students Problems?

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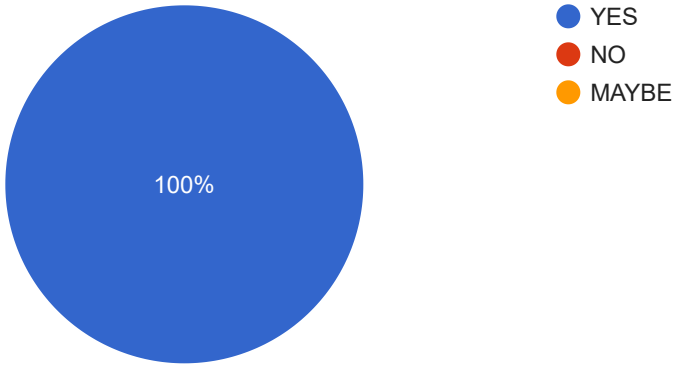

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Are you aware of the functioning of a placement cell in our College?

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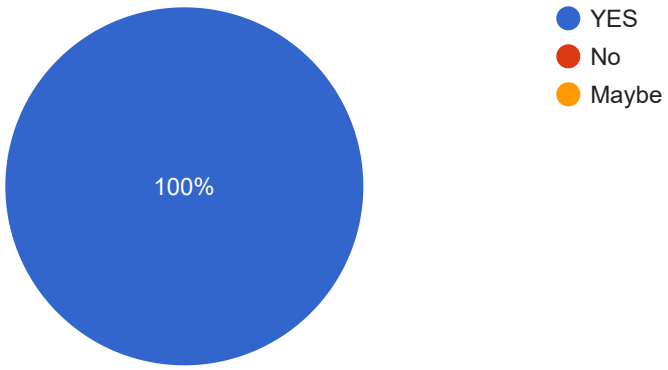

Are you insist others to join the college?

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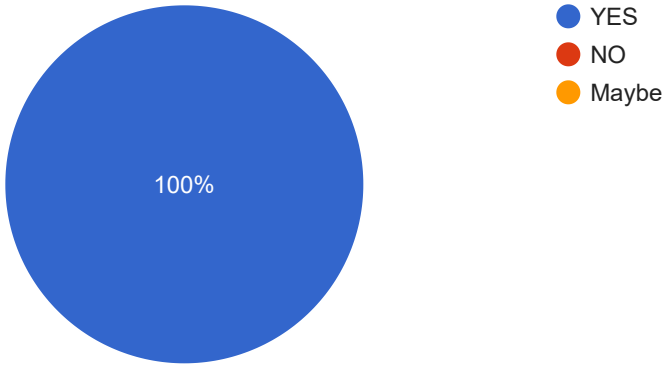

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ALUMNI FEEDBACK ANALYSIS REPORT FOR THE A.Y 2018-19

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The teacher inspires me by his /her knowledge in the subject?

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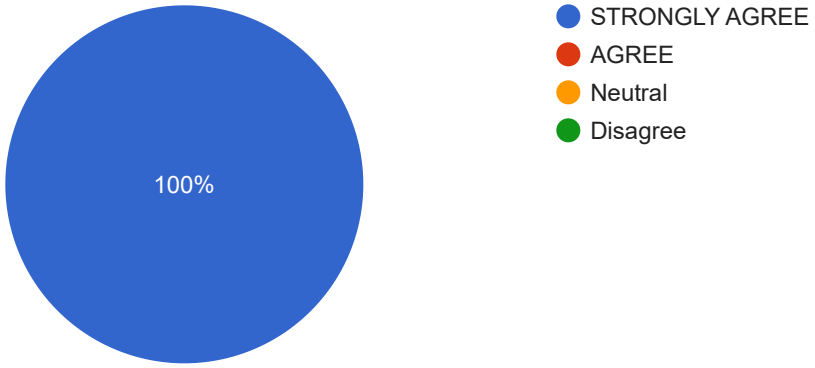
5 responses



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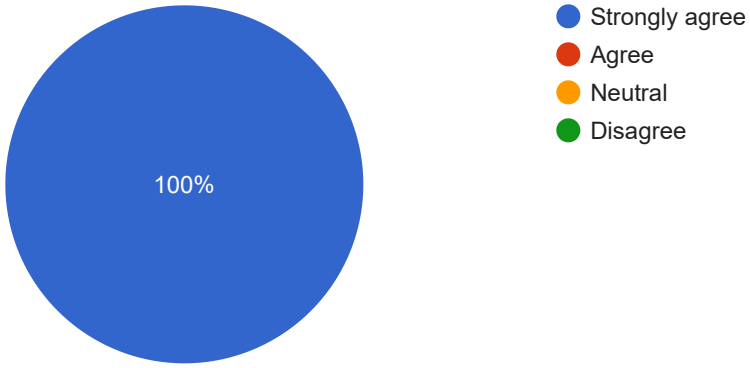

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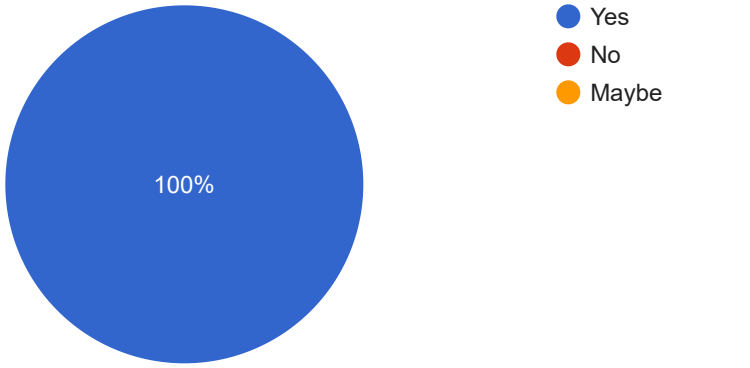

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Do you think cultural and other activities are beneficial and organized in regular basis?

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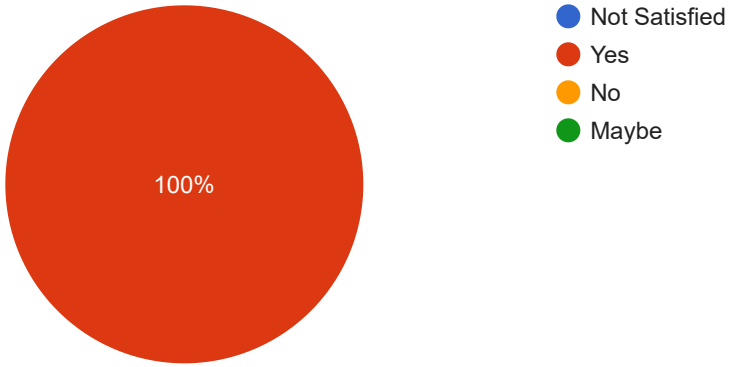

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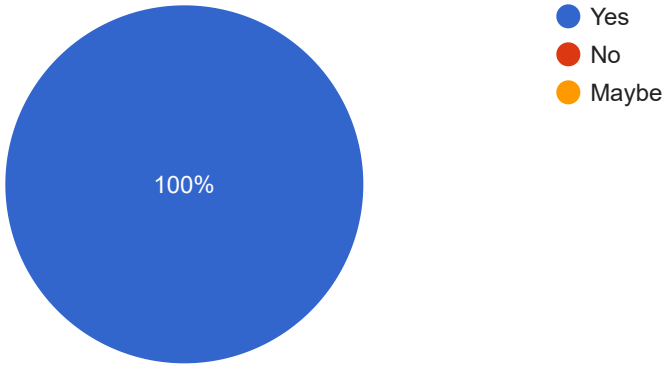

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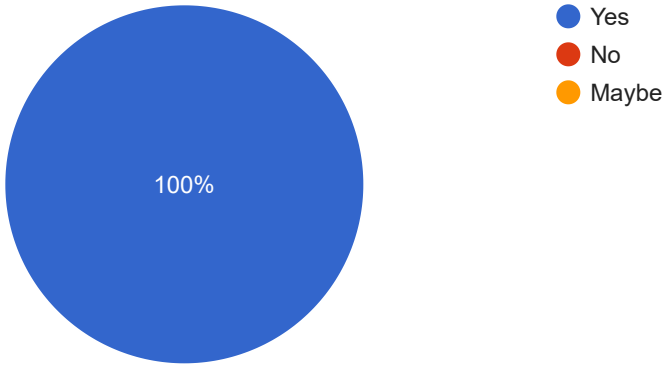

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Availability of the officials in College and response to Students Problems?

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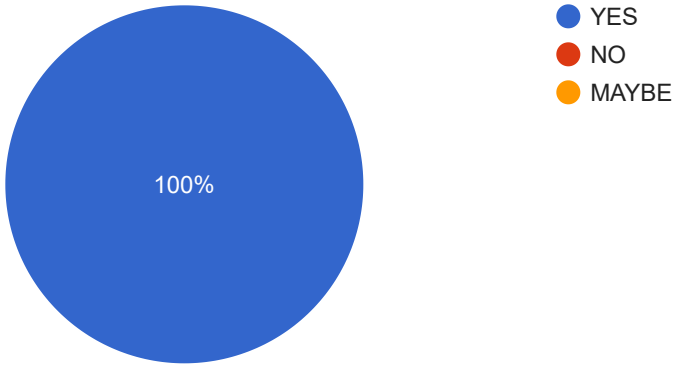

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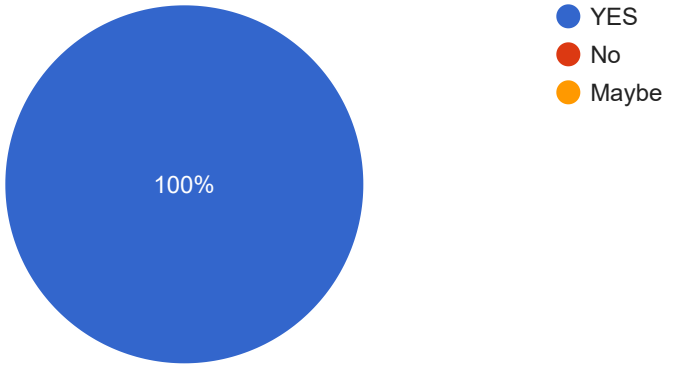

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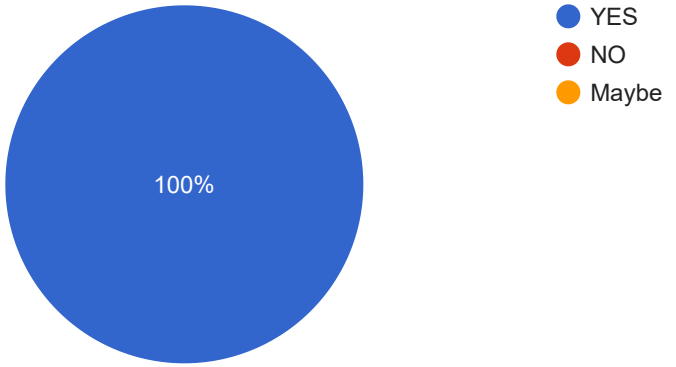

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ALUMNI FEEDBACK ANALYSIS REPORT FOR THE A.Y 2017-18

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The teacher inspires me by his /her knowledge in the subject?

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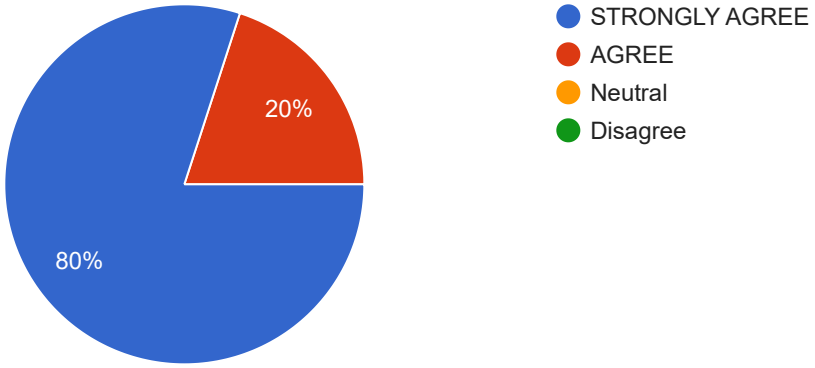

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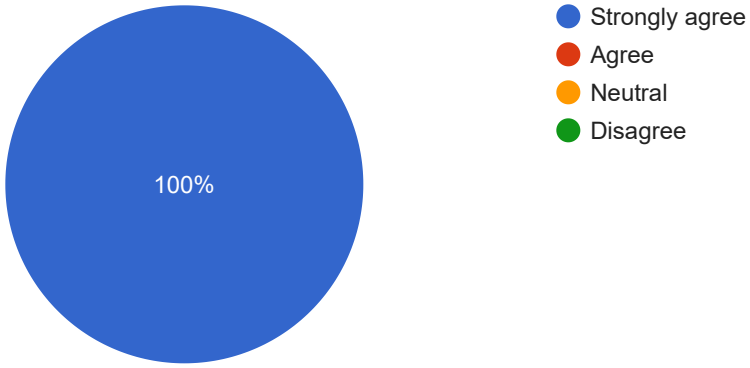
5 responses



Whether transparency is maintained in evaluation process?

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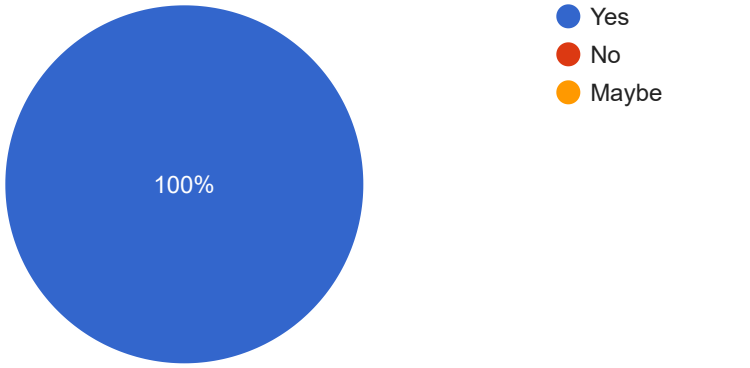
5 responses



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UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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Do you think cultural and other activities are beneficial and organized in regular basis?

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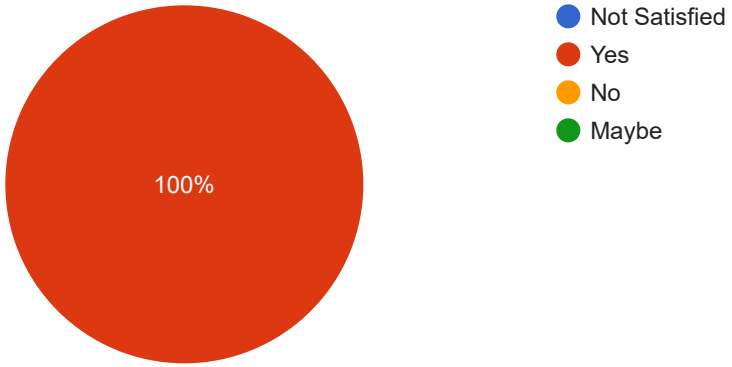

Are you satisfied with the play ground and sports facilities provided?

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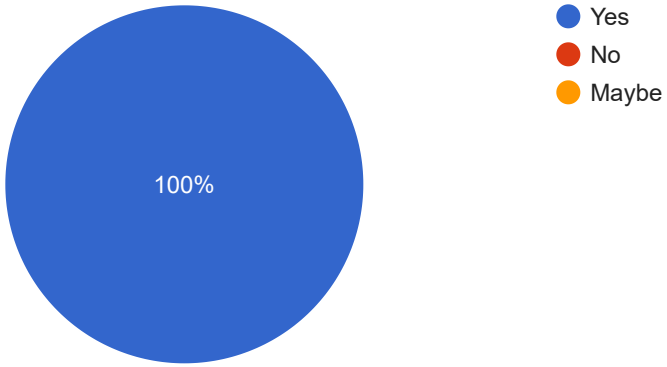
5 responses



Are you satisfied with the computer and internet facility provided?

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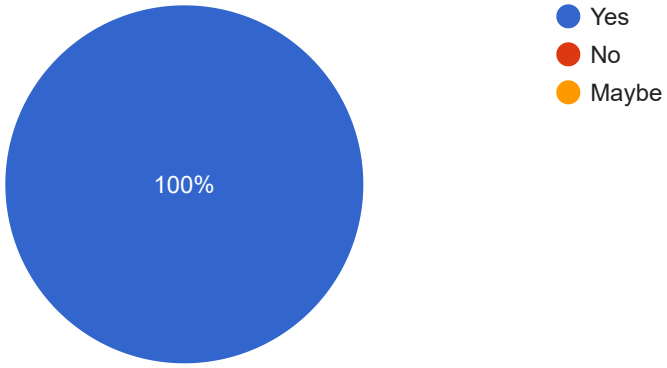
5 responses



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UNITY COLLEGE OF PHARMACY
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Availability of the officials in College and response to Students Problems?

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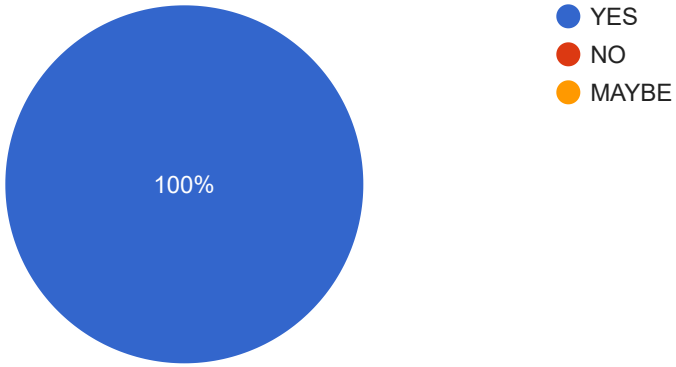

Are you aware of the functioning of a placement cell in our College?

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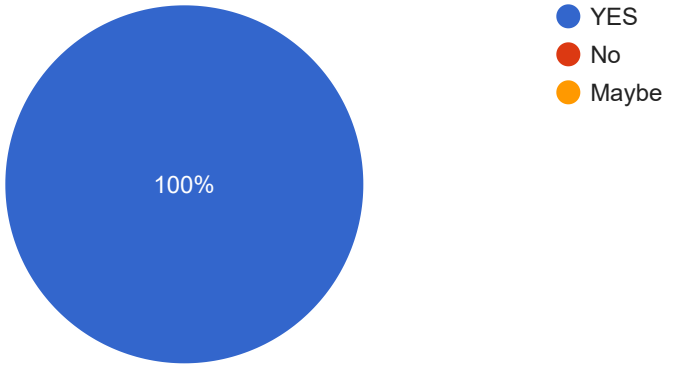
5 responses



Are you insist others to join the college?

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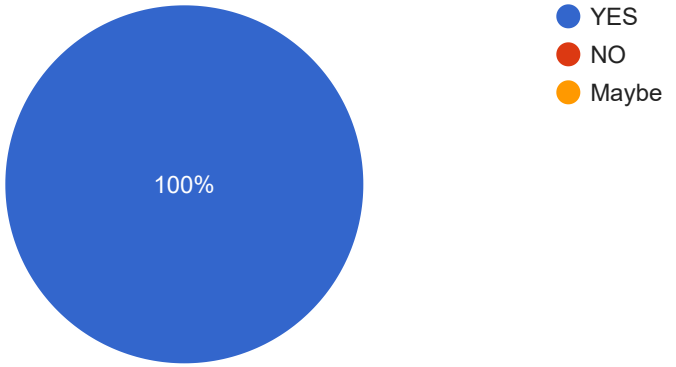
5 responses



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EMPLOYER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2021-22

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Developing practical solutions to work place problems

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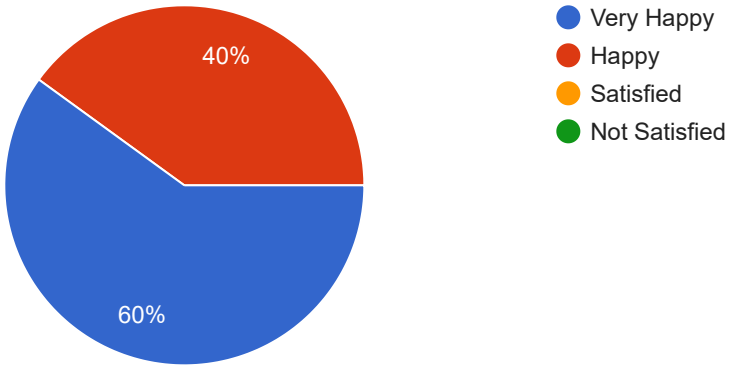

Working as part of a team

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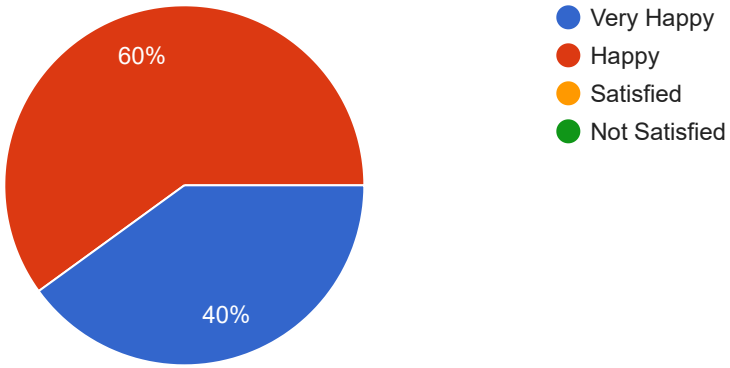

Creative in response to workplace challenges

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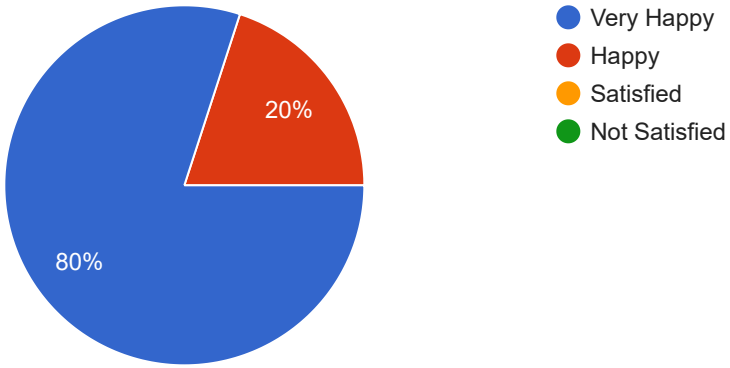

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Their planning and organization skills

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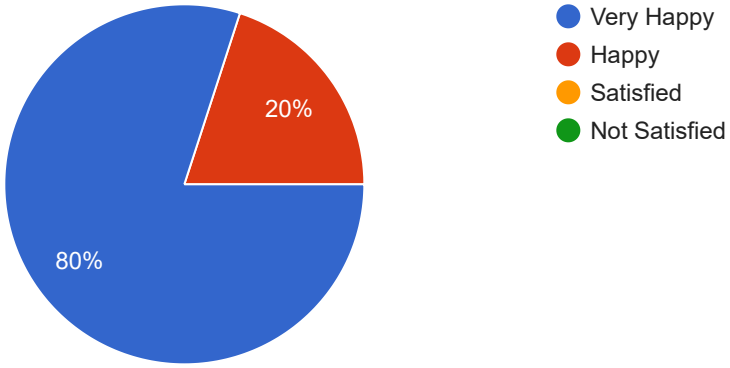
5 responses



Self-motivated and taking on appropriate level of responsibility

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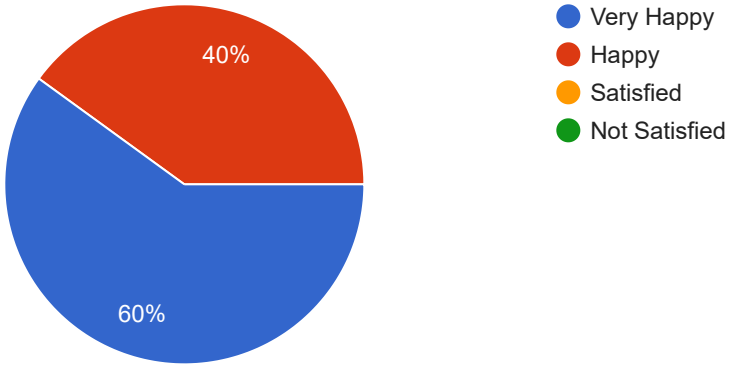

Open to new ideas and learning new techniques

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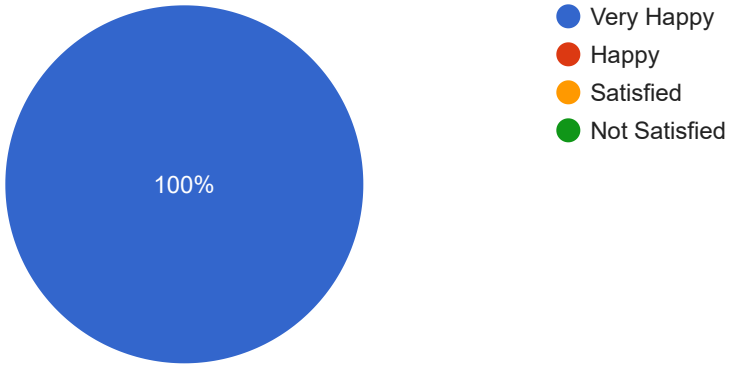

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Using technology and workplace equipment

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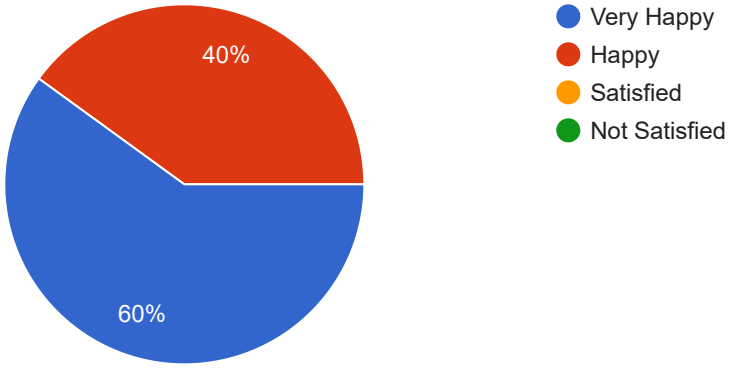
5 responses



Ability to contribute to the goal of the organization

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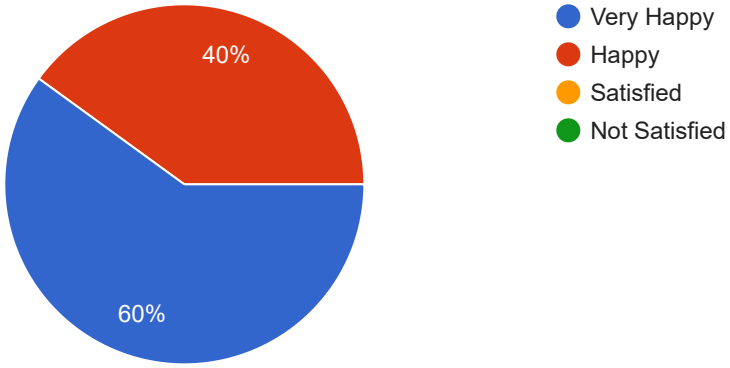

Technical knowledge/skill

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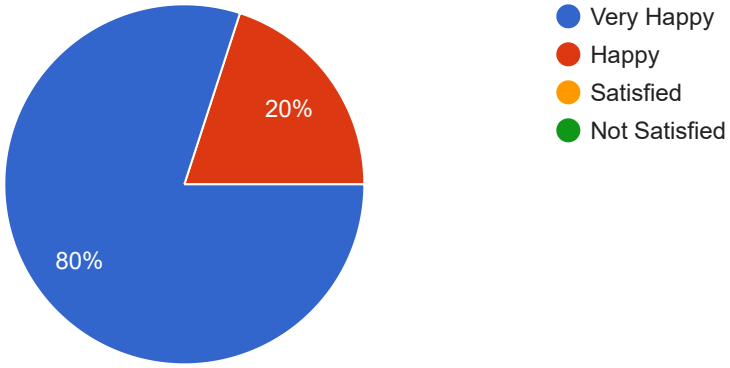
5 responses



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Ability to manage/leadership qualities

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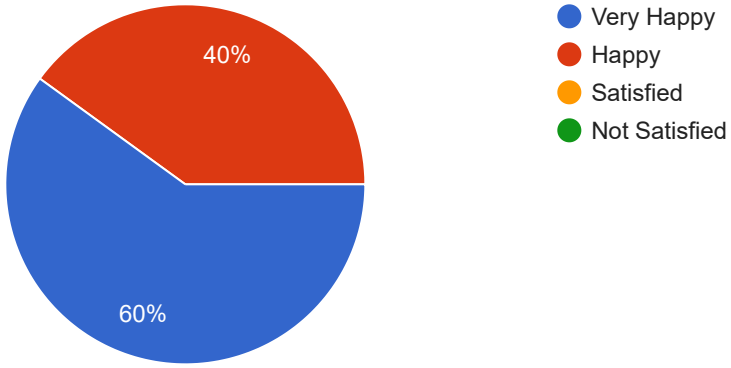

Innovativeness, creativity

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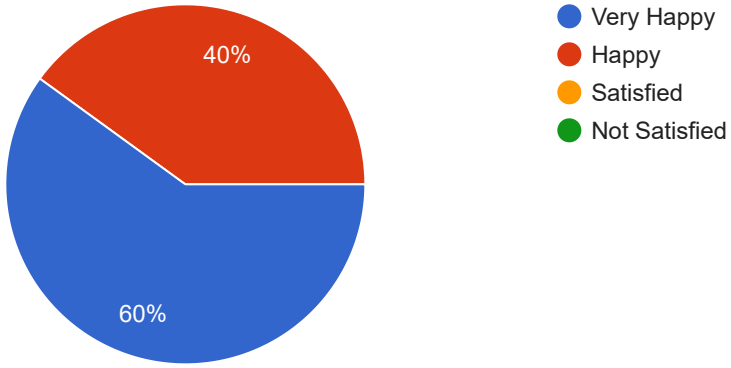

Relationship with seniors/peers/subordinates

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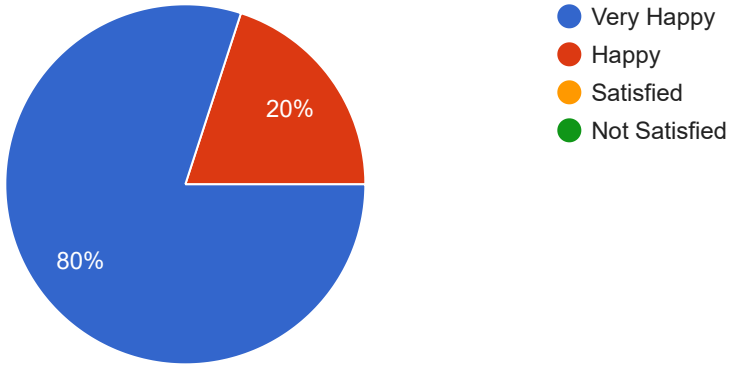
5 responses



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Involvement in social activities

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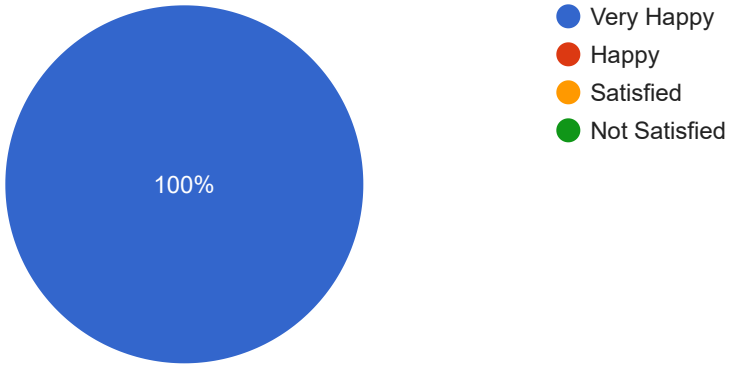

Ability to take up extra responsibility

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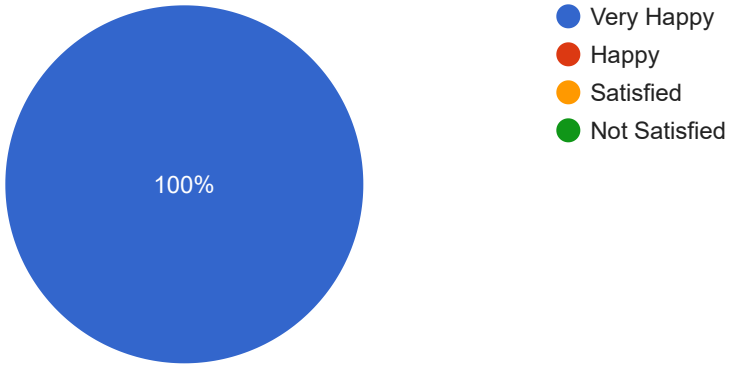

Obligation to work beyond schedule if required

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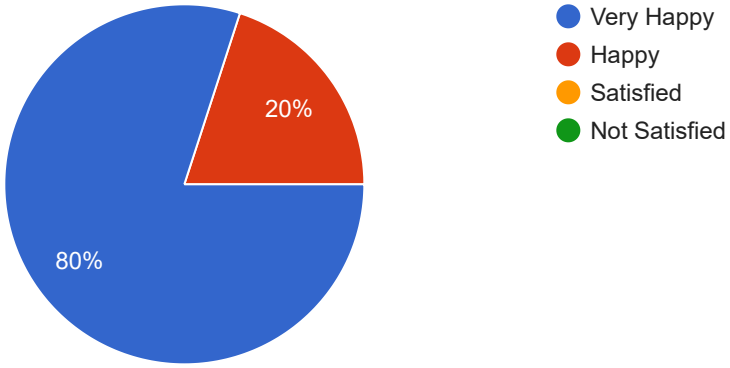

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EMPLOYER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2020-21

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Developing practical solutions to work place problems

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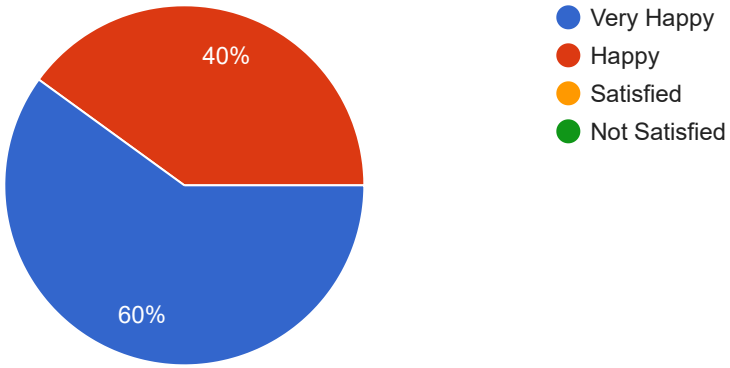

Working as part of a team

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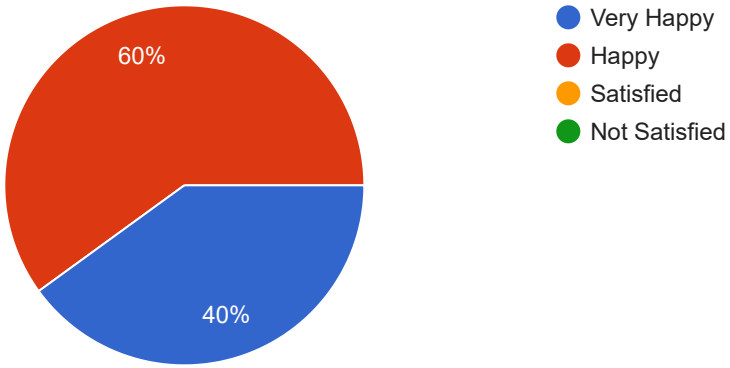

Creative in response to workplace challenges

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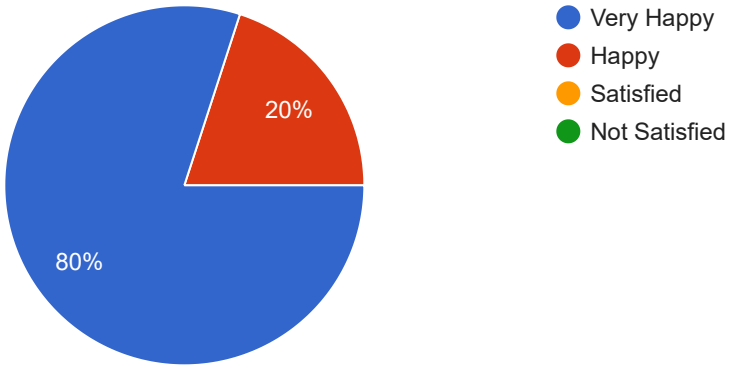

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Their planning and organization skills

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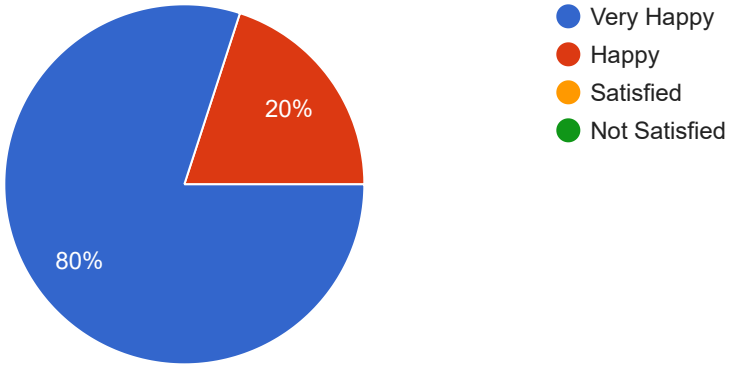

Self-motivated and taking on appropriate level of responsibility

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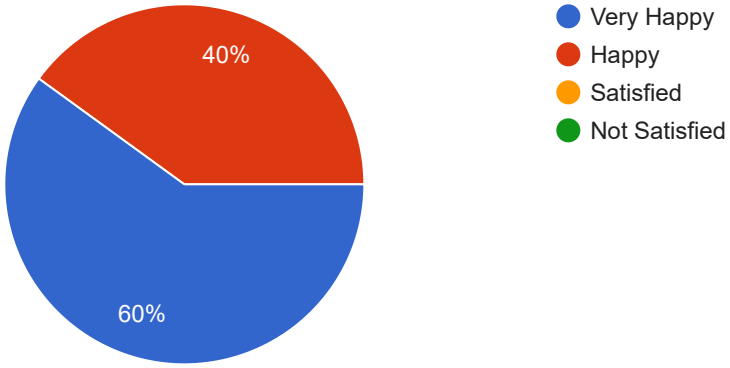

Open to new ideas and learning new techniques

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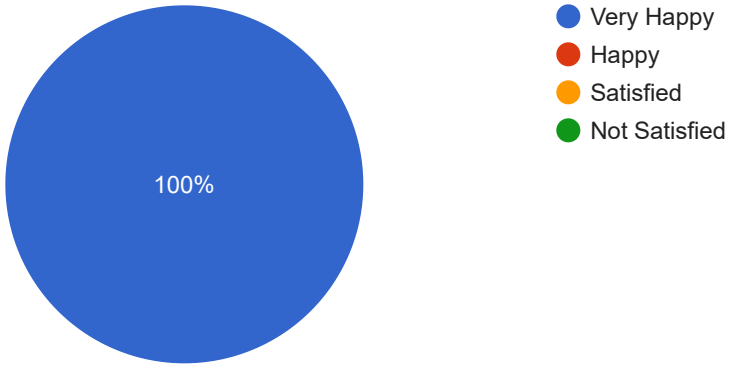

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Using technology and workplace equipment

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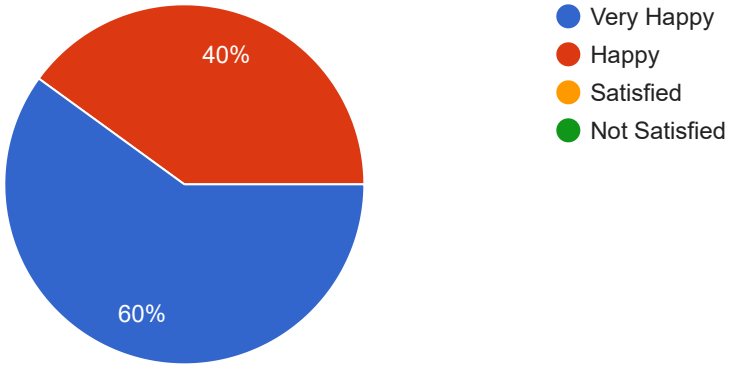

Ability to contribute to the goal of the organization

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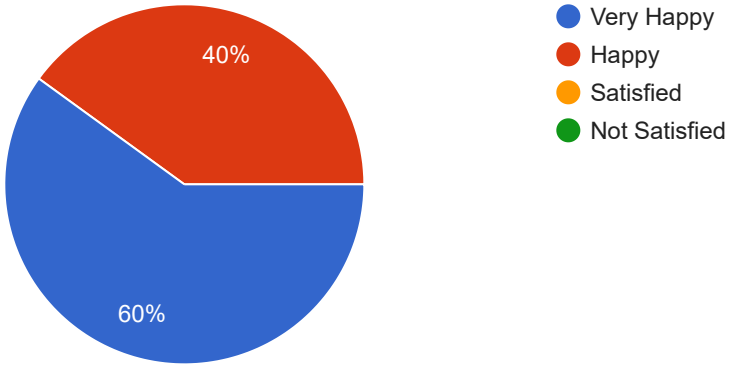

Technical knowledge/skill

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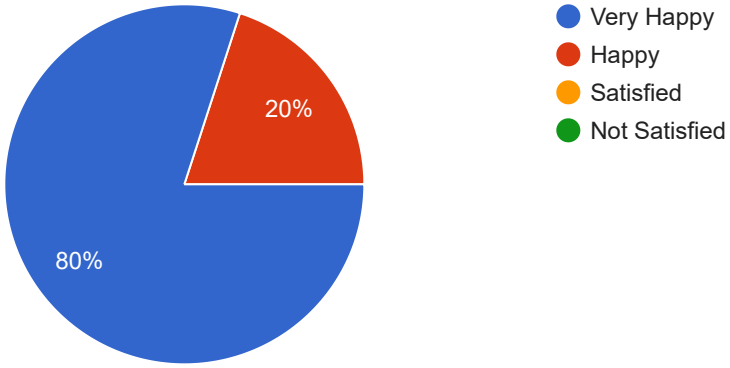

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Ability to manage/leadership qualities

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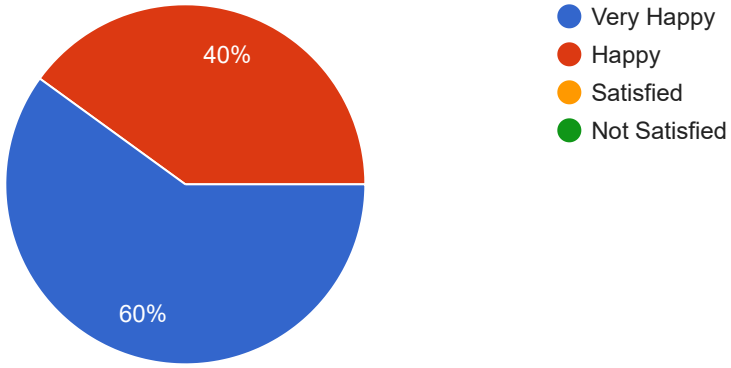

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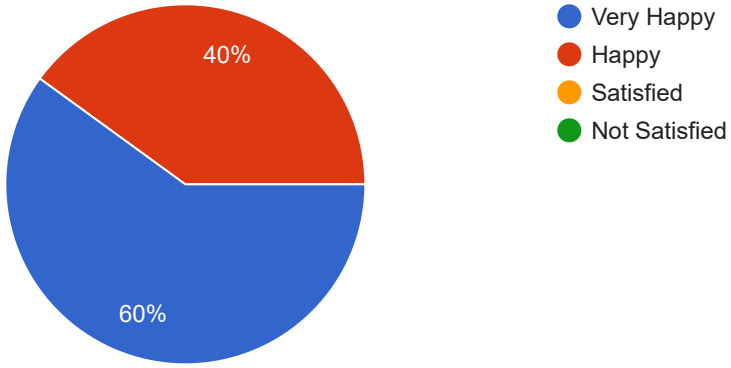

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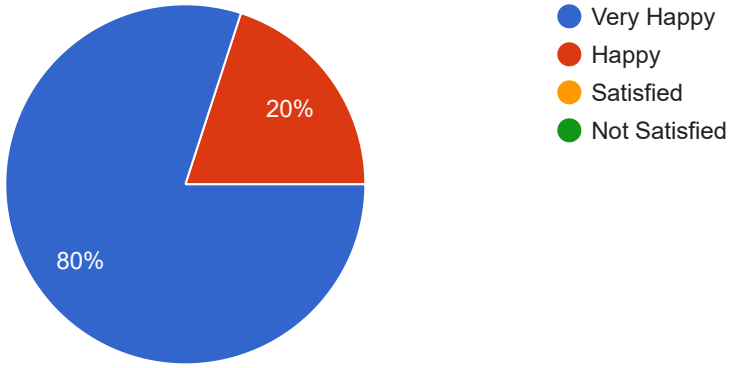

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Involvement in social activities

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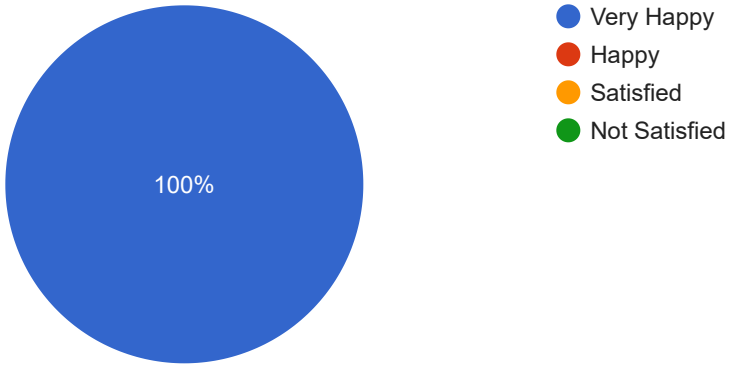

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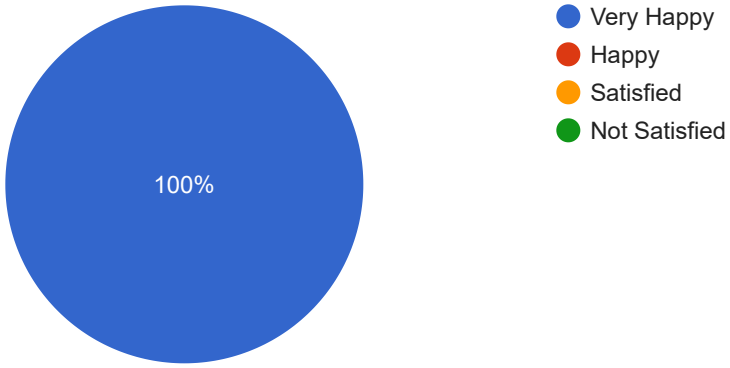

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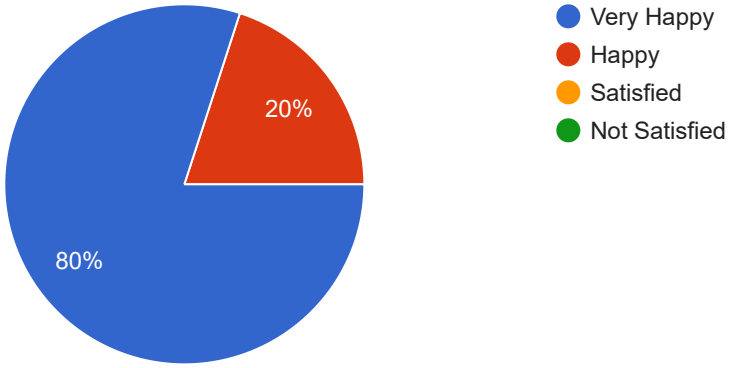

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Developing practical solutions to work place problems

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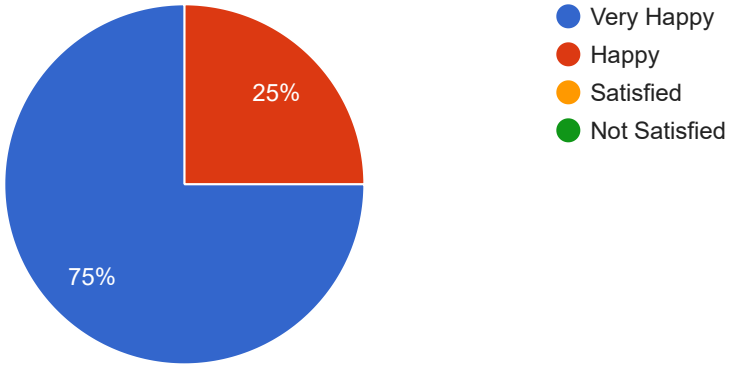
4 responses



Working as part of a team

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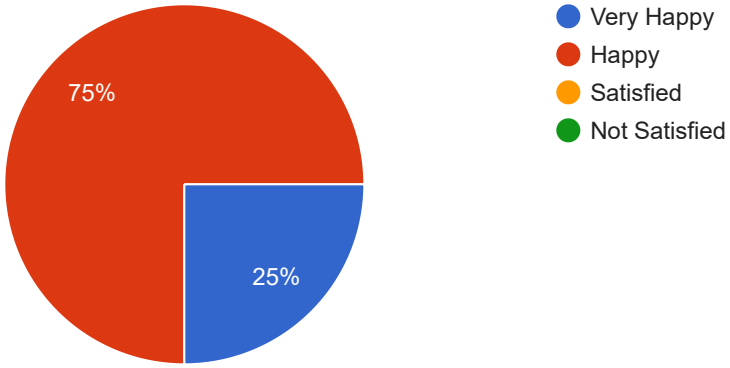

Creative in response to workplace challenges

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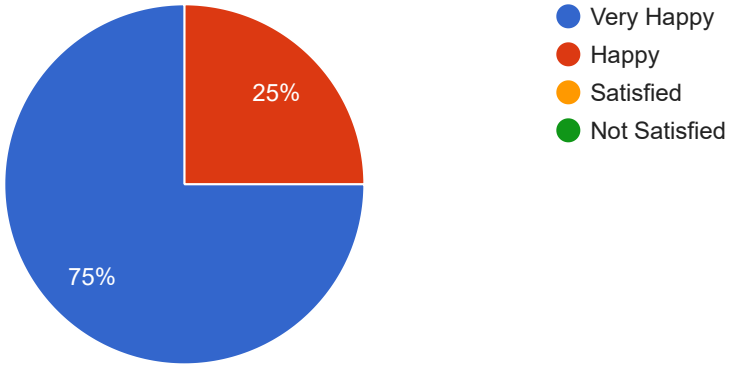
4 responses



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Their planning and organization skills

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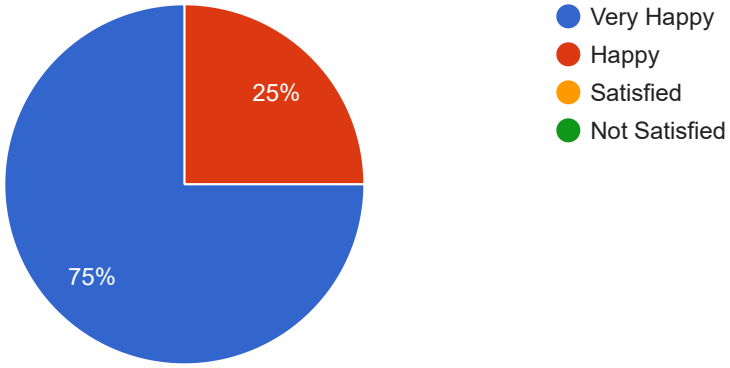
4 responses



Self-motivated and taking on appropriate level of responsibility

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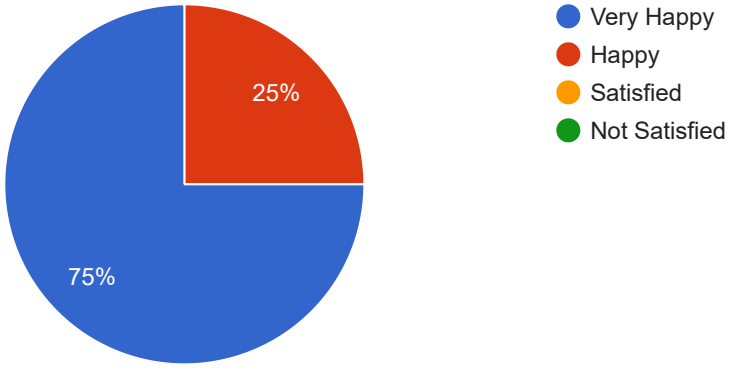
4 responses



Open to new ideas and learning new techniques

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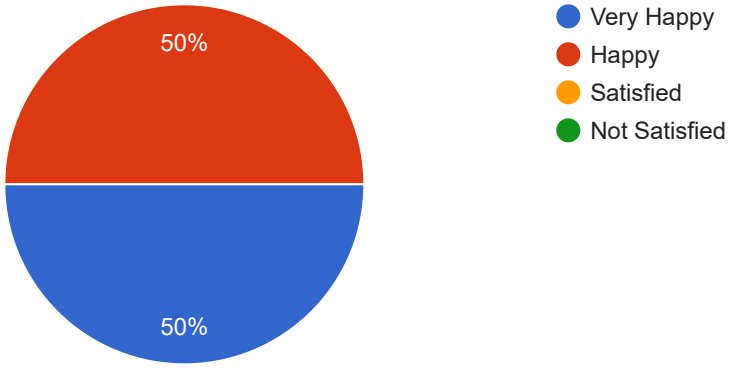

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Using technology and workplace equipment

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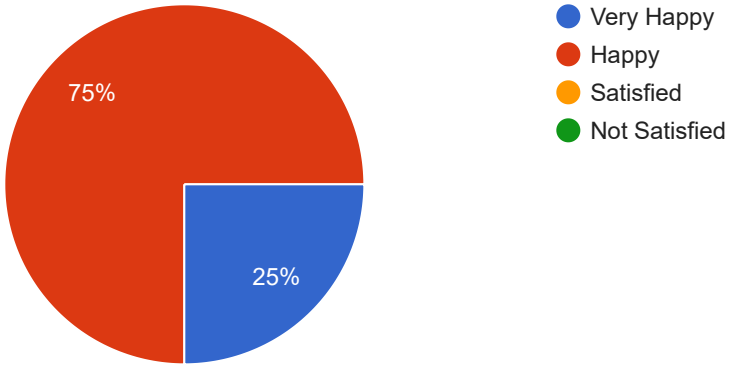
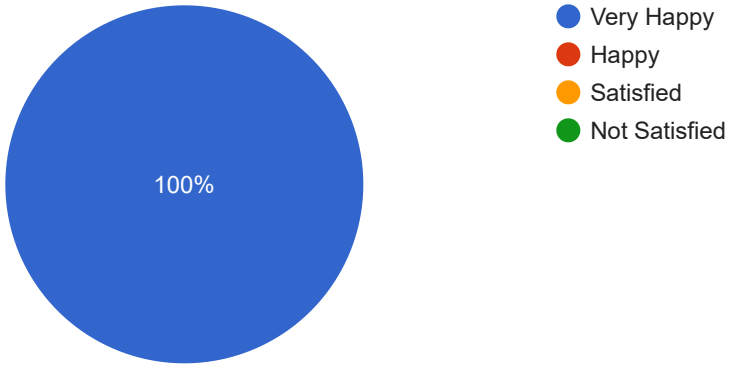
4 responses



Ability to contribute to the goal of the organization

Copy

4 responses



Technical knowledge/skill

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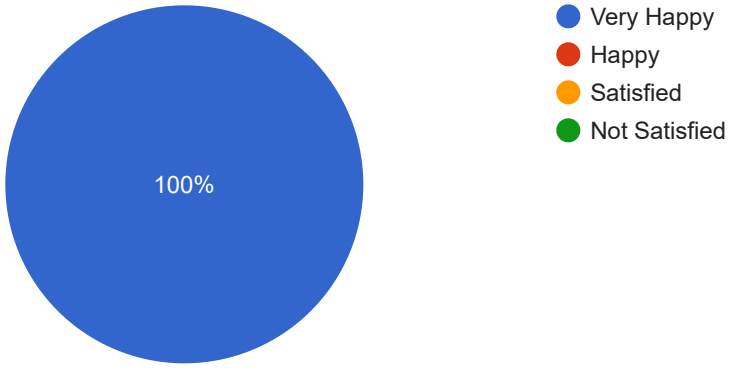
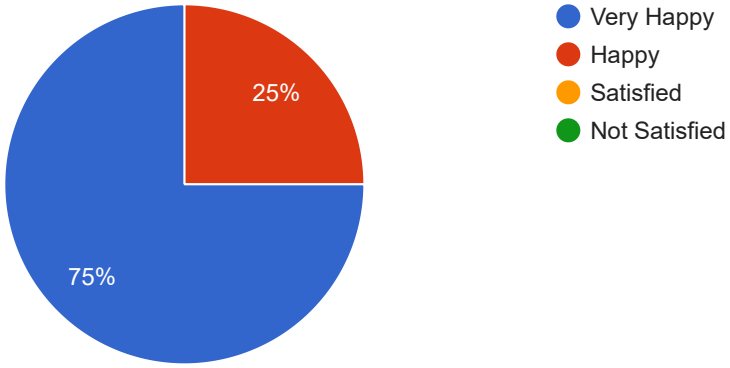


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Ability to manage/leadership qualities

Copy

4 responses



Innovativeness, creativity

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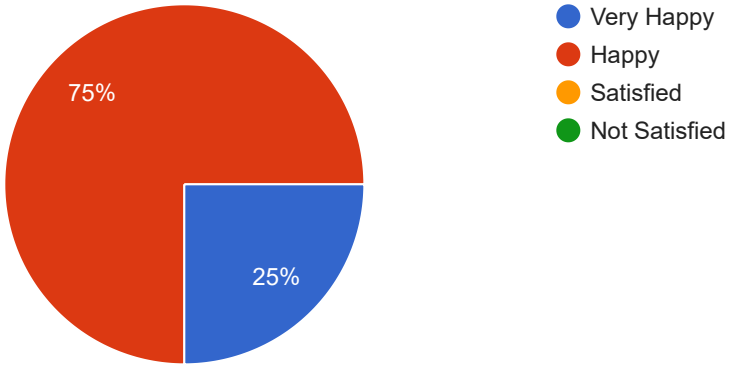

Relationship with seniors/peers/subordinates

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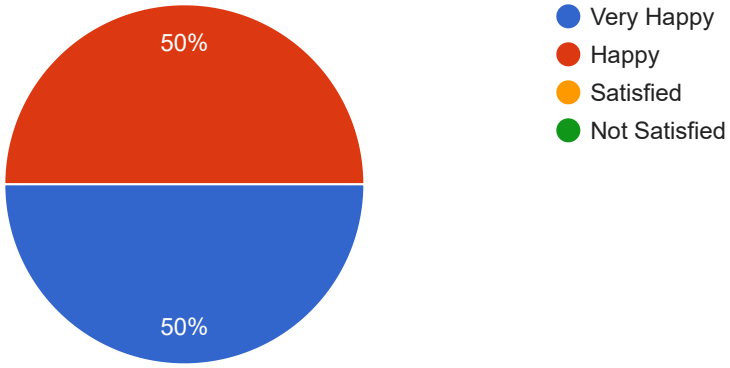
4 responses

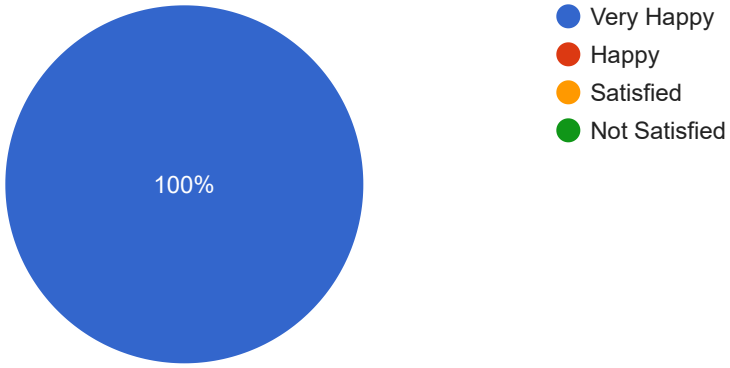


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Involvement in social activities

Copy

4 responses



Ability to take up extra responsibility

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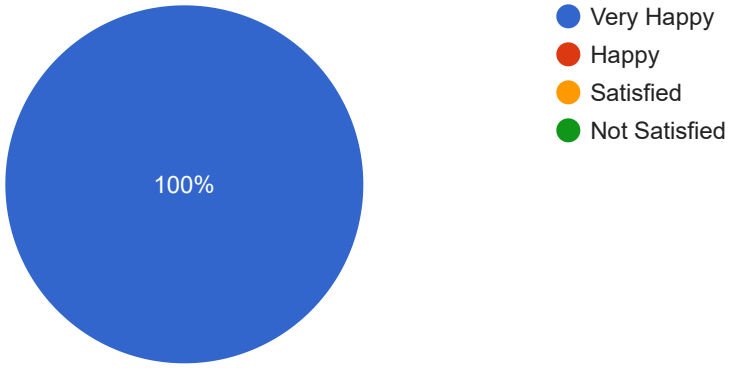

Obligation to work beyond schedule if required

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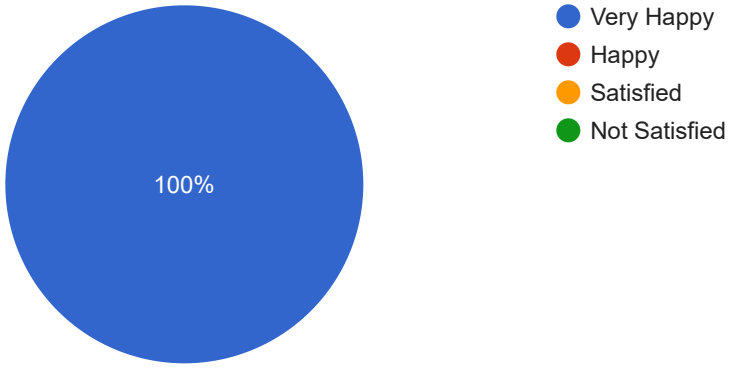
4 responses



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UNITY
COLLEGE OF PHARMACY
(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

EMPLOYER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2018-19

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Developing practical solutions to work place problems

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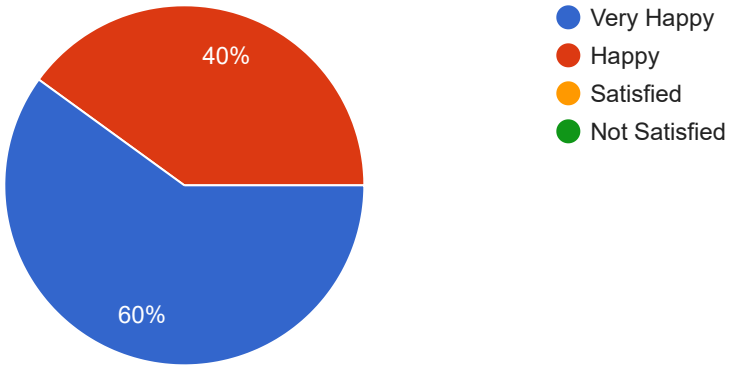
5 responses



Working as part of a team

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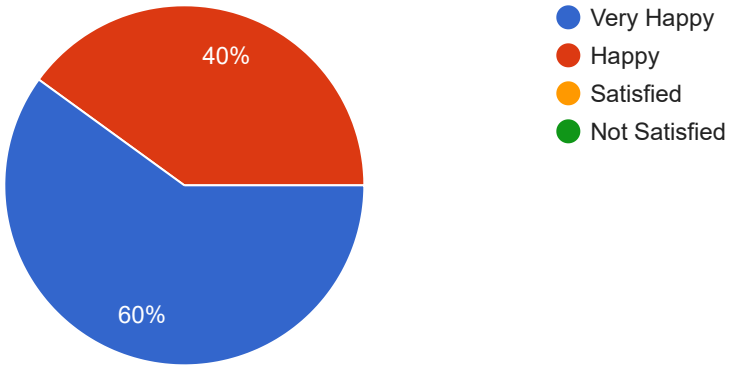

Creative in response to workplace challenges

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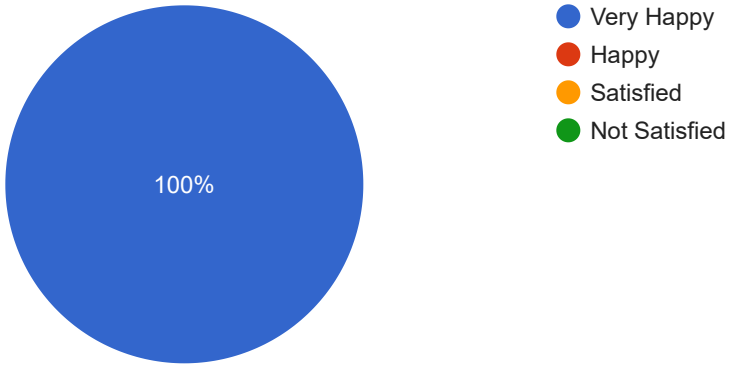
5 responses

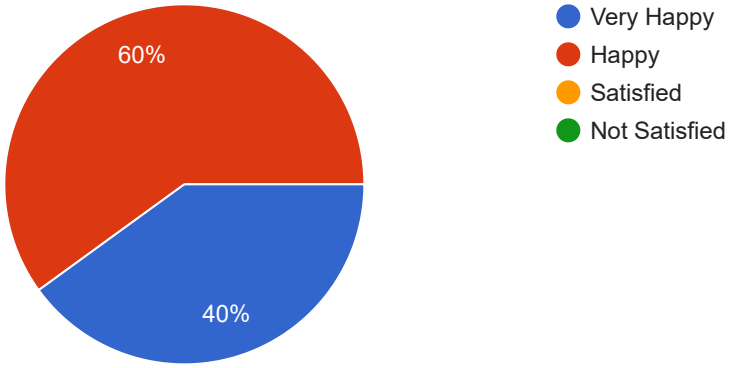


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Their planning and organization skills

Copy

5 responses



Self-motivated and taking on appropriate level of responsibility

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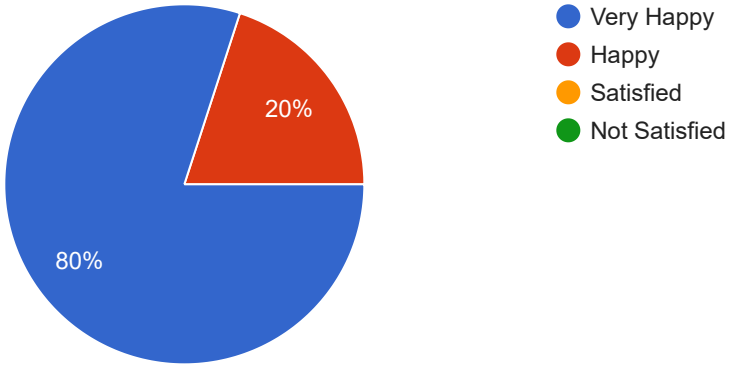
5 responses



Open to new ideas and learning new techniques

Copy

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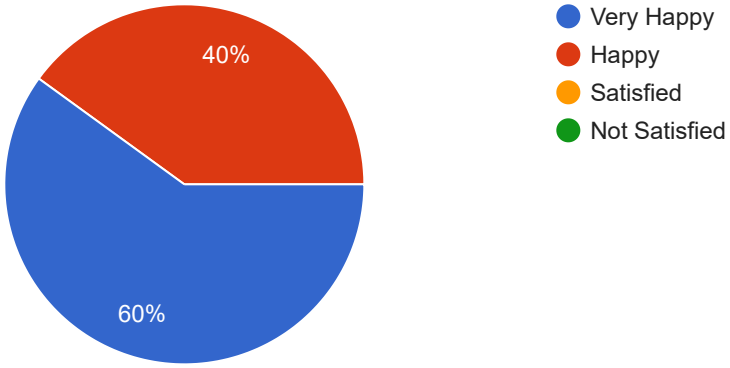
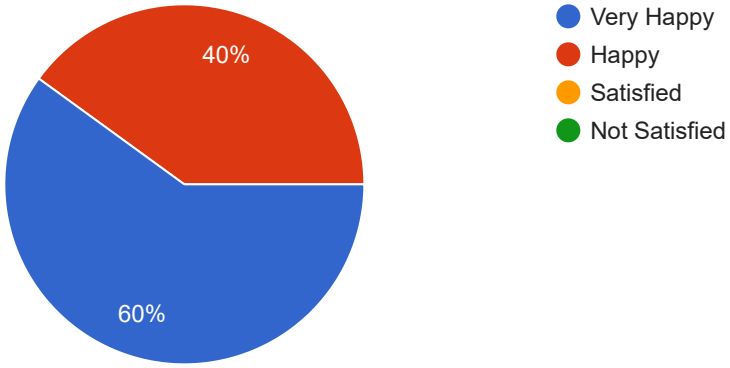


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Using technology and workplace equipment

Copy

5 responses



Ability to contribute to the goal of the organization

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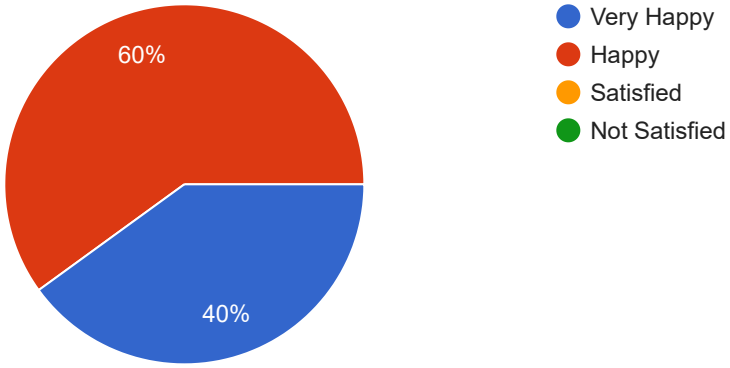
5 responses



Technical knowledge/skill

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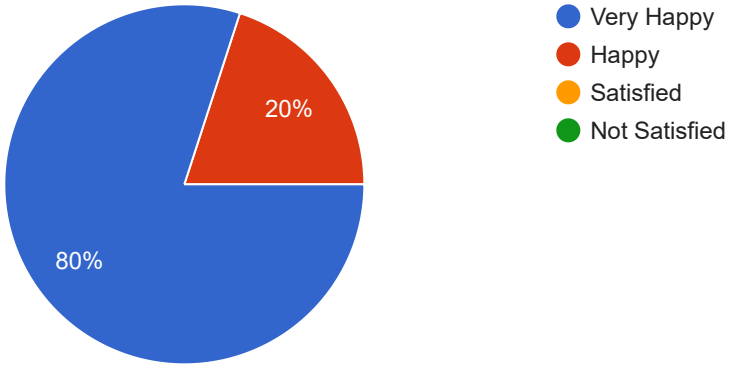
5 responses

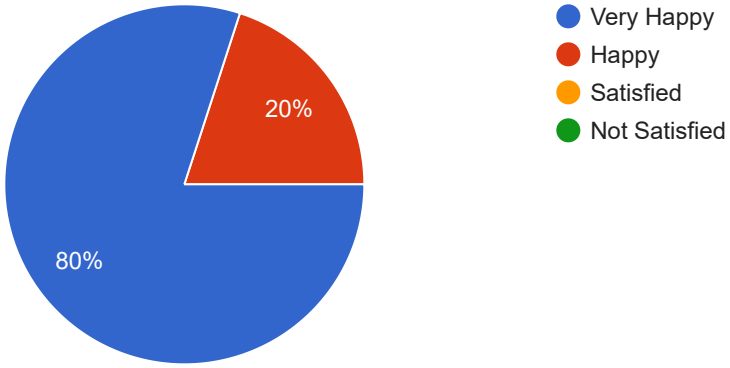


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Ability to manage/leadership qualities

Copy

5 responses



Innovativeness, creativity

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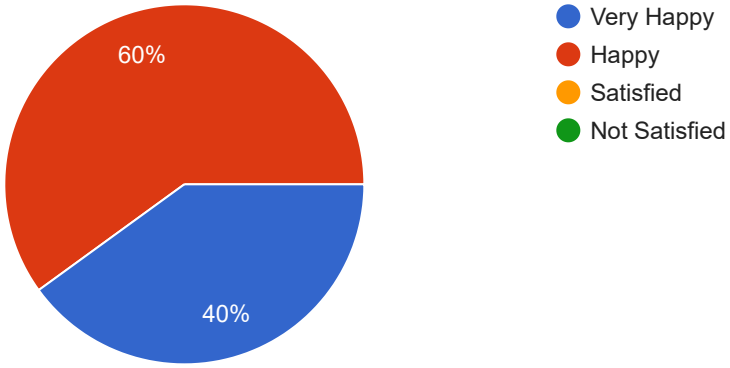
5 responses



Relationship with seniors/peers/subordinates

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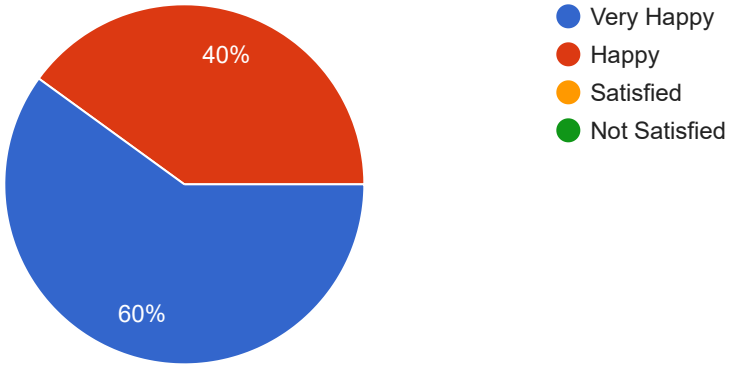
5 responses



PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Involvement in social activities

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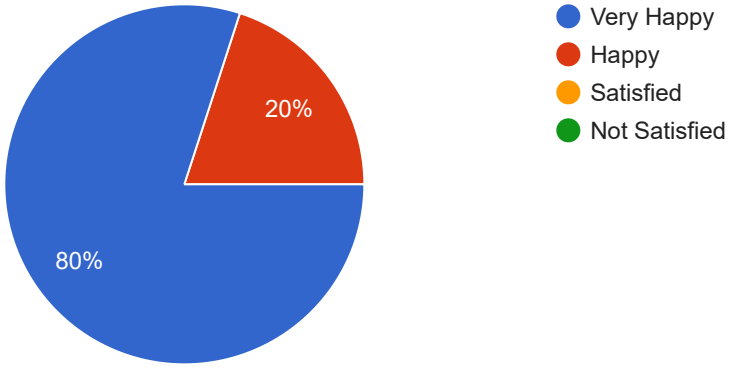

Ability to take up extra responsibility

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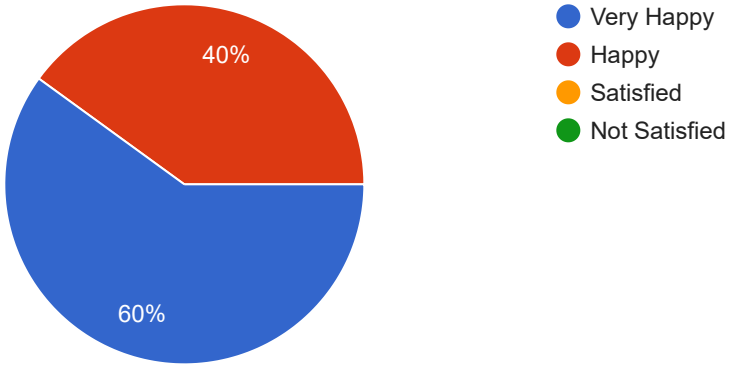

Obligation to work beyond schedule if required

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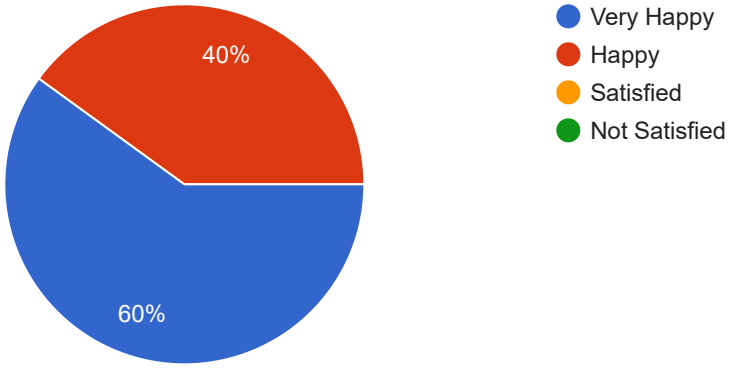

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RAIGIRI (V), BHONGIR (M),
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UNITY
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(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

EMPLOYER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2017-18

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Developing practical solutions to work place problems

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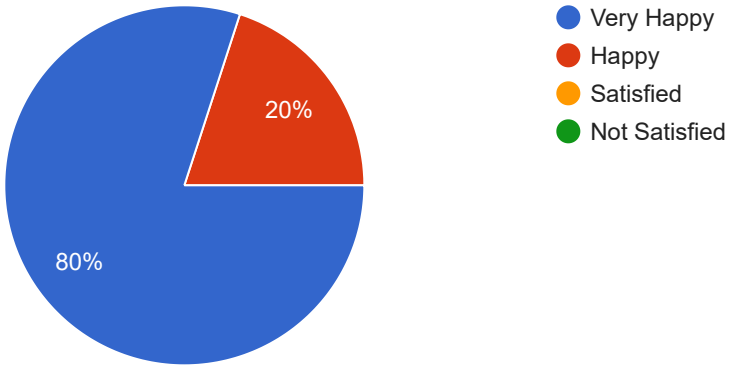
5 responses



Working as part of a team

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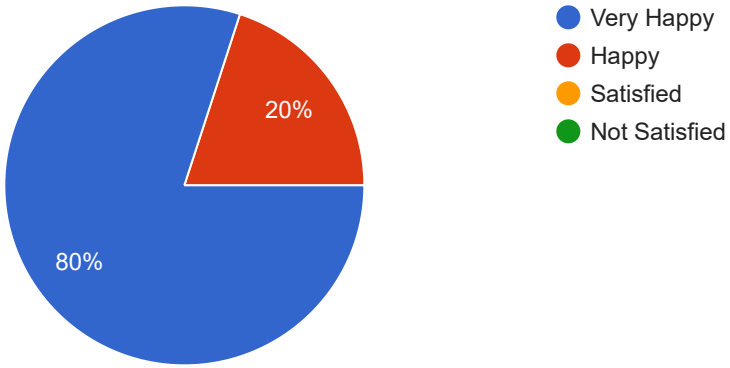

Creative in response to workplace challenges

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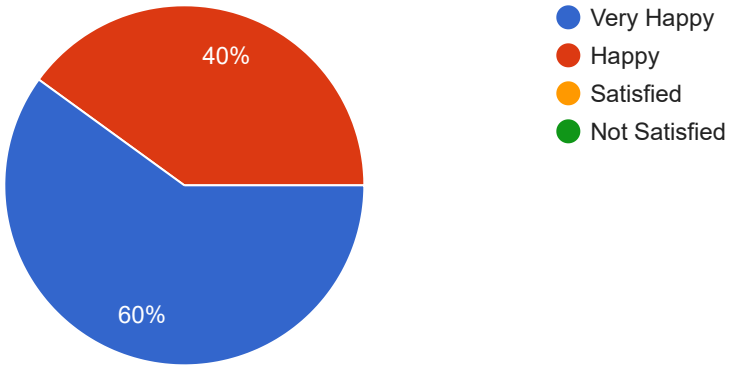

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Their planning and organization skills

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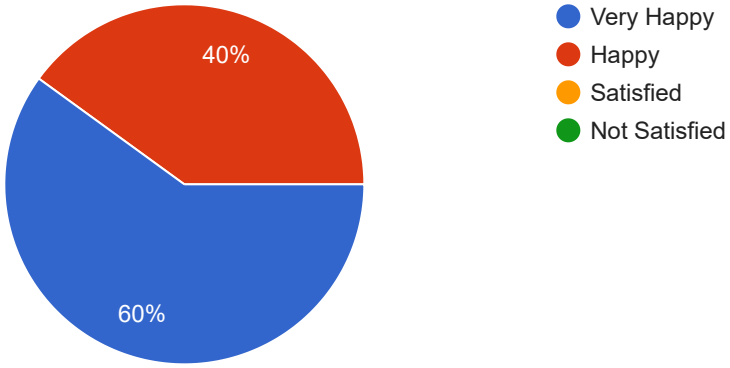
5 responses



Self-motivated and taking on appropriate level of responsibility

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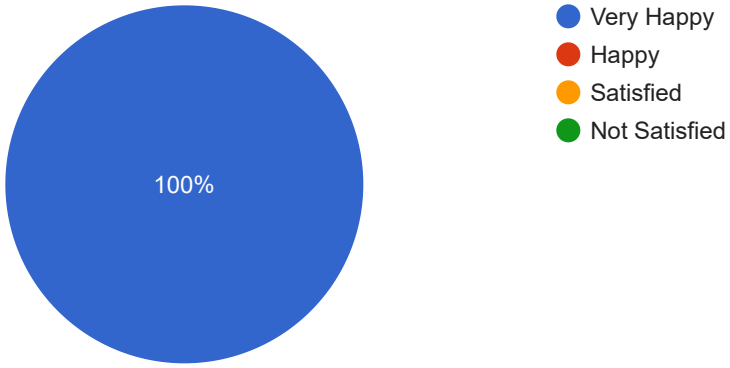

Open to new ideas and learning new techniques

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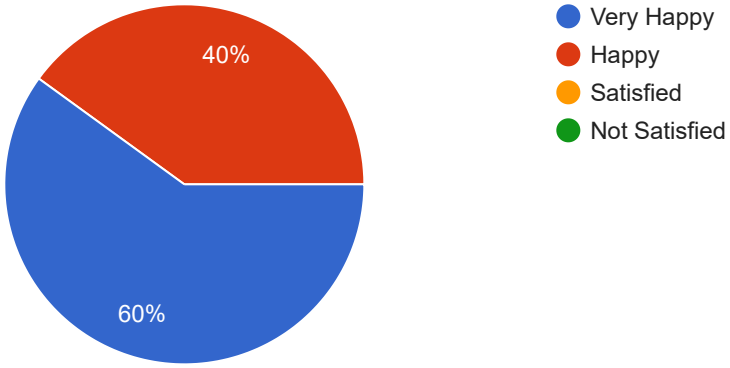
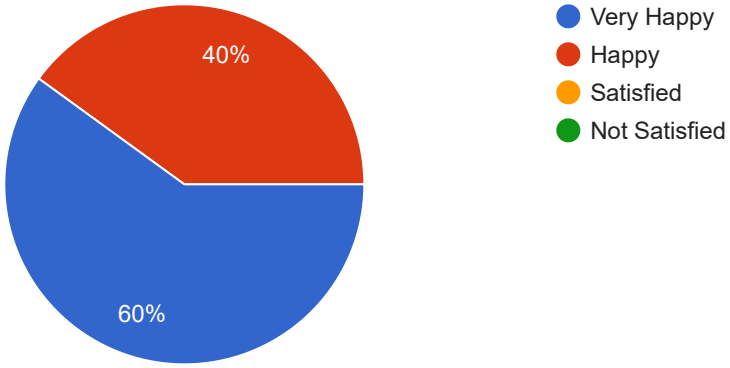


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

Using technology and workplace equipment

Copy

5 responses



Ability to contribute to the goal of the organization

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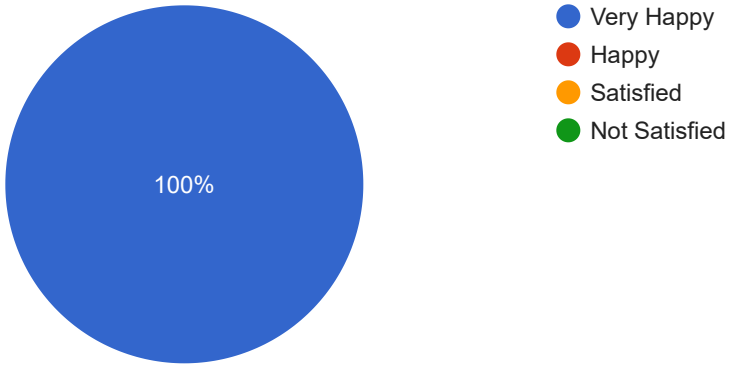

Technical knowledge/skill

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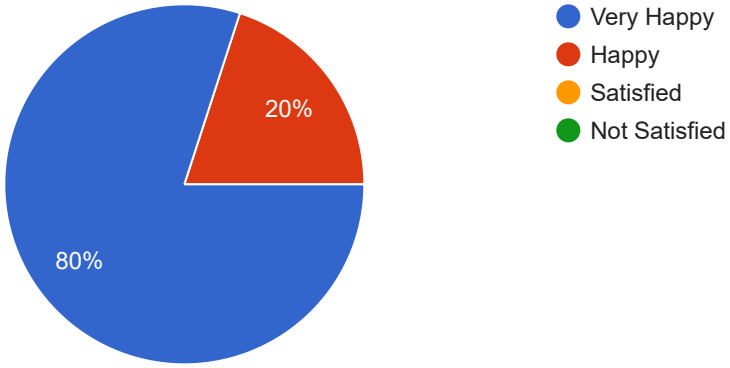

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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Ability to manage/leadership qualities

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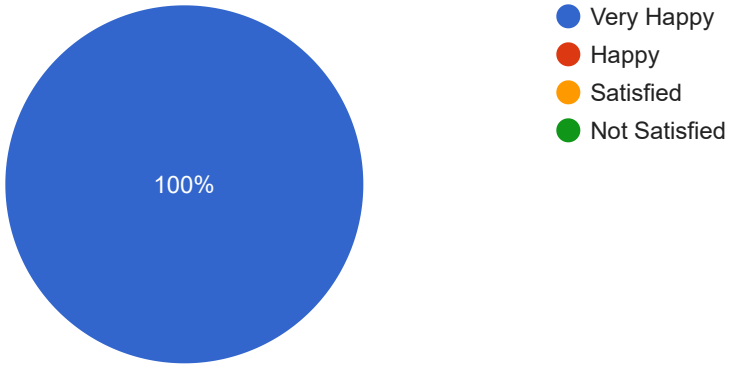
5 responses



Innovativeness, creativity

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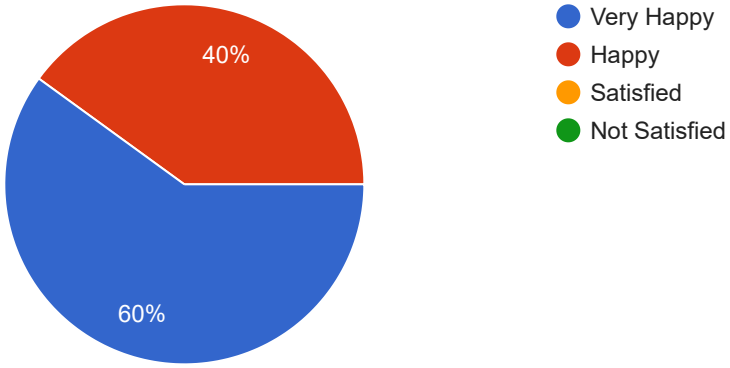

Relationship with seniors/peers/subordinates

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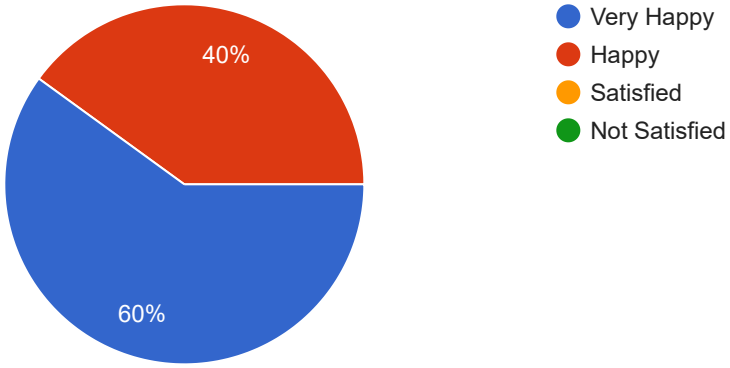

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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Involvement in social activities

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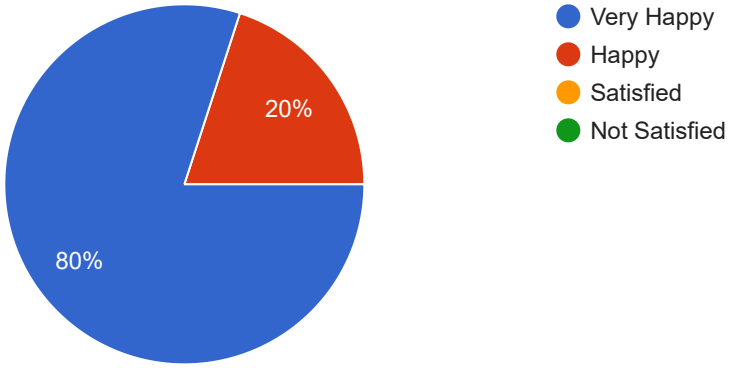
5 responses



Ability to take up extra responsibility

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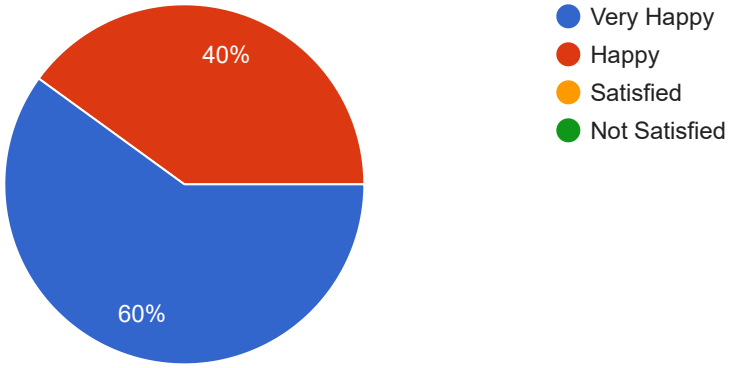

Obligation to work beyond schedule if required

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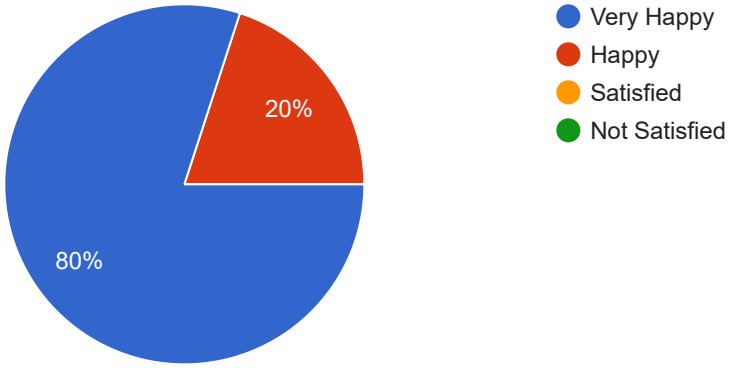

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PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

UNITY
COLLEGE OF PHARMACY
(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

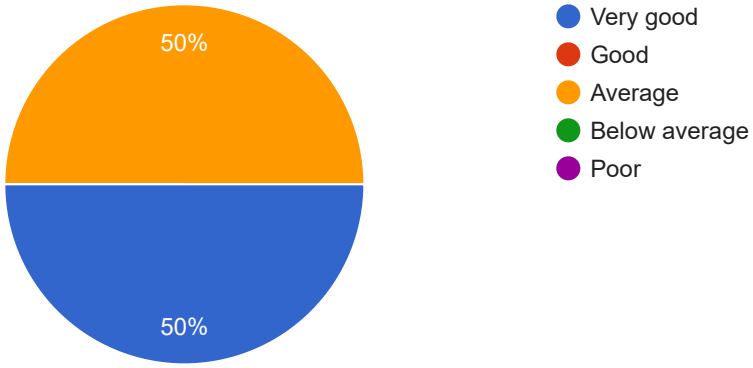
PARENT'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2021-22

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

1.How would you rate the infrastructure of the college?

Copy

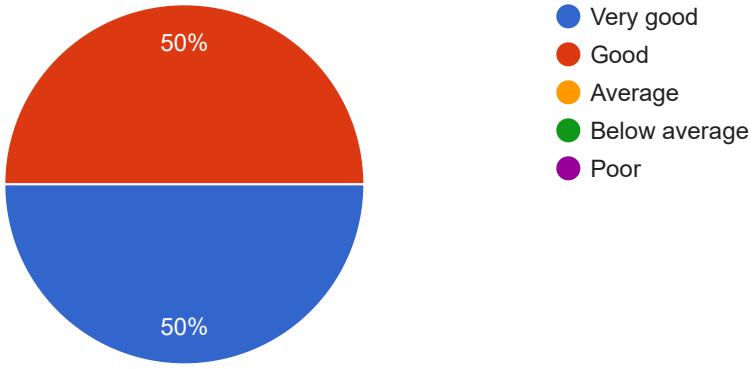
2 responses



2.What is your assessment of the security arrangements and safety measures in the college?

Copy

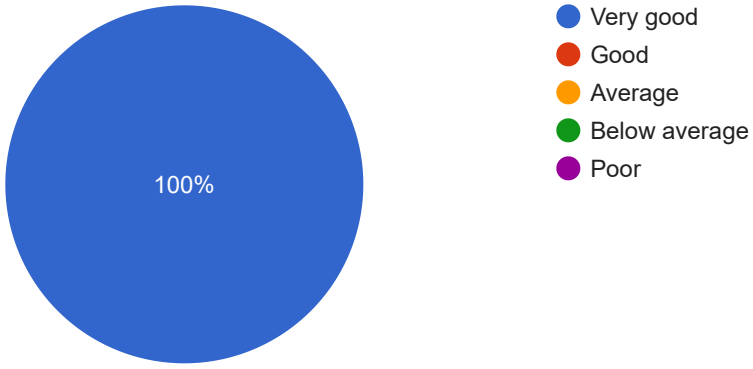
2 responses



3.How do you rate the learning experience of your son/ daughter in the college?

Copy

2 responses

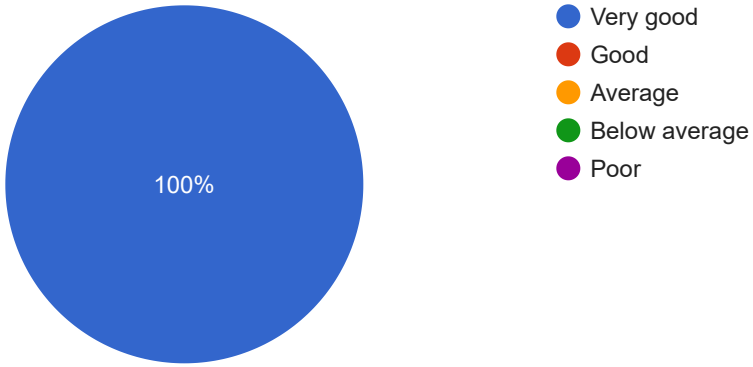


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

4.What is your comment on the academic skills and knowledge of the college faculty?

Copy

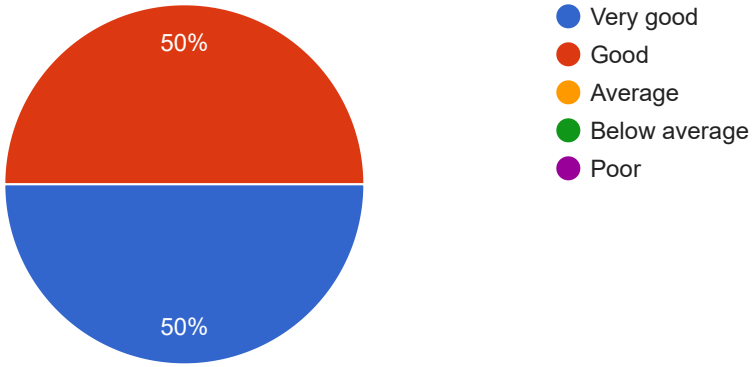
2 responses



5.How would you rate the resources provided to students by the college?

Copy

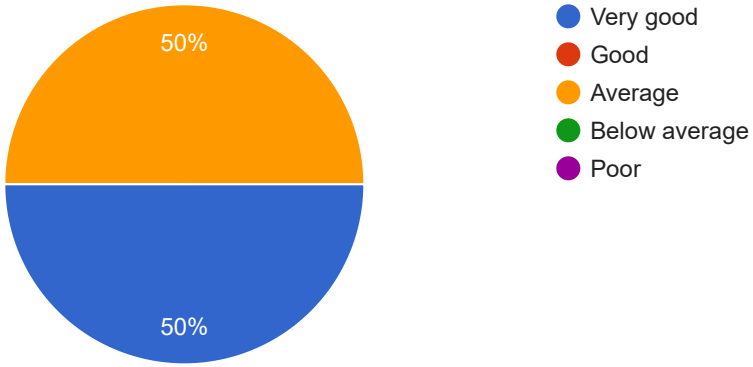
2 responses



6.How would you judge the library and sports facility?

Copy

2 responses

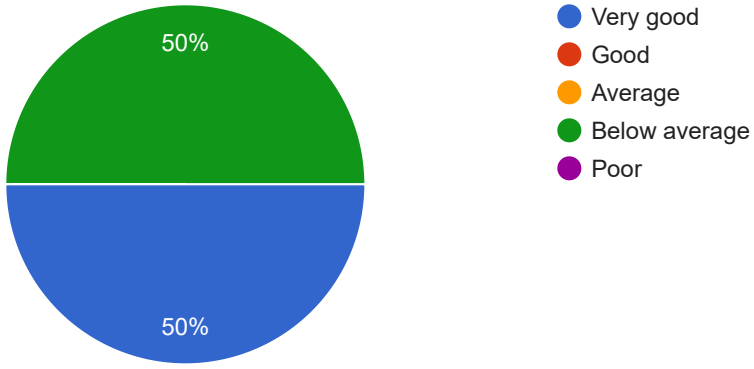


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

7.How would you describe the social environment in terms of diversity and inclusiveness of the college?

Copy

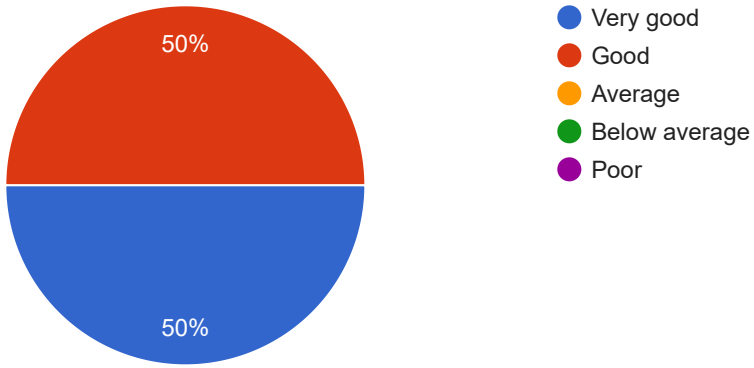
2 responses



8.What is your opinion about the counselors and mentors that the college provides?

Copy

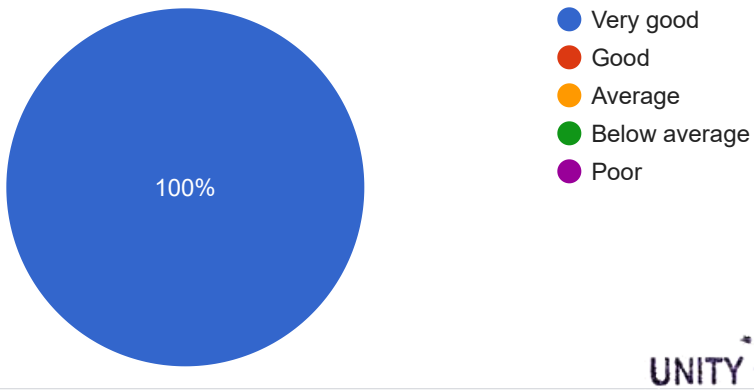
2 responses



9.What would you say about the fests, events, and extra-curricular activities arranged by the college?

Copy

2 responses

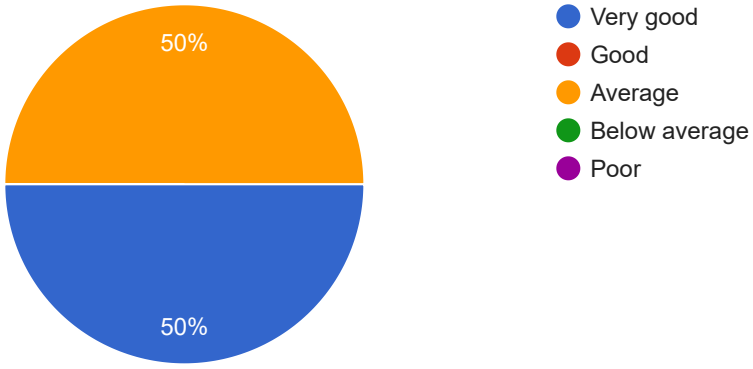


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

10.What is your assessment about the placements, internship opportunities provided by the college?

Copy

2 responses



11. Any Other Remarks:

2 responses

DFDGHFGJFJFH

Satisfaction

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PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

UNITY
COLLEGE OF PHARMACY
(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

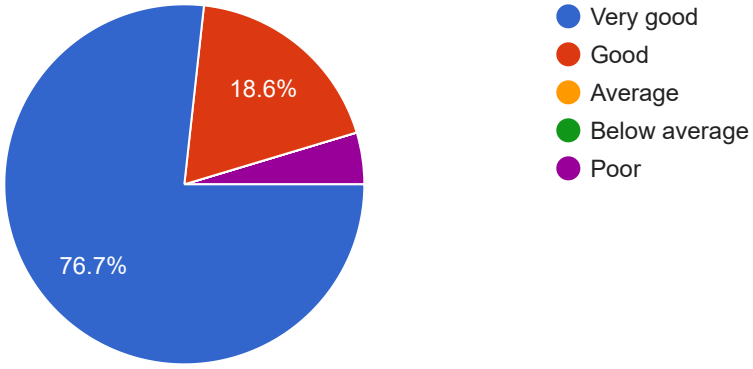
PARENT'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2020-21

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

2.What is your assessment of the security arrangements and safety measures in the college?

Copy

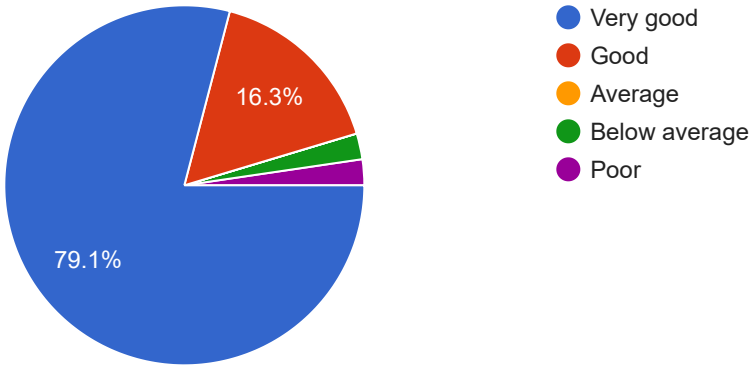
43 responses



3.How do you rate the learning experience of your son/ daughter in the college?

Copy

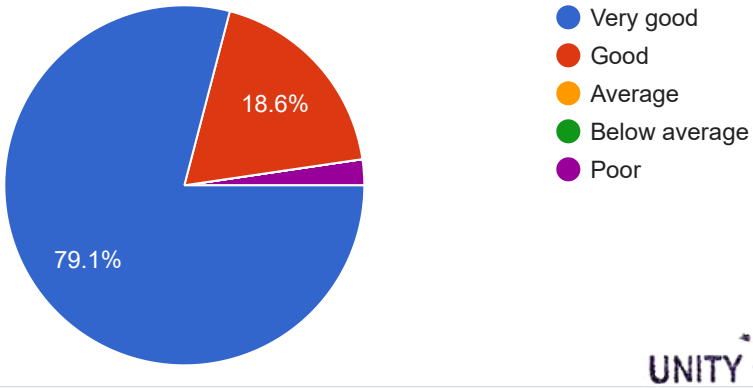
43 responses



4.What is your comment on the academic skills and knowledge of the college faculty?

Copy

43 responses

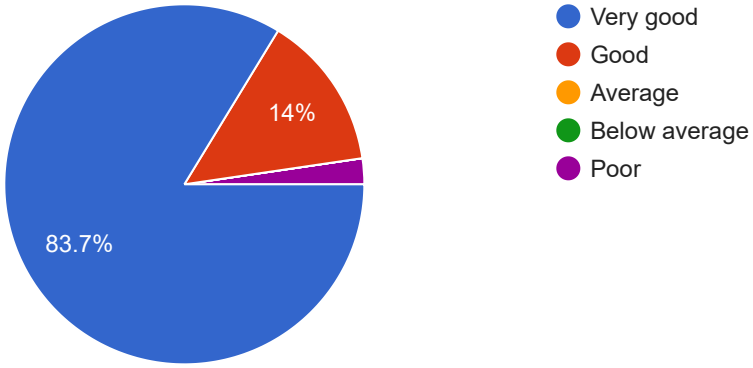


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

5.How would you rate the resources provided to students by the college?

Copy

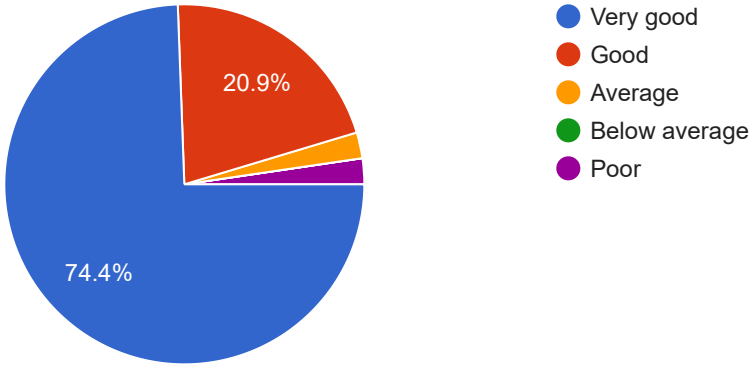
43 responses



6.How would you judge the library and sports facility?

Copy

43 responses



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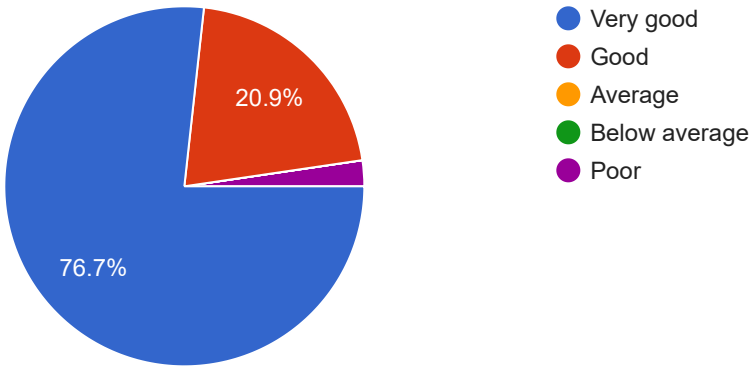
43 responses



PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

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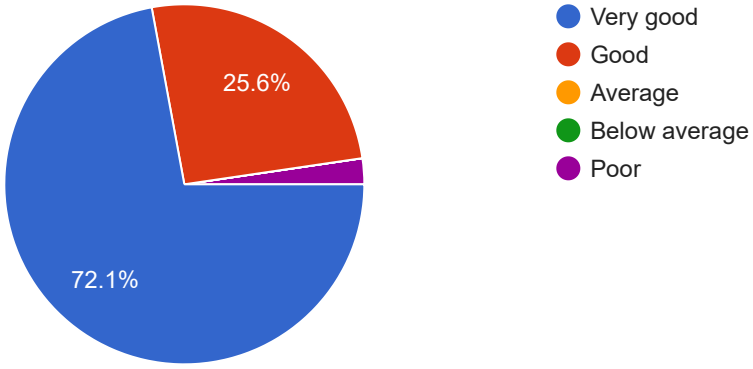
43 responses



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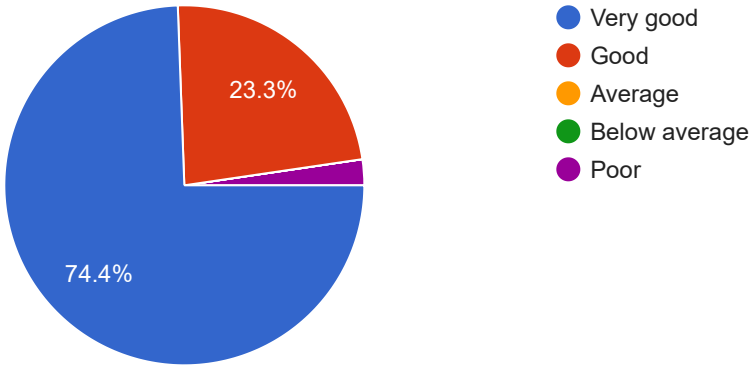
43 responses



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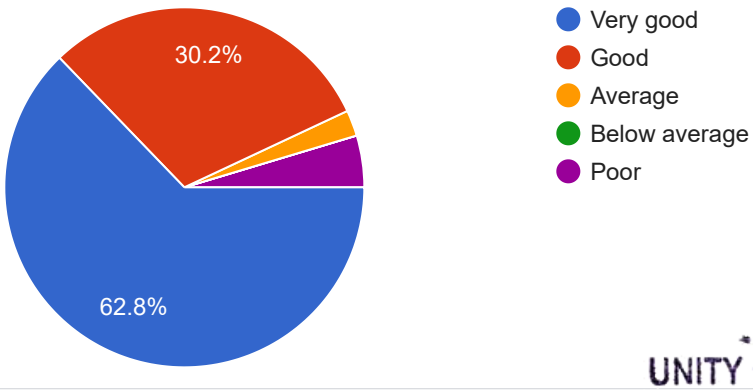
Copy

43 responses



PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

11. Any Other Remarks:

43 responses

Nill

Good

No

Satisfactory

Excellent

Good

NILL

Good

Satisfactory

Satisfactory..

Nil

Satisfied

Extraordinary

GOOD

good

Very good

no

Not good facilities

All round comforts to students and student friendly management.

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RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

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(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

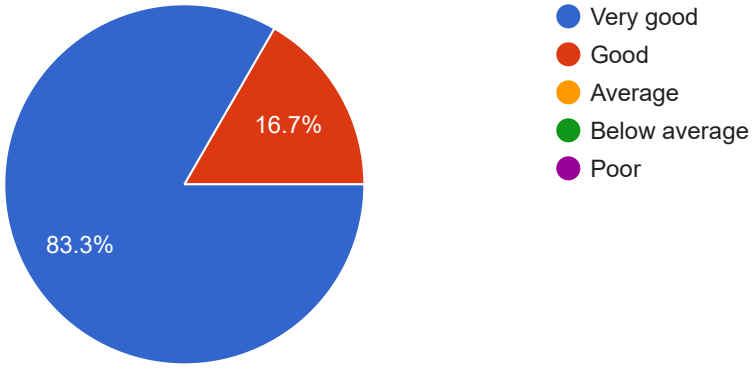
PARENT'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2019-20

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

2.What is your assessment of the security arrangements and safety measures in the college?

Copy

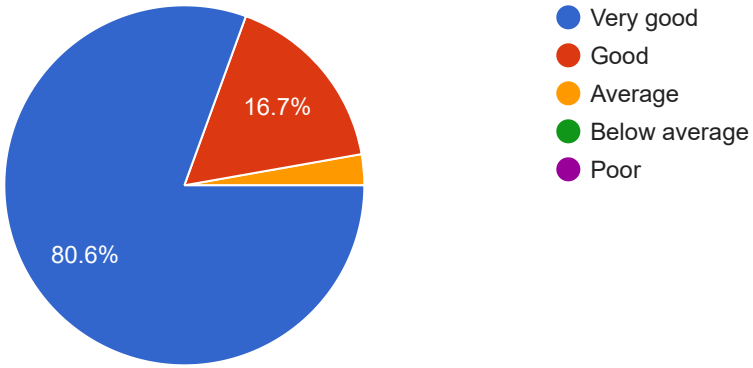
36 responses



3.How do you rate the learning experience of your son/ daughter in the college?

Copy

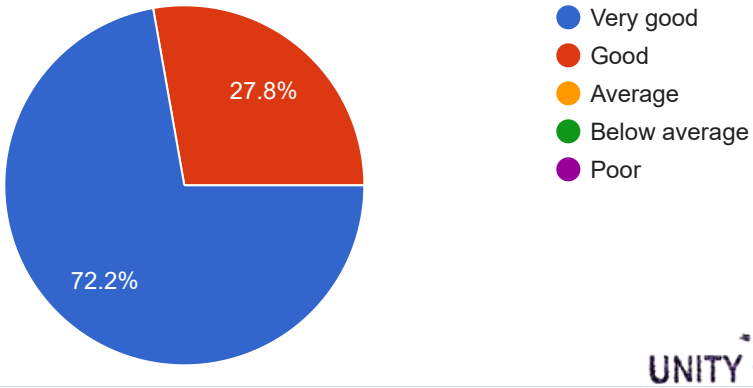
36 responses



4.What is your comment on the academic skills and knowledge of the college faculty?

Copy

36 responses



PRINCIPAL
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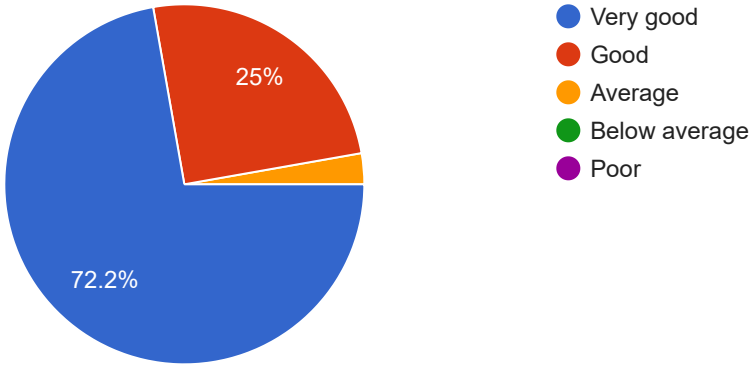
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

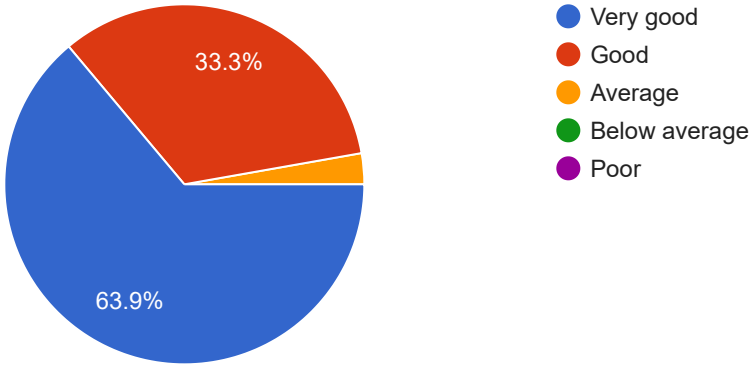
5.How would you rate the resources provided to students by the college? Copy

36 responses



6.How would you judge the library and sports facility? Copy

36 responses



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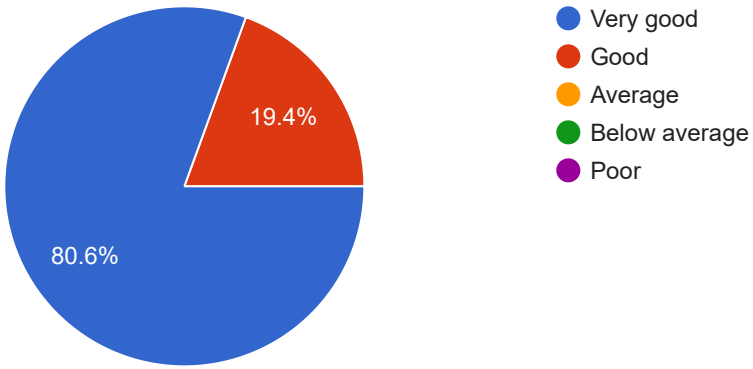
36 responses

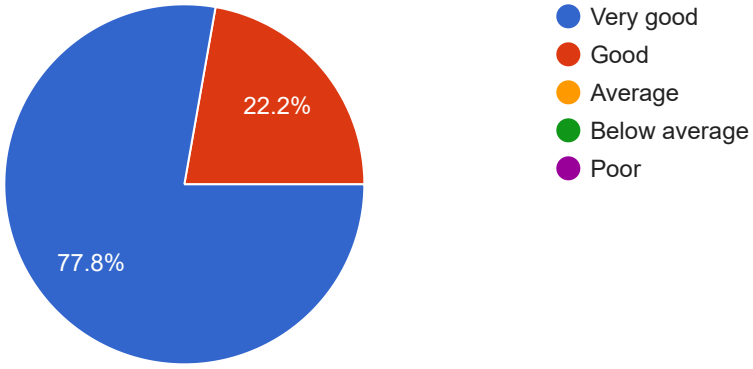


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

8.What is your opinion about the counselors and mentors that the college provides?

Copy

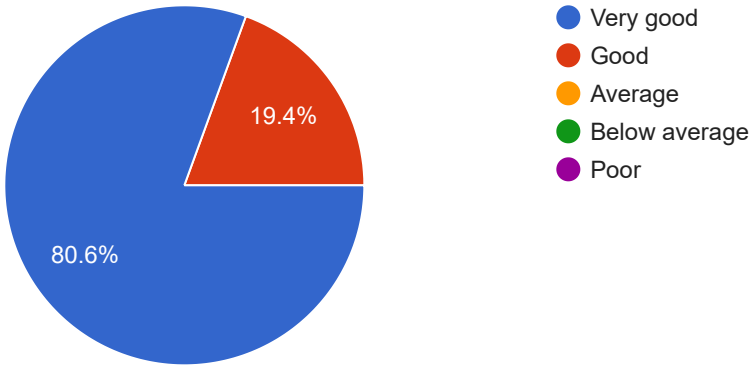
36 responses



9.What would you say about the fests, events, and extra-curricular activities arranged by the college?

Copy

36 responses



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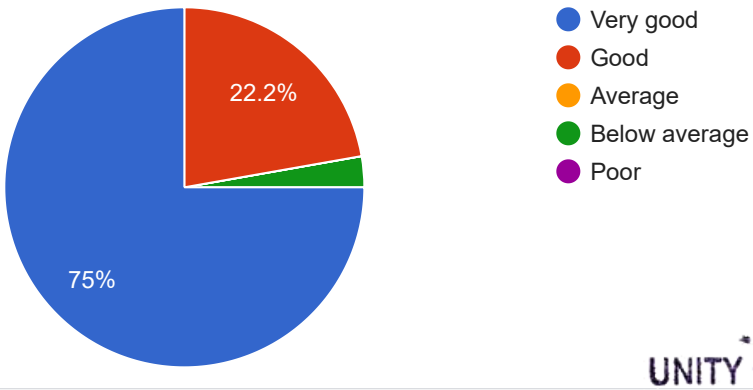

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

11. Any Other Remarks:

36 responses

Nill

Good

Satisfactory

Good

Satisfactory

Nil

YJYHJHJHGJ

Nillu

College Academic progress is very good.

Very good

Goodp

Excellent

GOOD

No remarks

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PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

UNITY
COLLEGE OF PHARMACY
(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

PARENT'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2018-19

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

18Ck1R0044

18CK1R0016

18CK1R0050

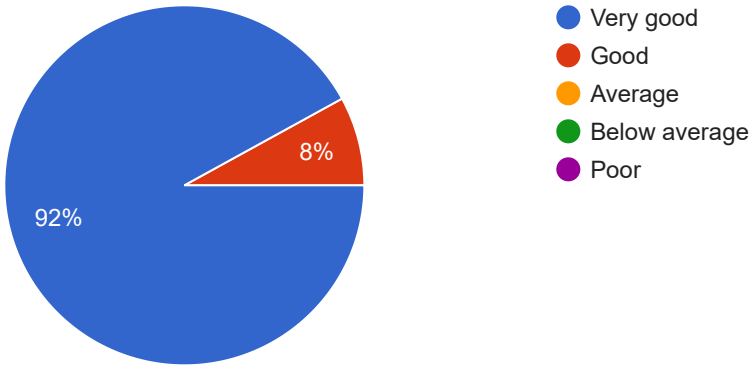
18CK1R0024

18CK1R0043

1.How would you rate the infrastructure of the college?

Copy

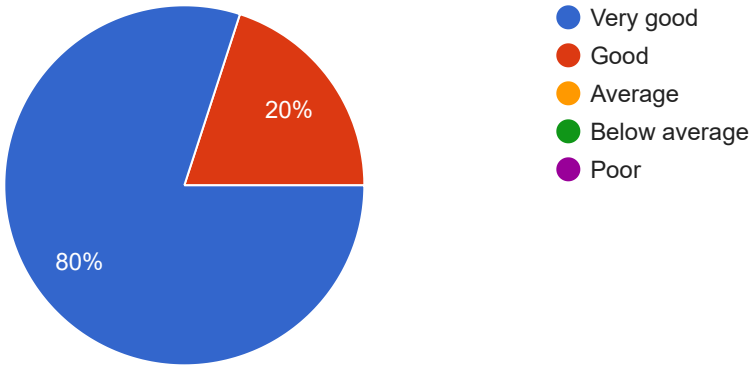
25 responses



2.What is your assessment of the security arrangements and safety measures in the college?

Copy

25 responses

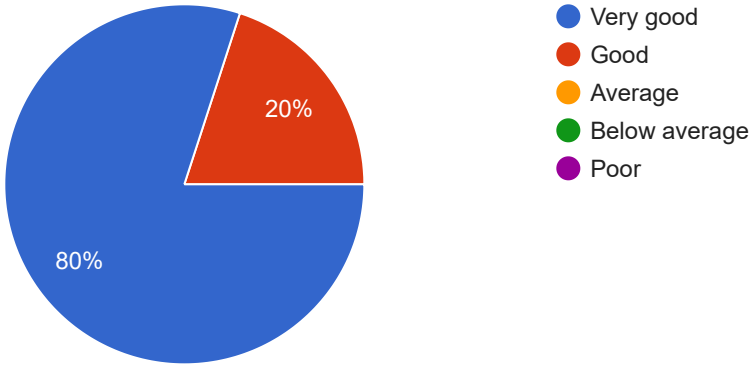


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

3.How do you rate the learning experience of your son/ daughter in the college?

Copy

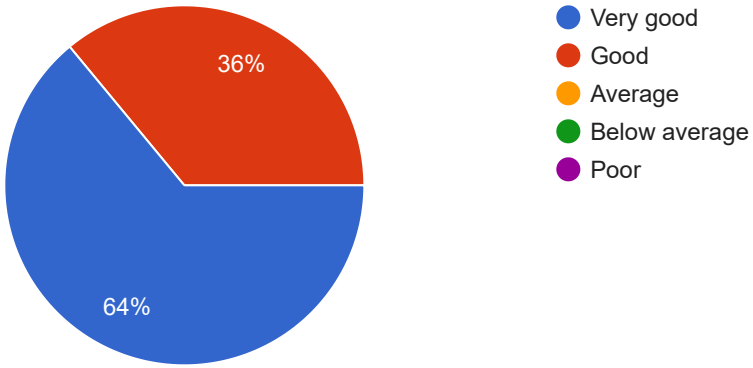
25 responses



4.What is your comment on the academic skills and knowledge of the college faculty?

Copy

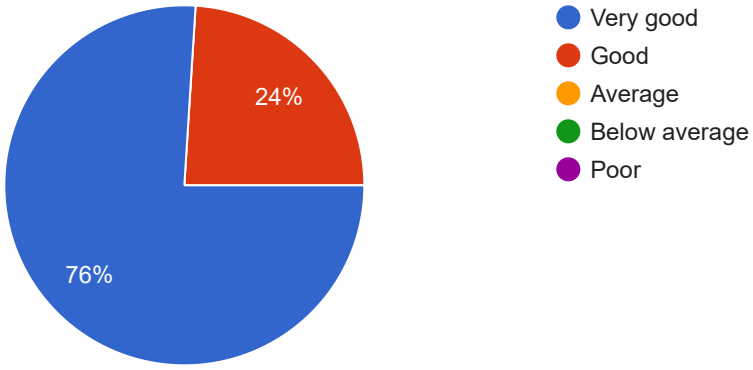
25 responses



5.How would you rate the resources provided to students by the college?

Copy

25 responses

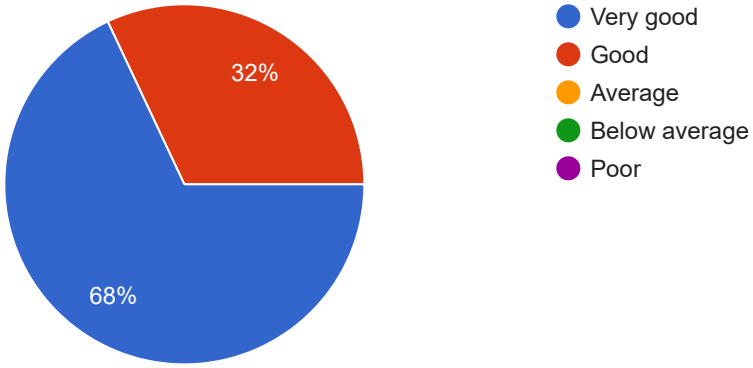


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

6.How would you judge the library and sports facility?

Copy

25 responses



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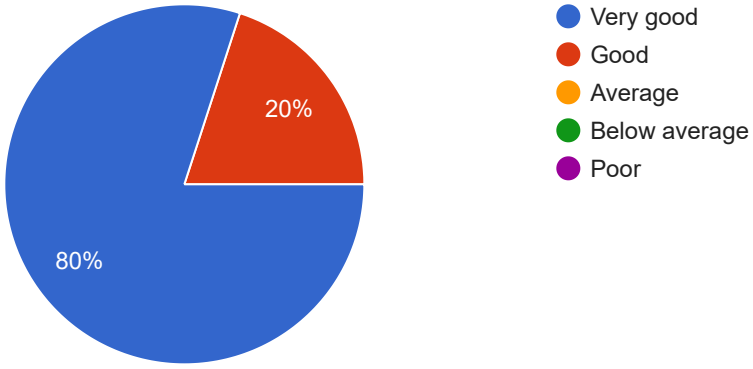

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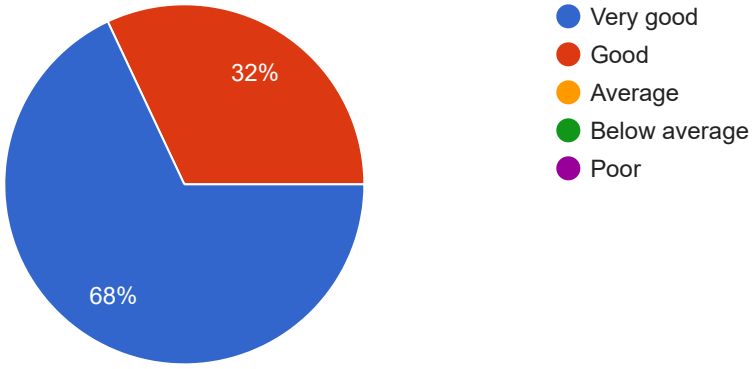

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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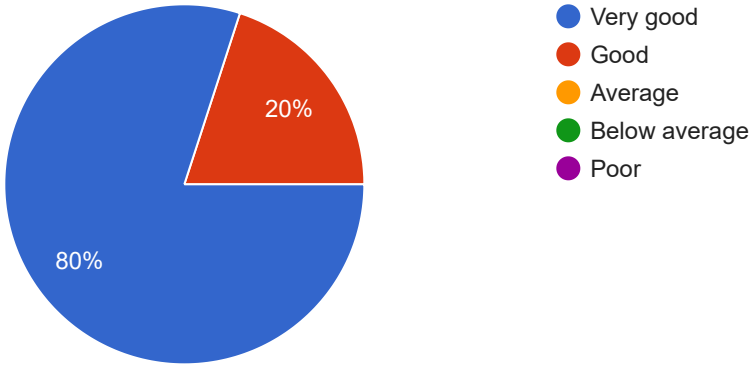
Copy

25 responses



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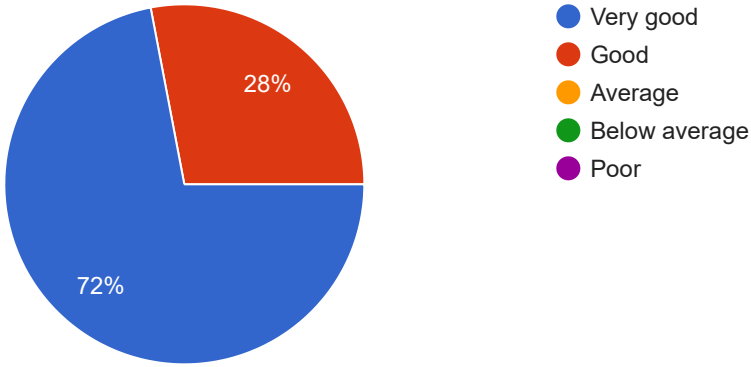
25 responses



PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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UNITY
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Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

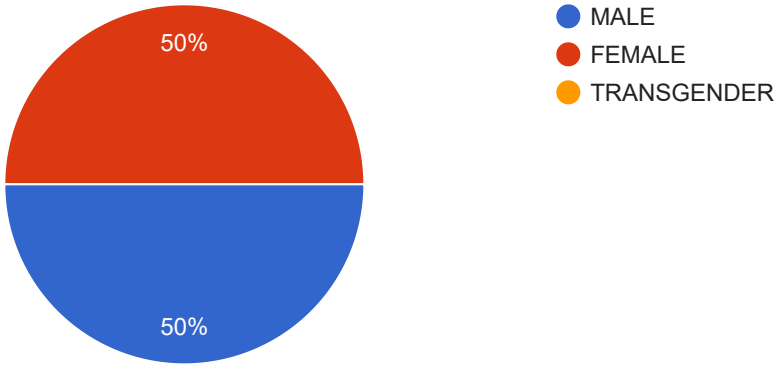
STUDENT FEEDBACK ANALYSIS REPORT FOR THE A.Y 2021-22

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

GENDER

Copy

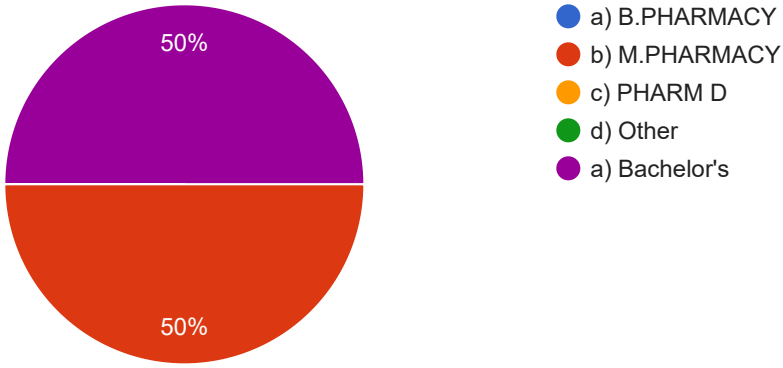
2 responses



What degree program are you pursuing now?

Copy

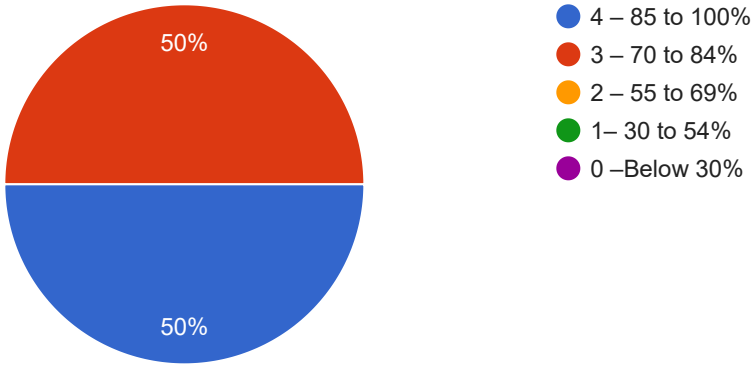
2 responses



1.How much of the syllabus was covered in the class?

Copy

2 responses

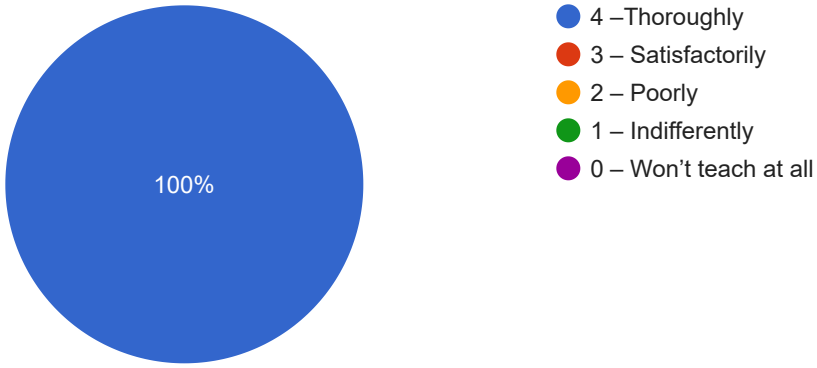


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

2. How well did the teachers prepare for the classes?

Copy

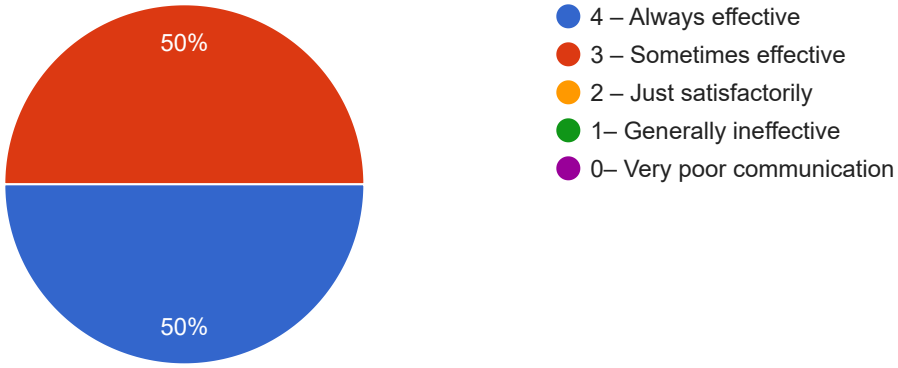
2 responses



3. How well were the teachers able to communicate?

Copy

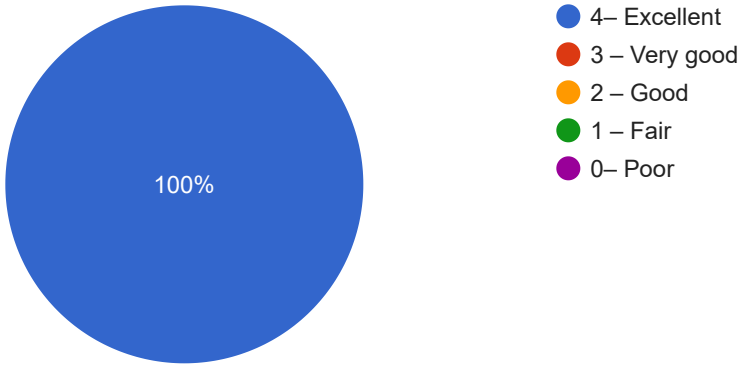
2 responses



4. The teacher's approach to teaching can best be described as

Copy

2 responses



PRINCIPAL
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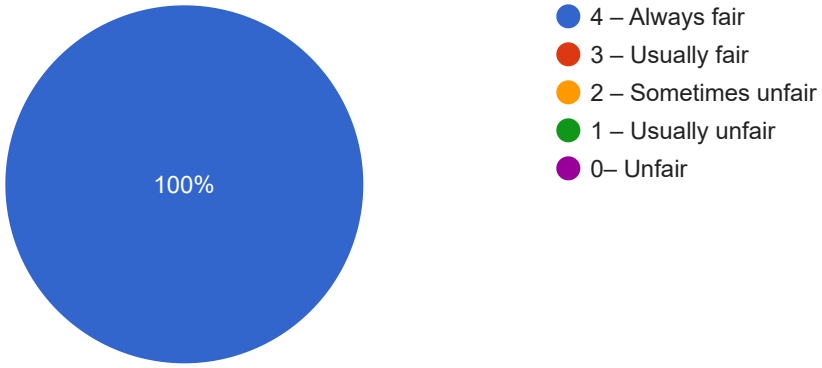
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

5. Fairness of the internal evaluation process by the teachers

Copy

2 responses



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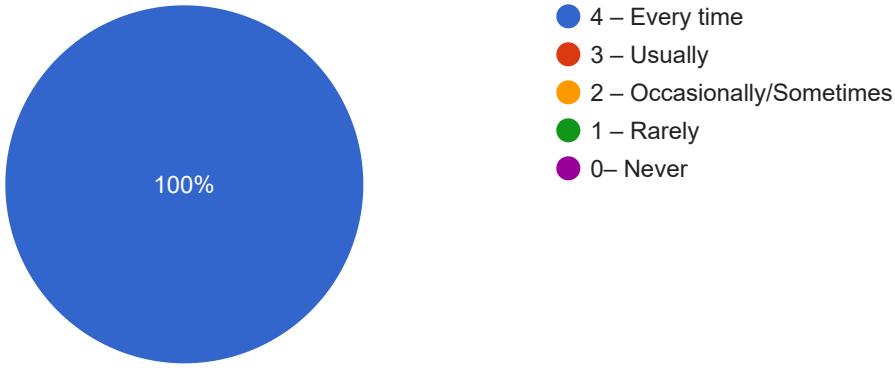
2 responses



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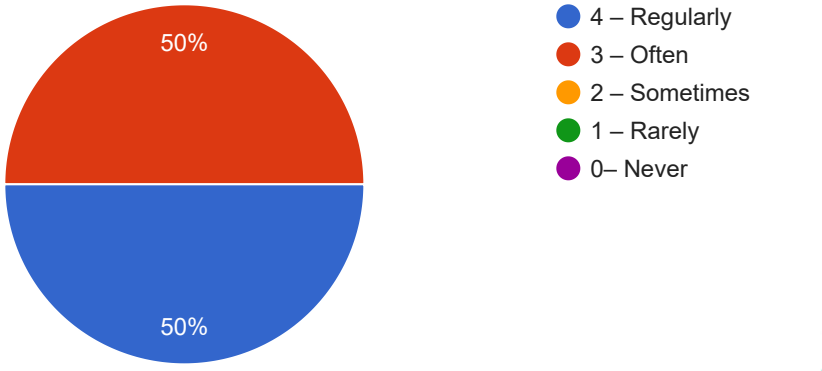
2 responses



PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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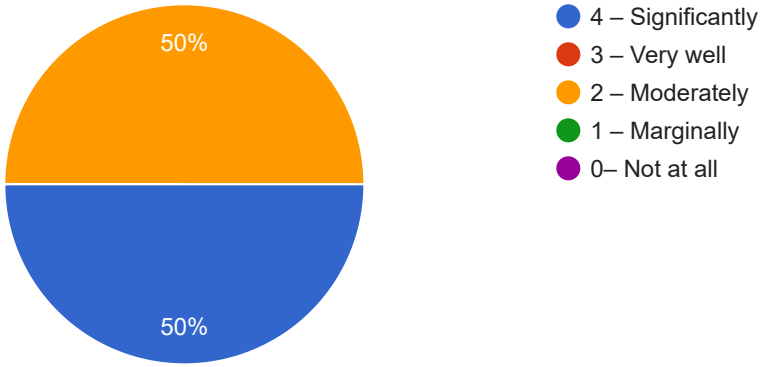
2 responses



9. The institution provides multiple opportunities to learn and grow.

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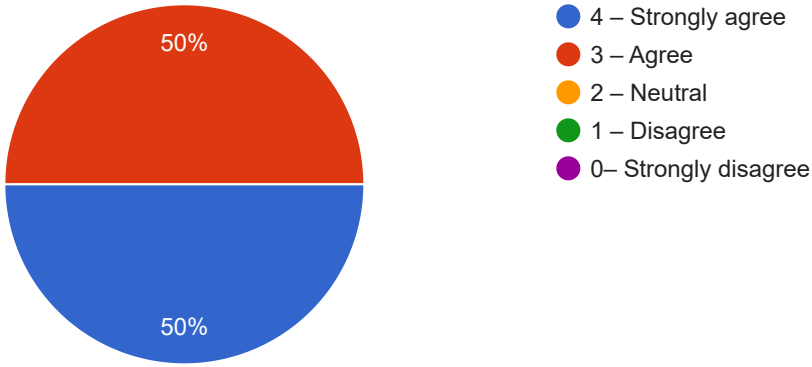
2 responses



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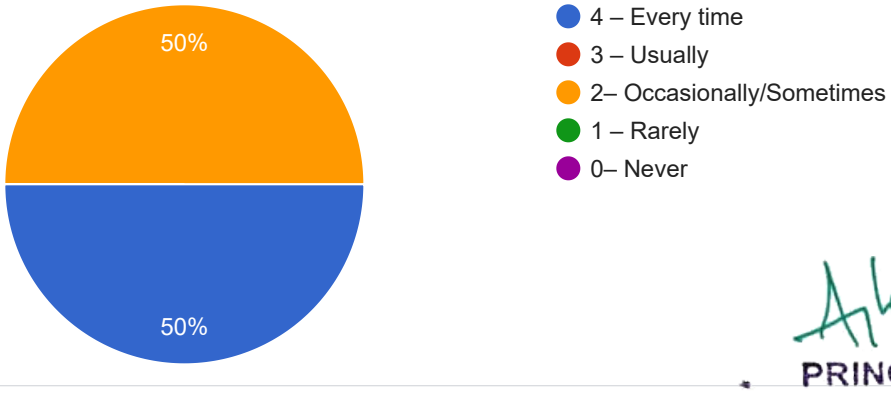

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

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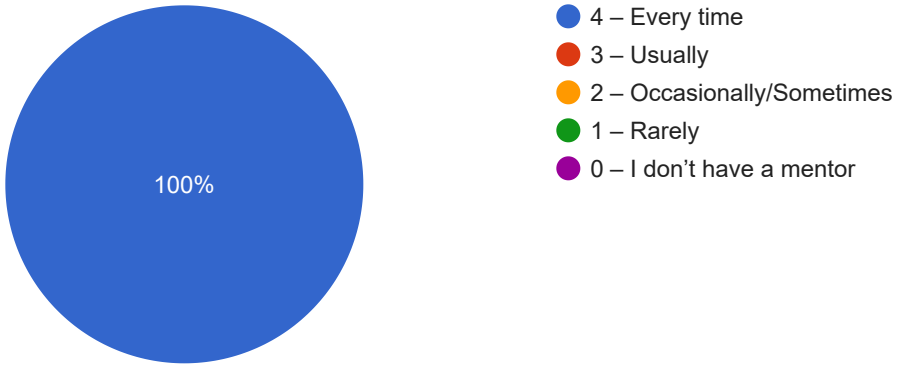
2 responses



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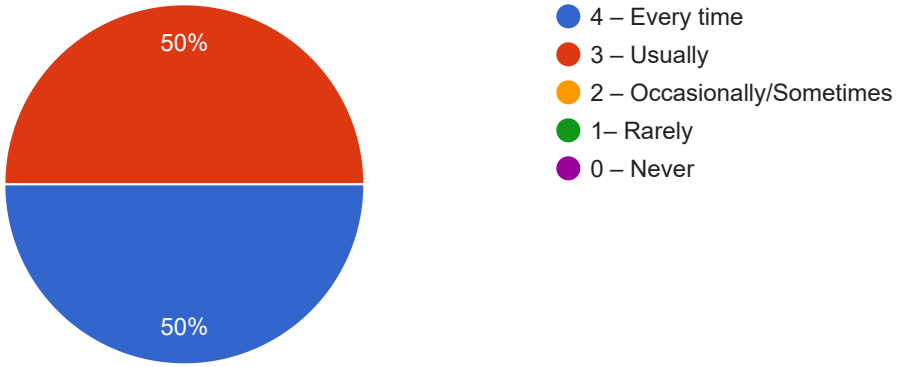

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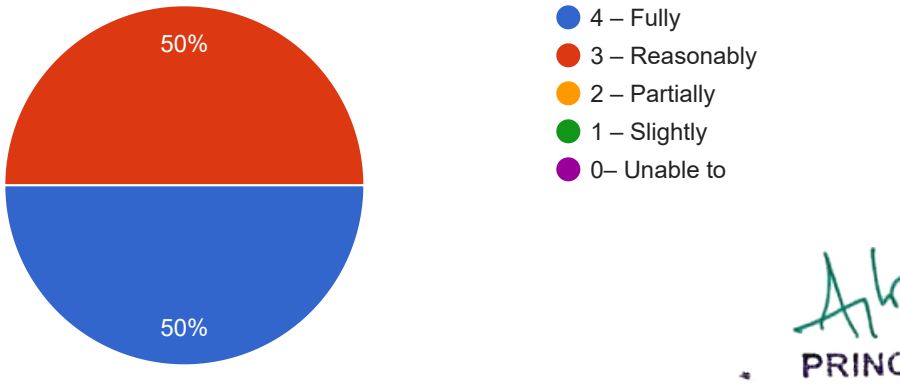

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UNITY COLLEGE OF PHARMACY
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14. Teachers are able to identify your weaknesses and help you to overcome them.

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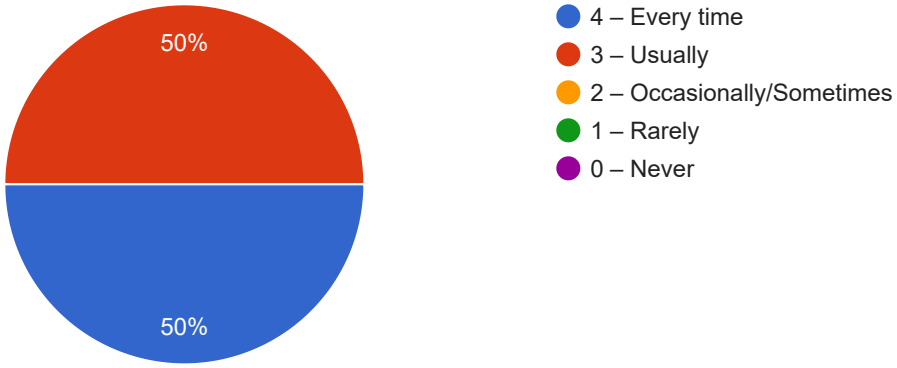

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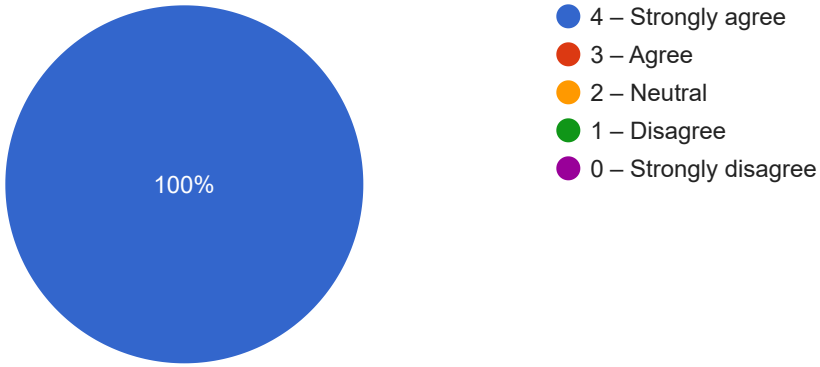

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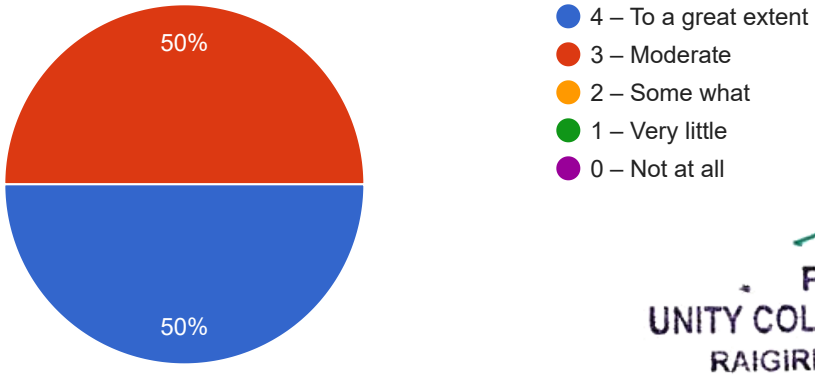

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UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

17. Teachers encourage you to participate in extracurricular activities.

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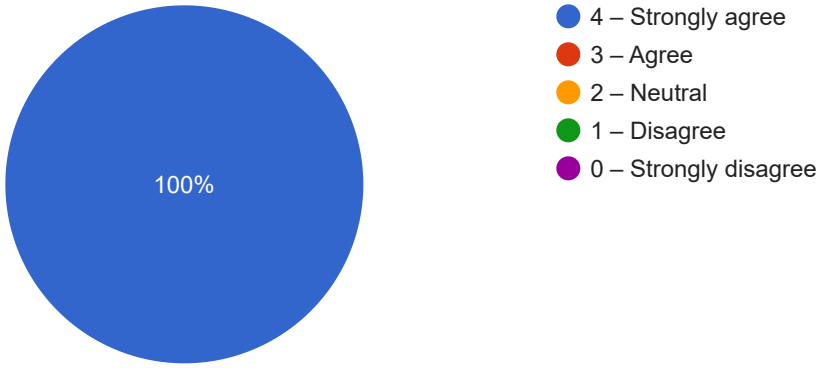
2 responses



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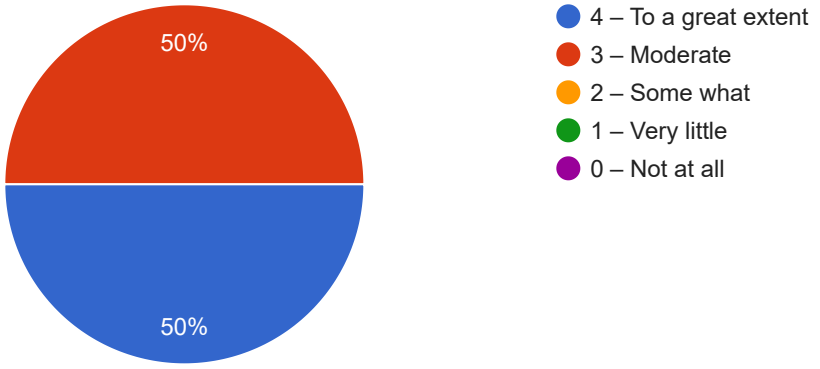

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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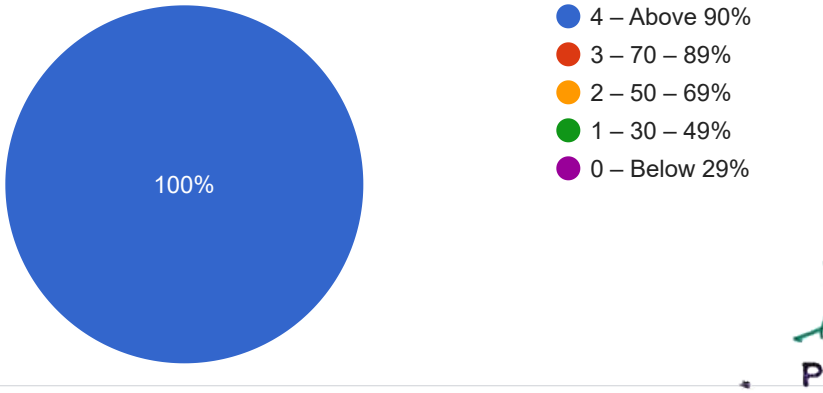
2 responses



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RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

20. The overall quality of teaching-learning process in your institute is very good.

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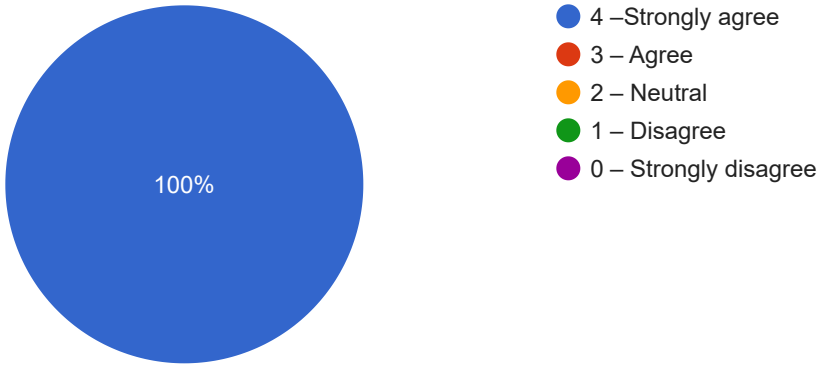
2 responses



21. Give suggestions to improve the overall teaching – learning experience in your institution.

2 responses

YTYGDFHDF

Good

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UNITY
COLLEGE OF PHARMACY
(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

STUDENT FEEDBACK ANALYSIS REPORT FOR THE A.Y 2020-21

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

AGE

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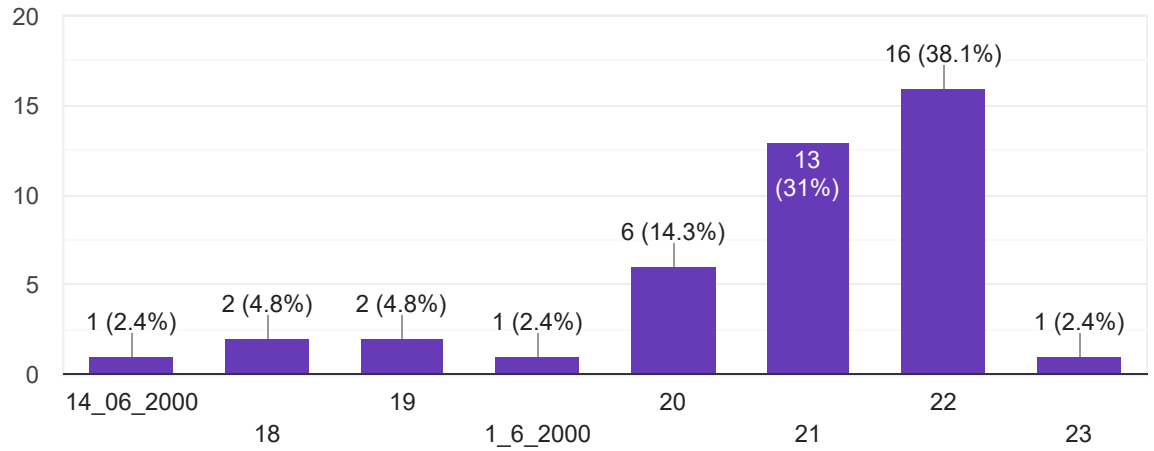
42 responses



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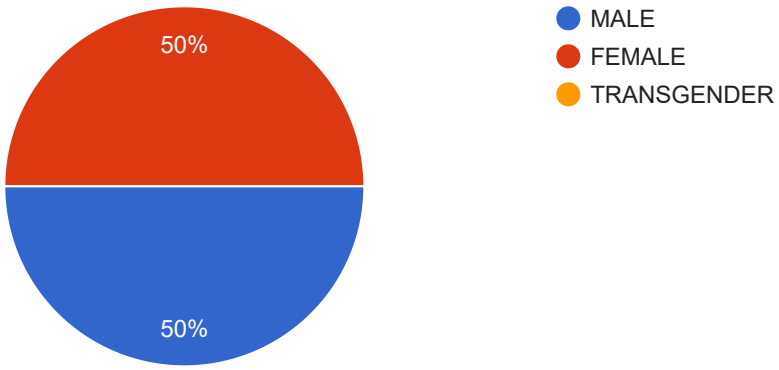
42 responses



What degree program are you pursuing now?

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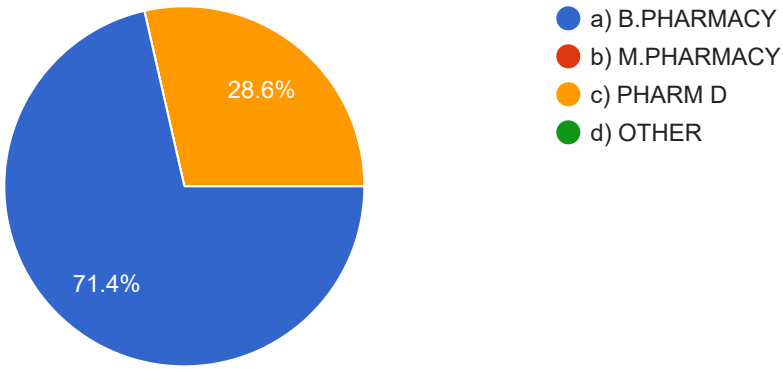
42 responses



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RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

1.How much of the syllabus was covered in the class?

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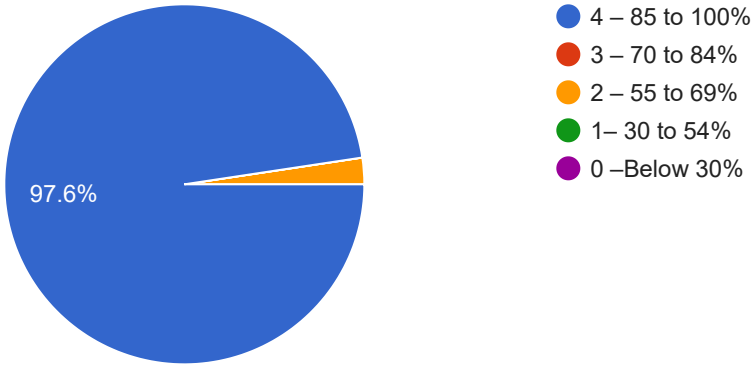
42 responses



2. How well did the teachers prepare for the classes?

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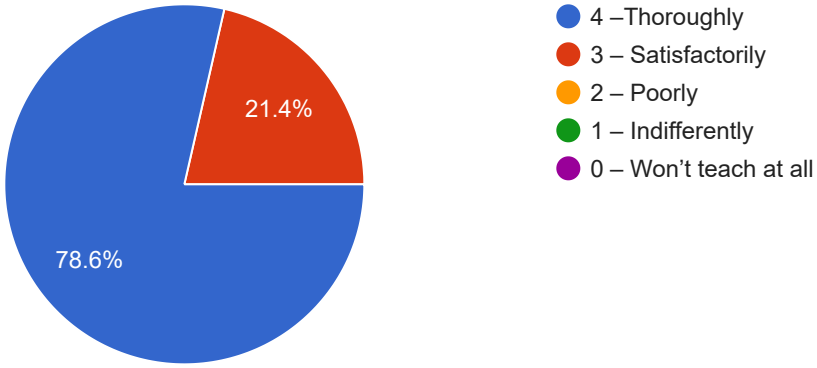
42 responses



3. How well were the teachers able to communicate?

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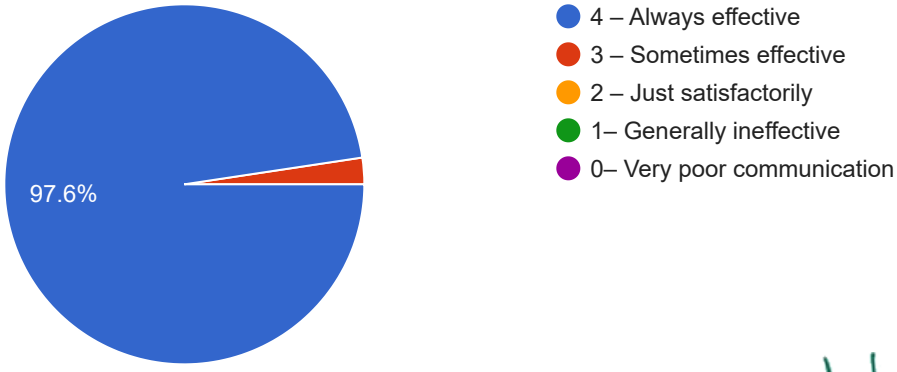
42 responses



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YADADRI BHONGIR (DT)

4. The teacher's approach to teaching can best be described as

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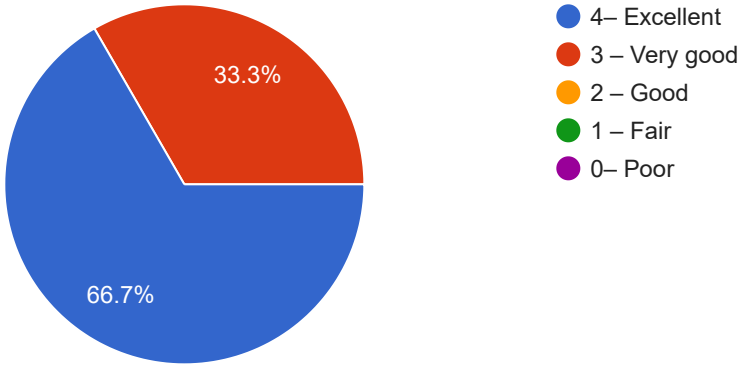
42 responses



5. Fairness of the internal evaluation process by the teachers

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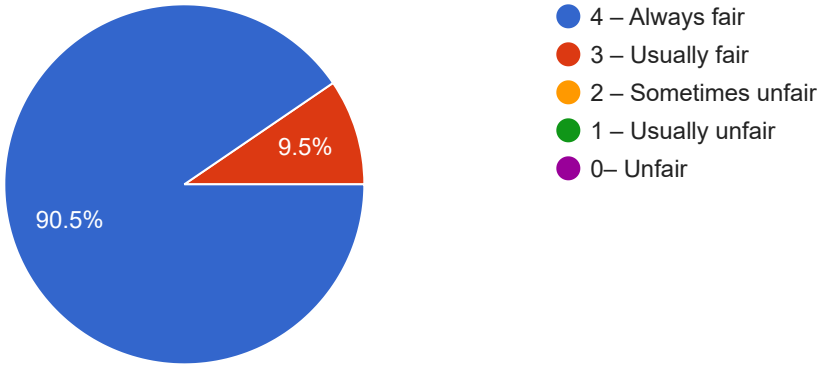
42 responses



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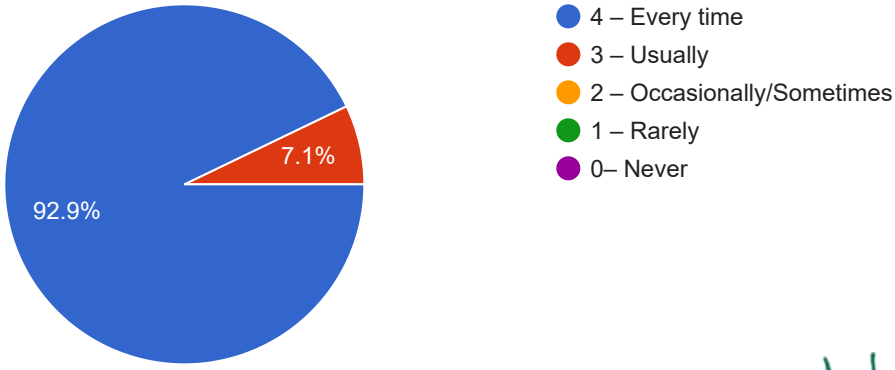

PRINCIPAL
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7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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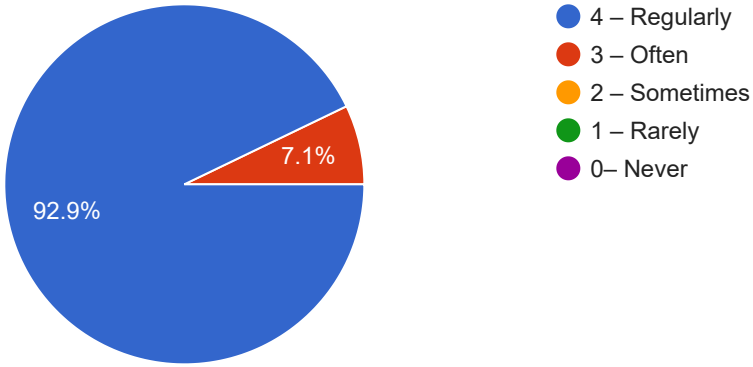

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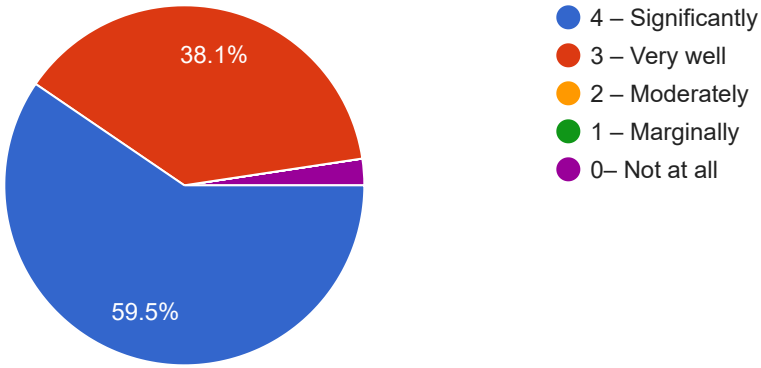

9. The institution provides multiple opportunities to learn and grow.

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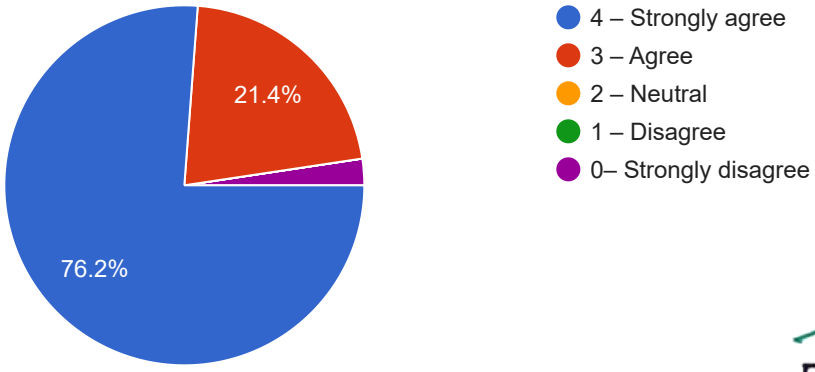

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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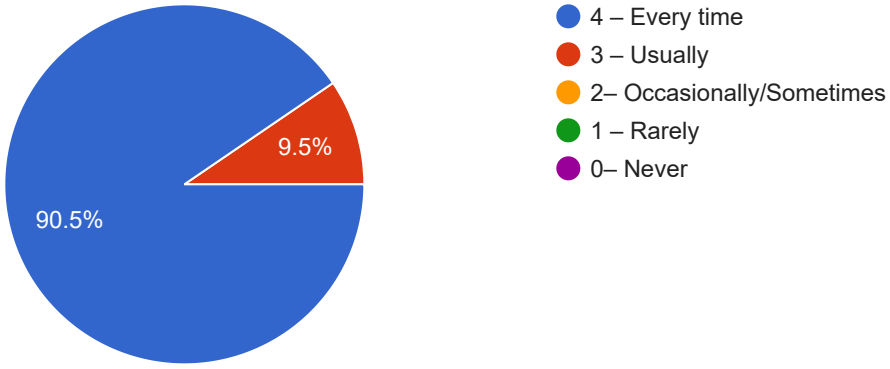

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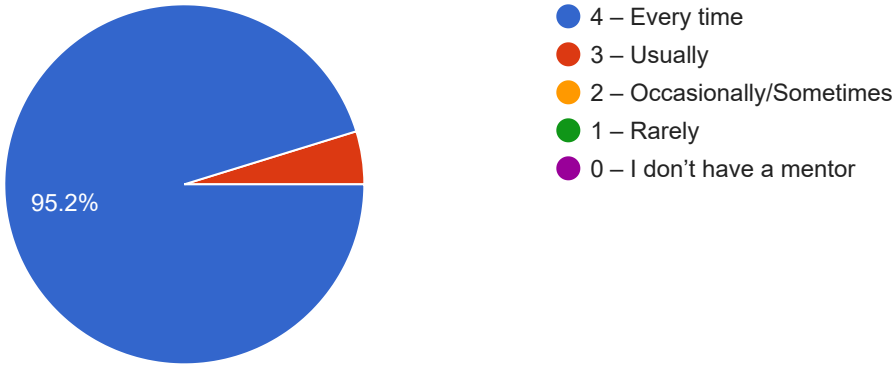

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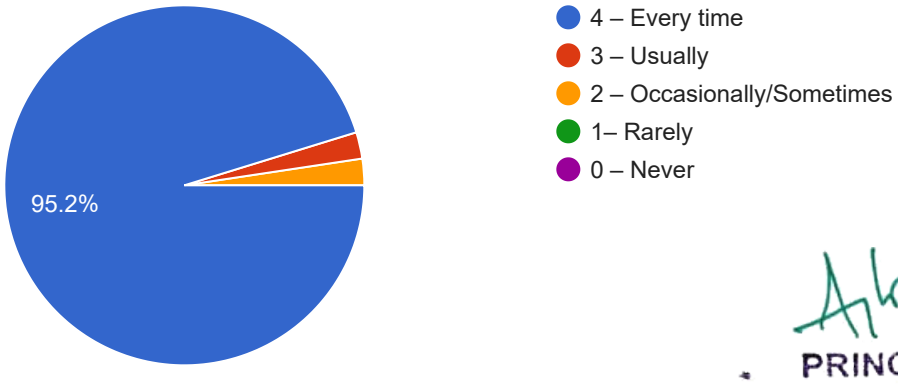

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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13. The teachers identify your strengths and encourage you with providing right level of challenges.

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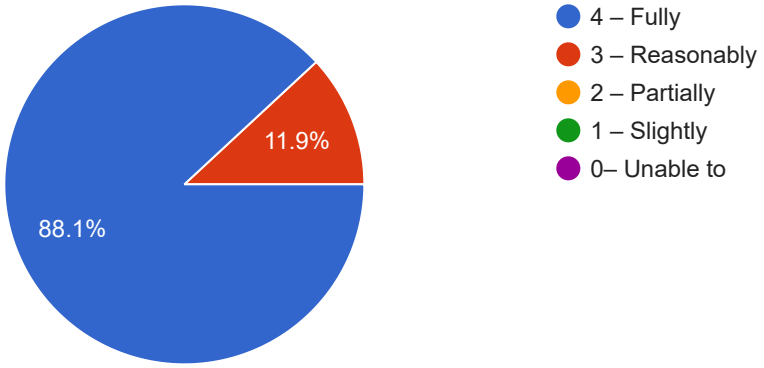

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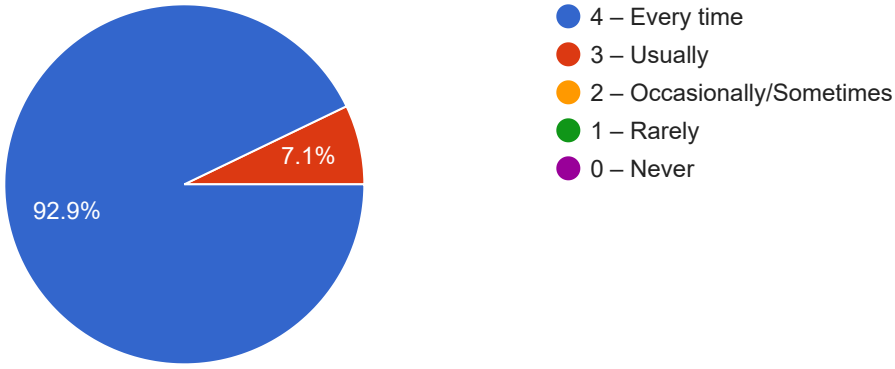

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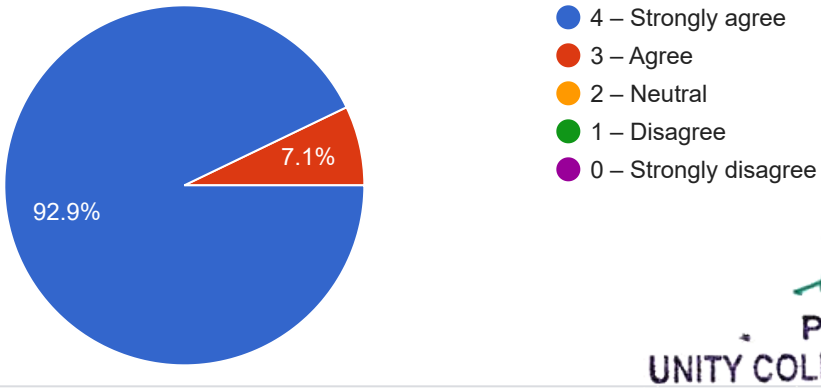

PRINCIPAL
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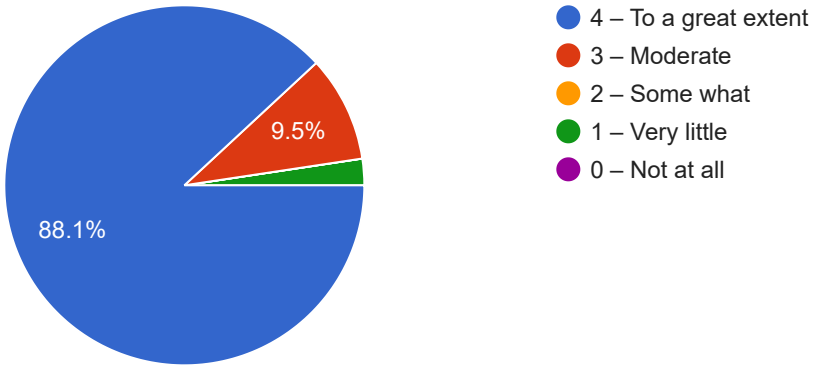

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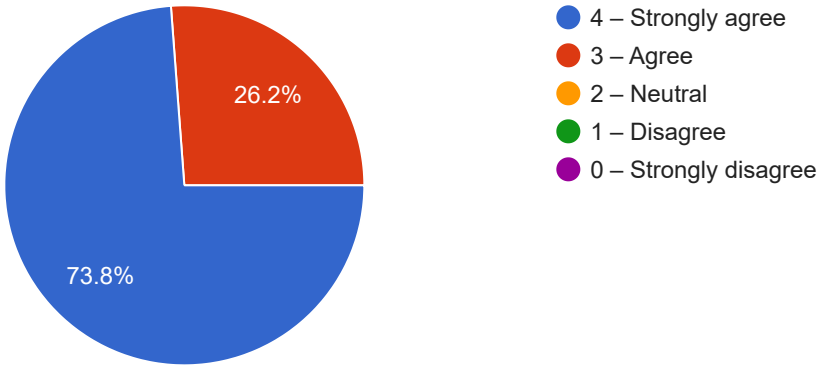

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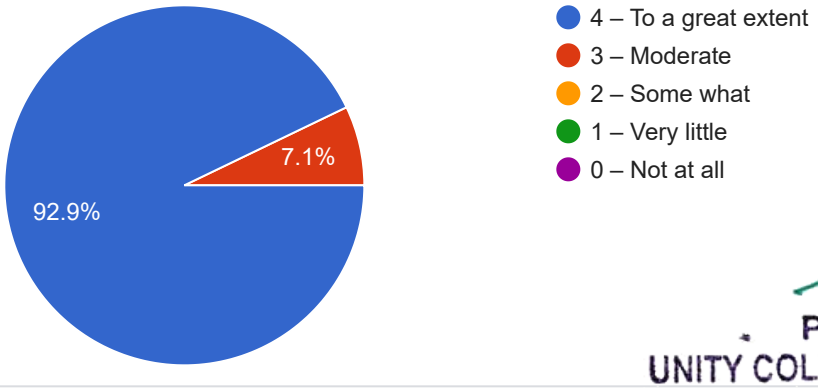

PRINCIPAL
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RAIGIRI (V), BHONGIR (M),
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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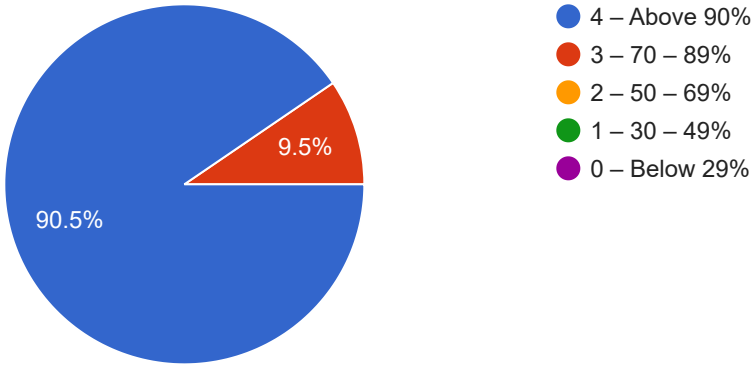
42 responses



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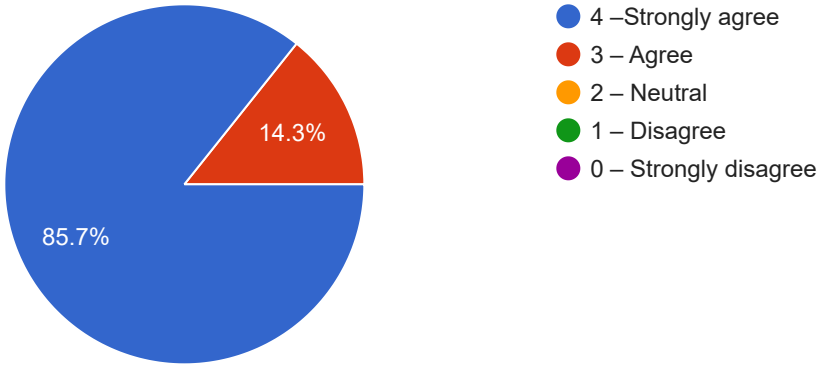

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

21. Give suggestions to improve the overall teaching – learning experience in your institution.

42 responses

Good

Satisfactory

Satisfactory

Very Good

Very good

Good😊

College atmosphere is very good. Faculty members communications is very good.

Satisfa

Good

Excellent

satisfied

good

Excellent

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(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

STUDENT FEEDBACK ANALYSIS REPORT FOR THE A.Y 2019-20

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

GENDER

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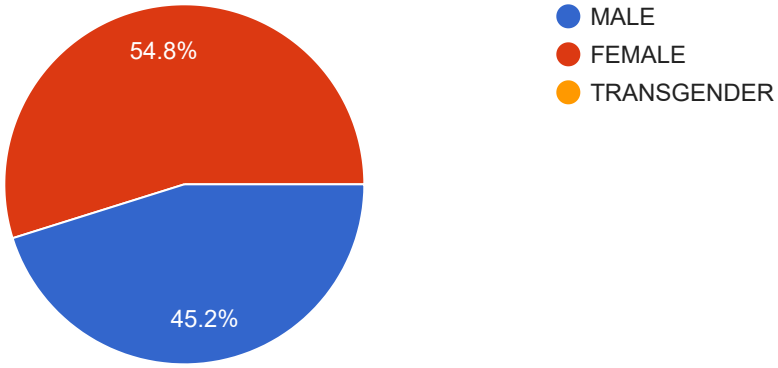
31 responses



What degree program are you pursuing now?

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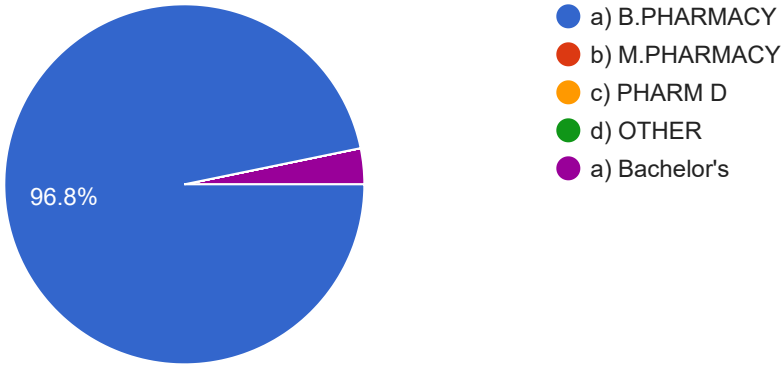
31 responses



1.How much of the syllabus was covered in the class?

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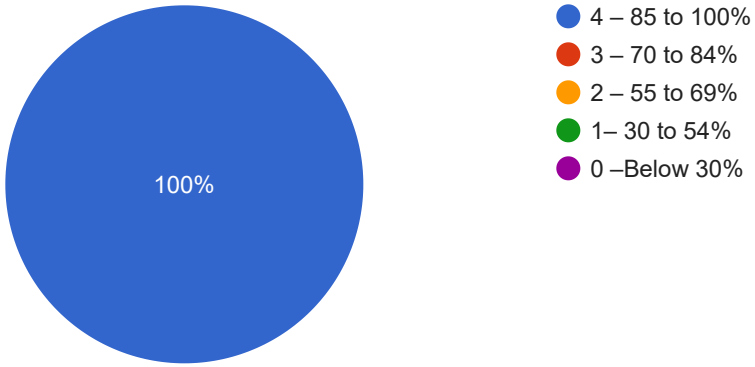
31 responses



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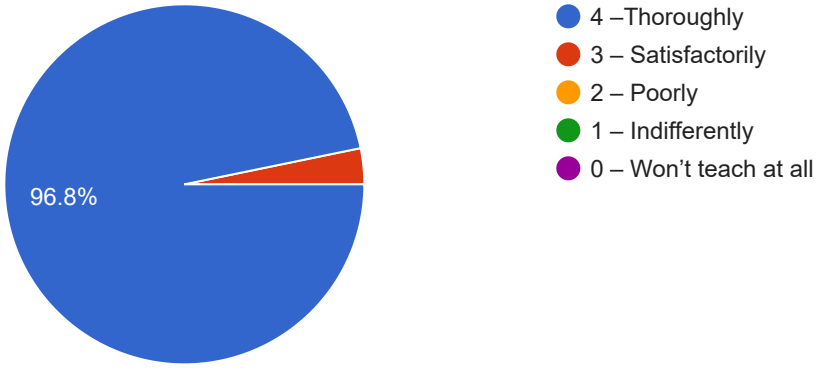
2. How well did the teachers prepare for the classes?

Copy

31 responses



3. How well were the teachers able to communicate?

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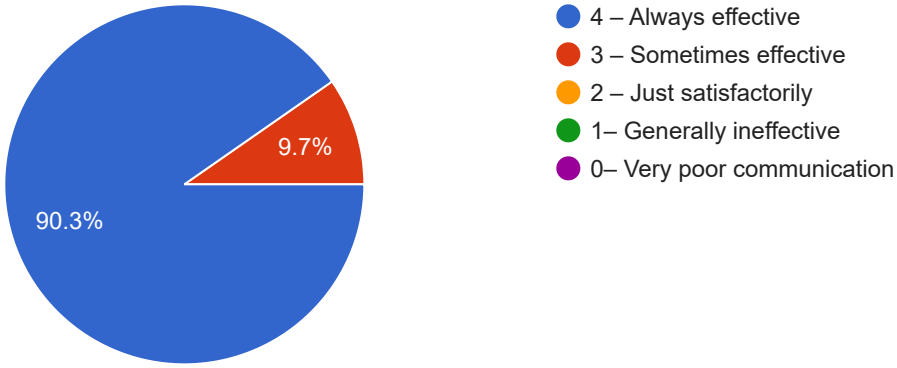
31 responses



4. The teacher's approach to teaching can best be described as

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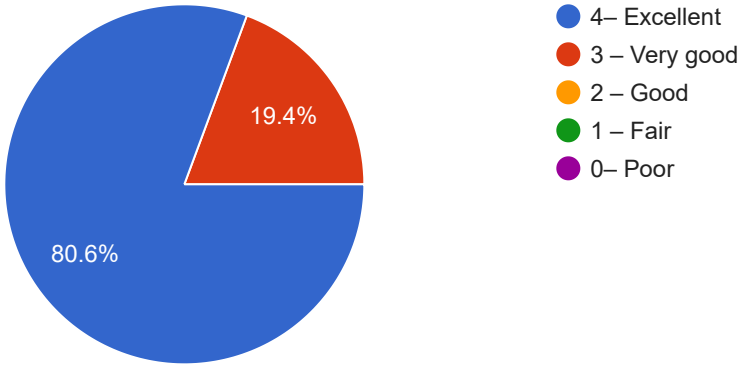
31 responses

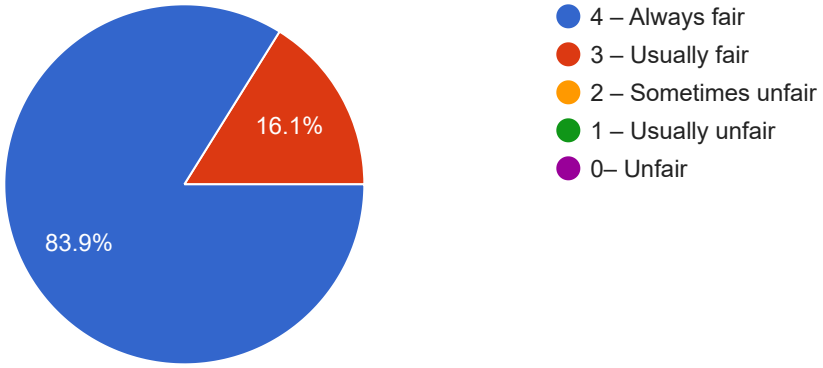


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

5. Fairness of the internal evaluation process by the teachers

Copy

31 responses



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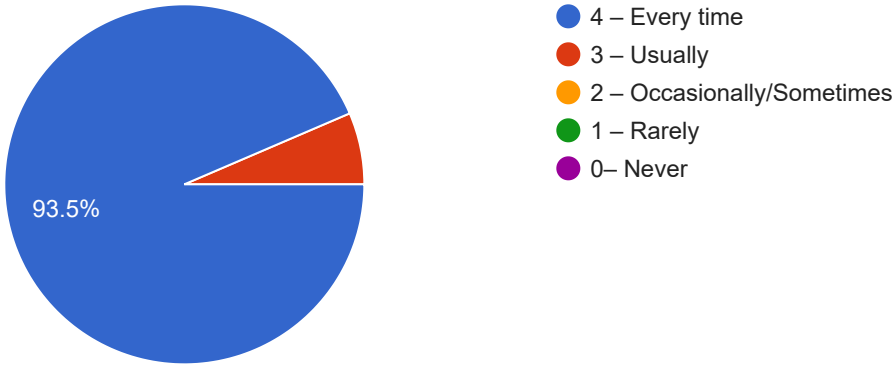

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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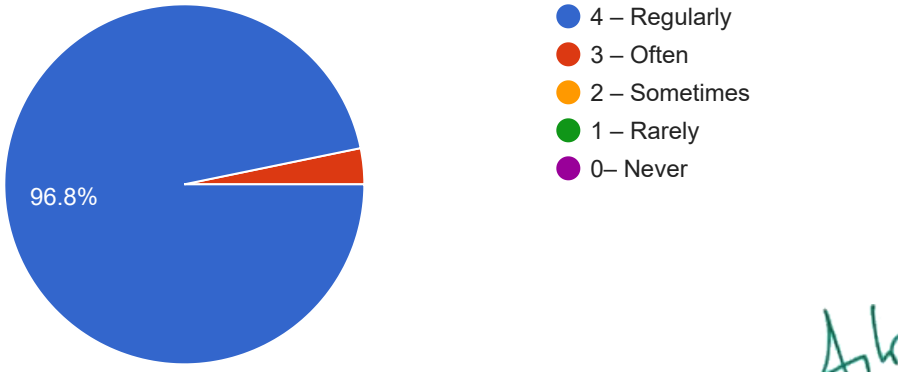

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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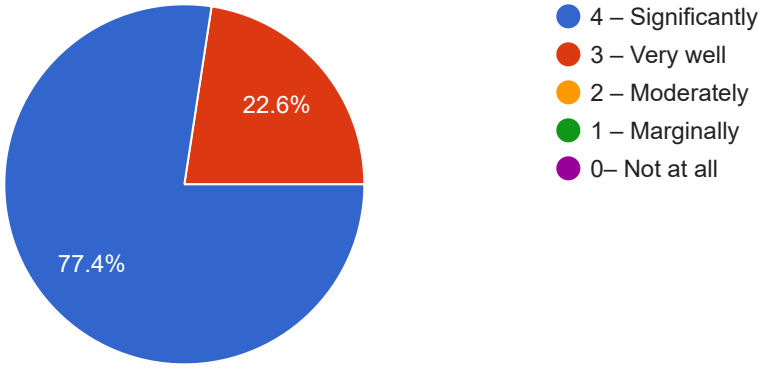
31 responses



9. The institution provides multiple opportunities to learn and grow.

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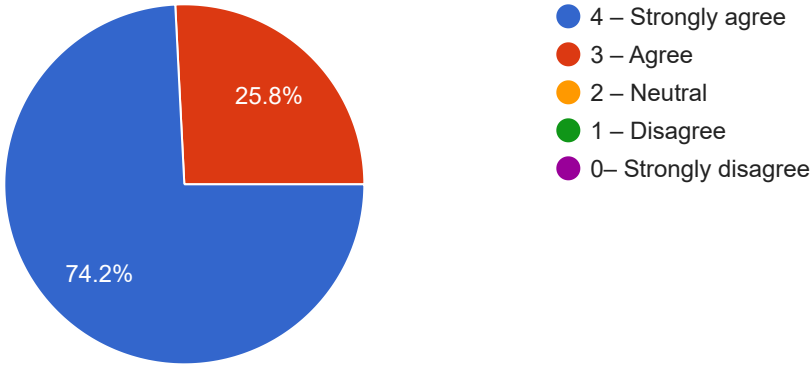

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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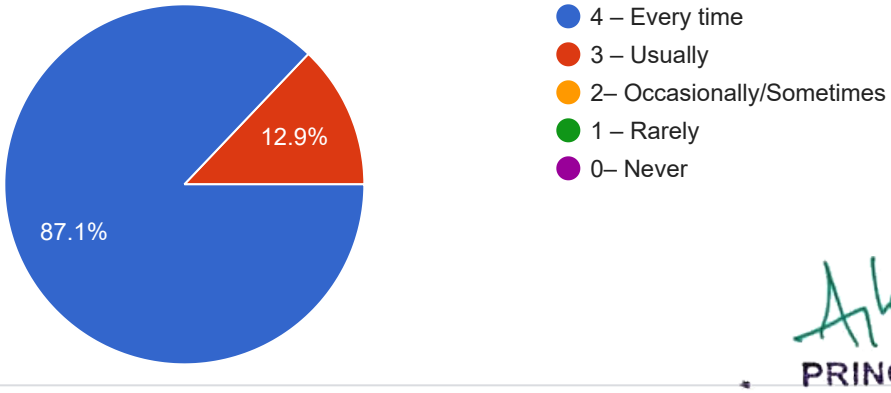

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

11. Your mentor does a necessary follow-up with an assigned task to you.

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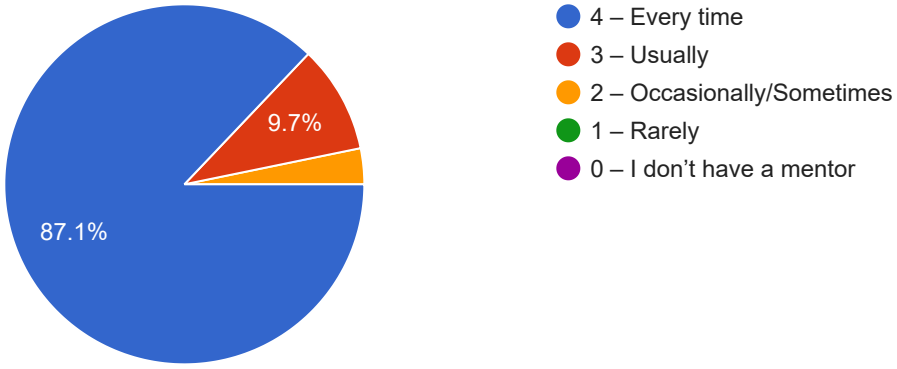

12. The teachers illustrate the concepts through examples and applications.

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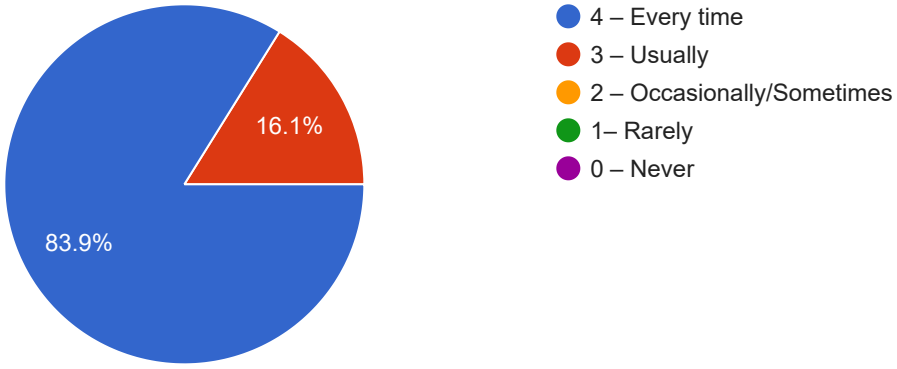

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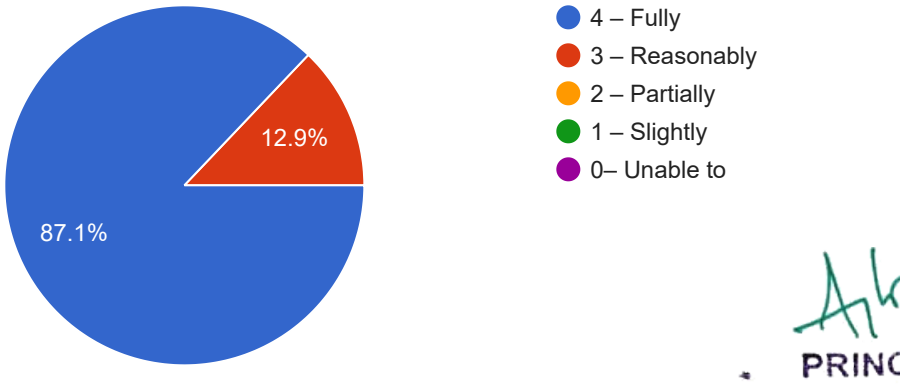

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

14. Teachers are able to identify your weaknesses and help you to overcome them.

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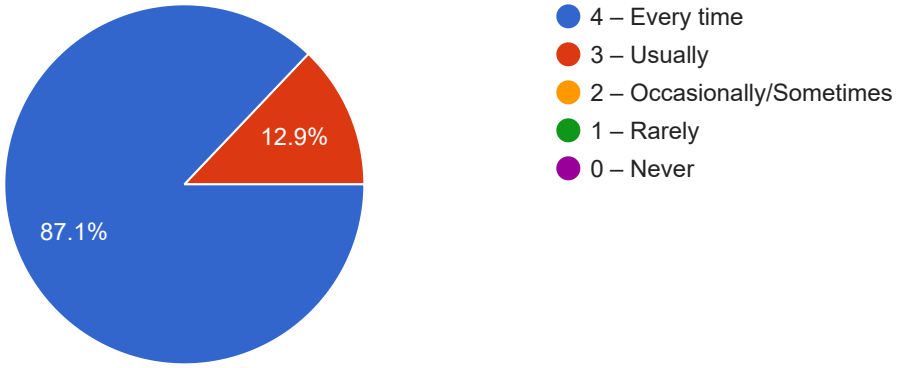
31 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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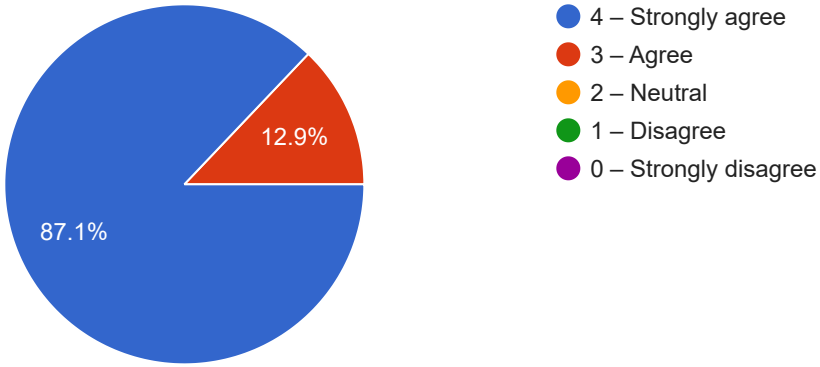
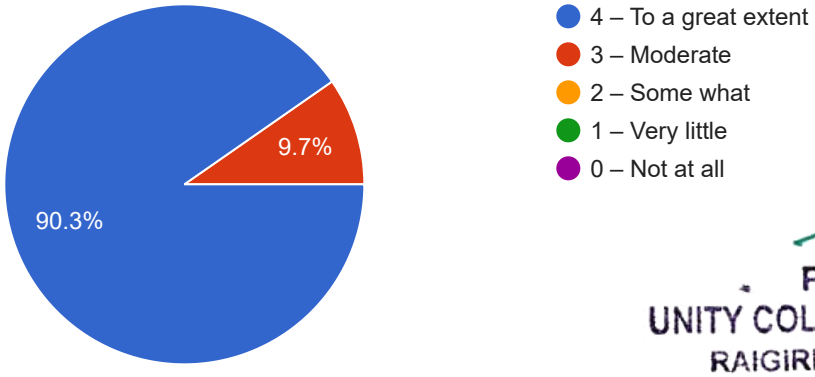
31 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Copy

31 responses

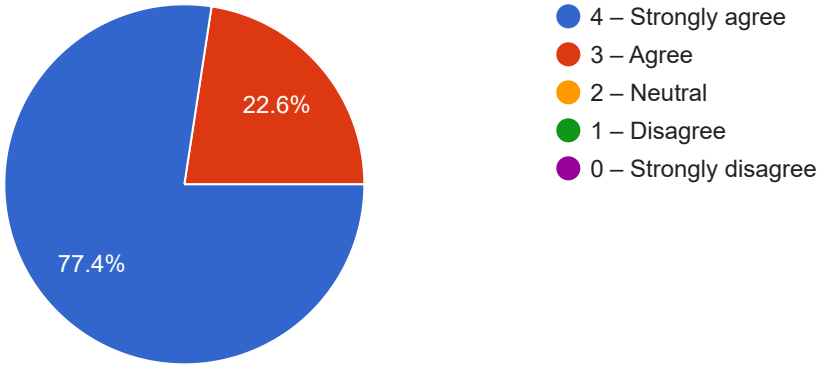


PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

17. Teachers encourage you to participate in extracurricular activities.

Copy

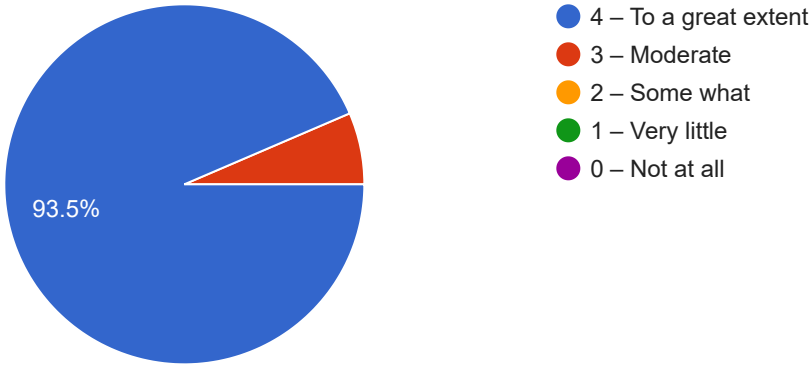
31 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Copy

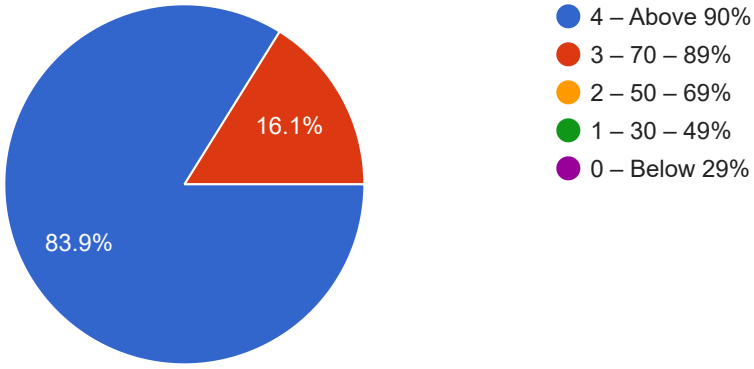
31 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Copy

31 responses



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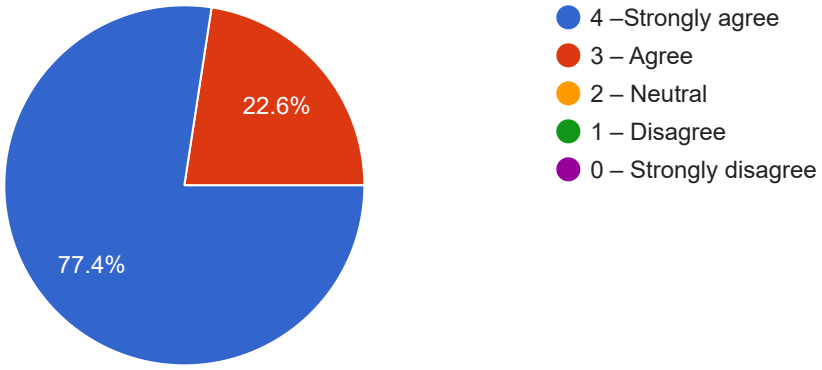
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

20. The overall quality of teaching-learning process in your institute is very good.

Copy

31 responses



21. Give suggestions to improve the overall teaching – learning experience in your institution.

31 responses

Good

Good

Very good

Excellent

Very good

Excellent

BGHGHJHJHJH

My college faculty encouragement is very good and cultural activity experiences are memorable days.

Satisfactory

Satisfactory

Very Good.

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RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

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UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

UNITY
COLLEGE OF PHARMACY
(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

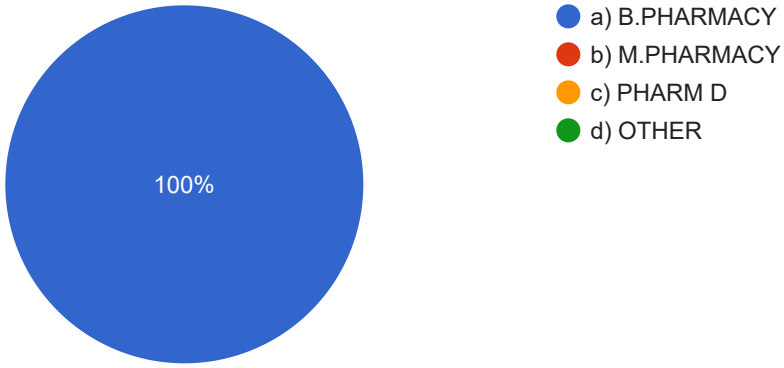
STUDENT FEEDBACK ANALYSIS REPORT FOR THE A.Y 2018-19

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

What degree program are you pursuing now?

Copy

28 responses



1.How much of the syllabus was covered in the class?

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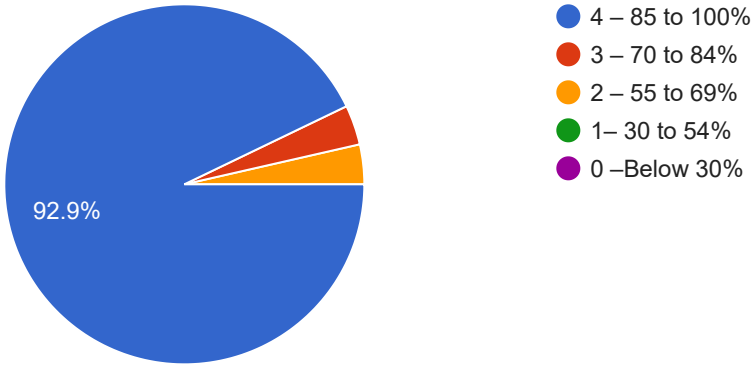
28 responses



2. How well did the teachers prepare for the classes?

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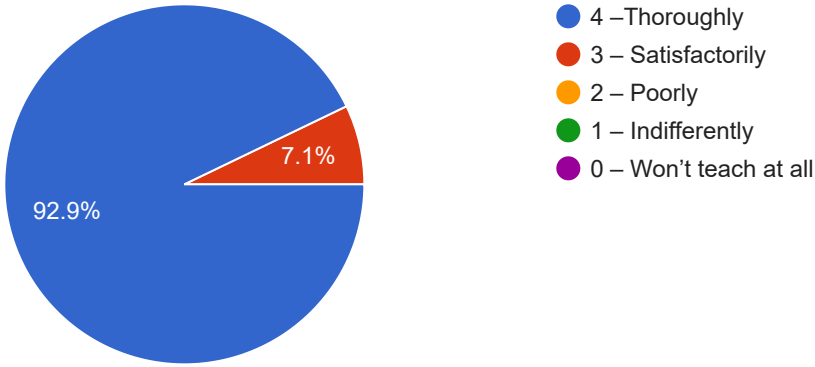
28 responses



PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

3. How well were the teachers able to communicate?

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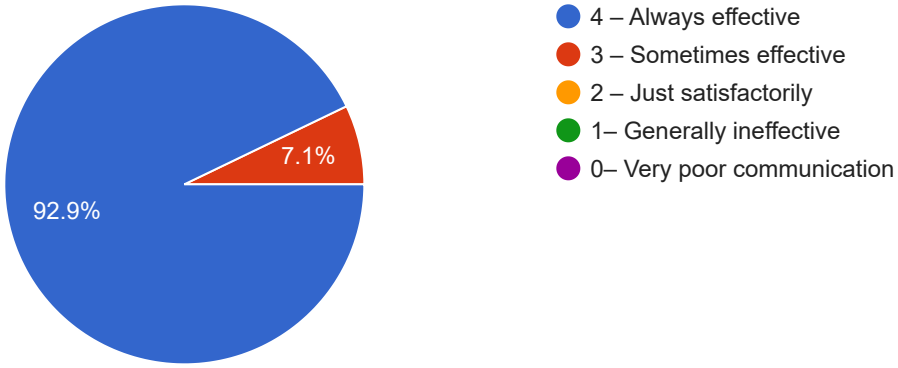
28 responses



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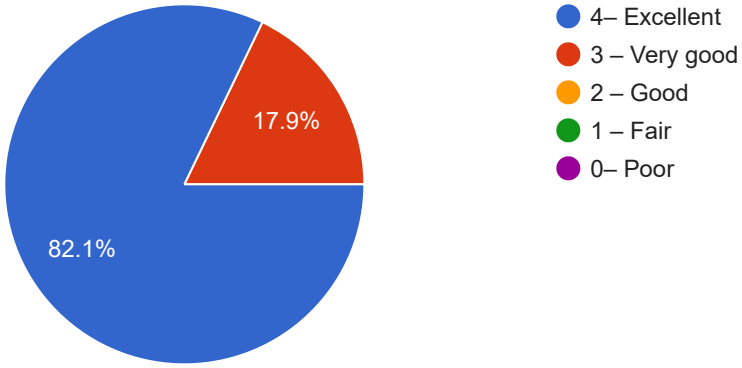

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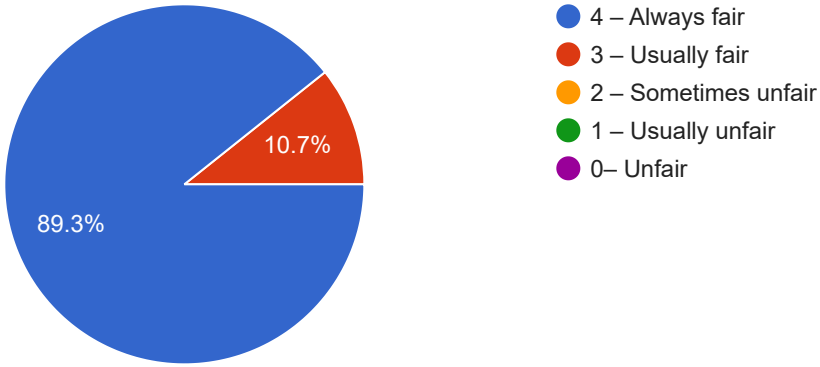

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

6. Was your performance in assignments discussed with you?

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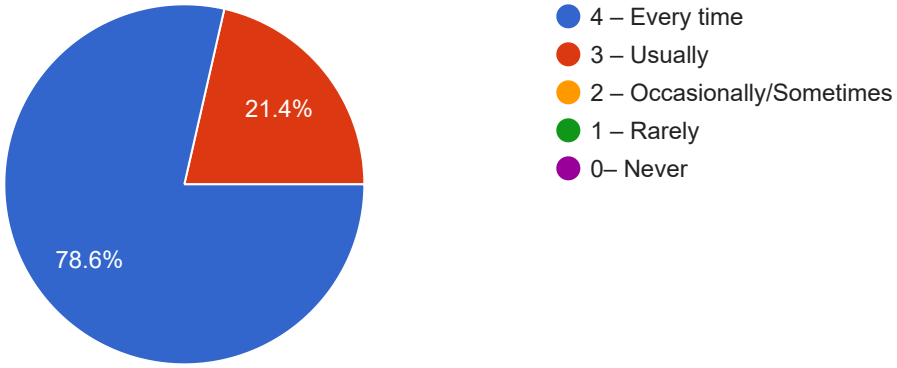

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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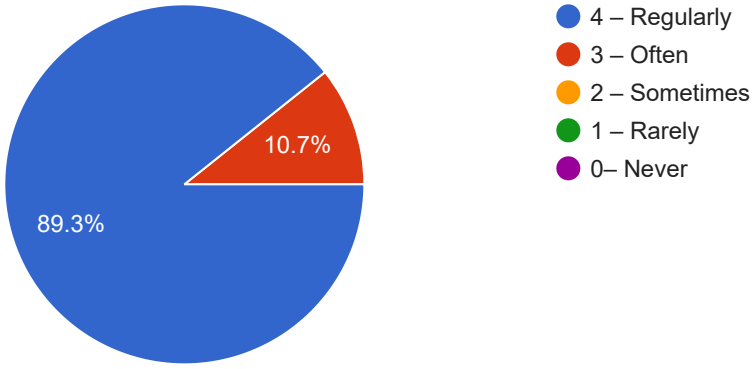

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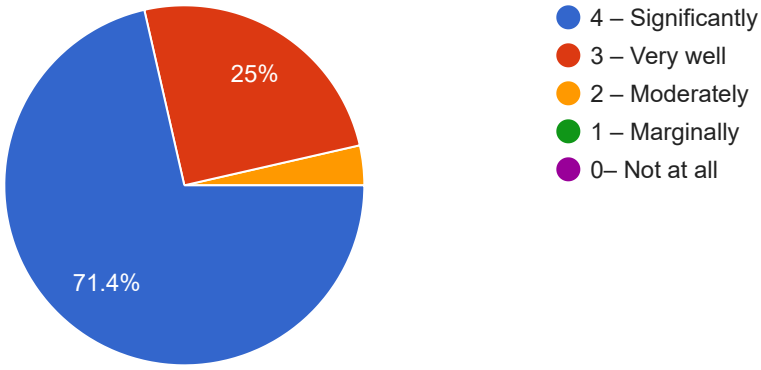

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

9. The institution provides multiple opportunities to learn and grow.

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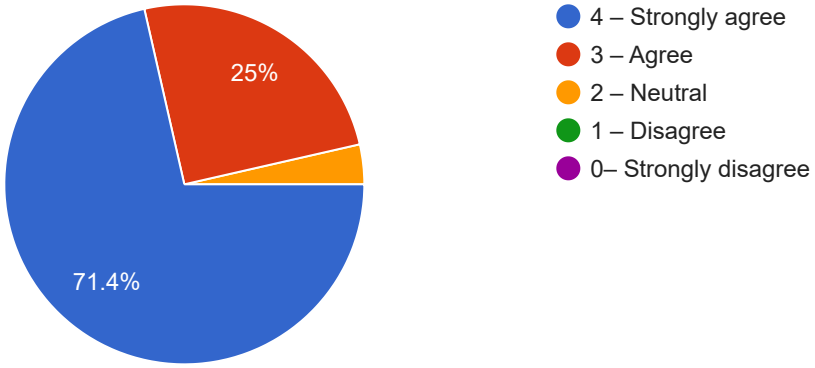

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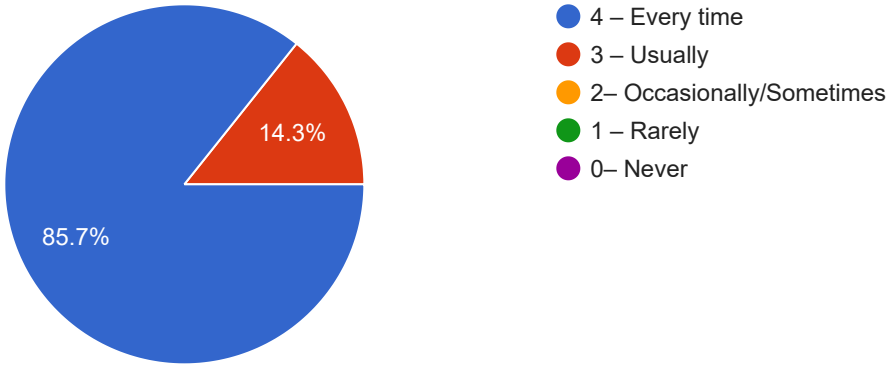

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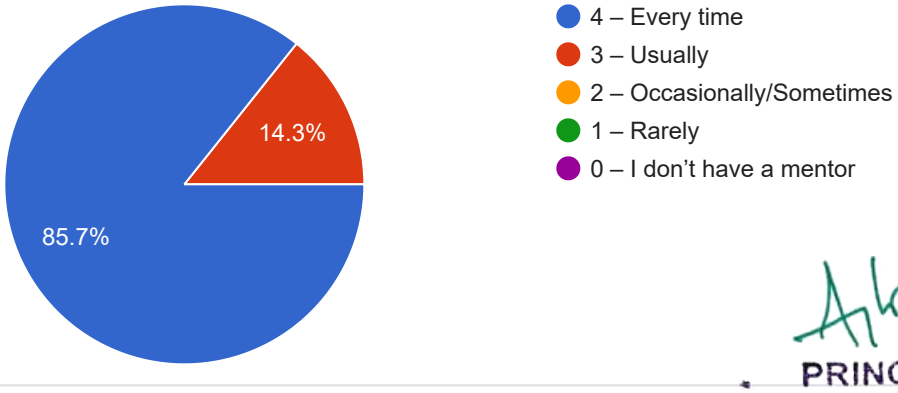

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

12. The teachers illustrate the concepts through examples and applications.

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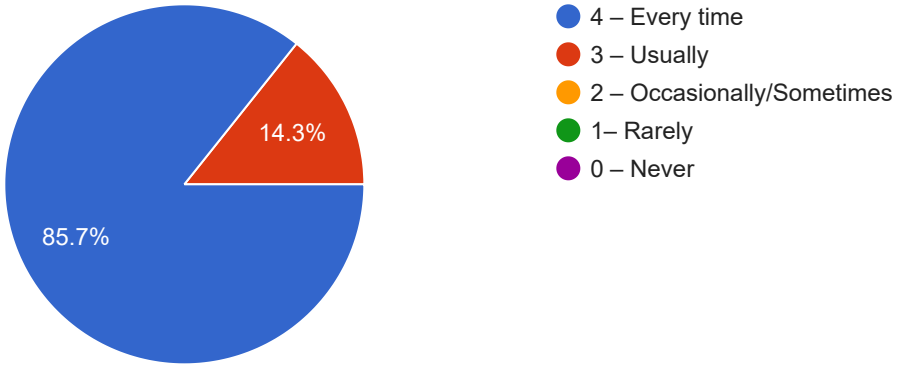

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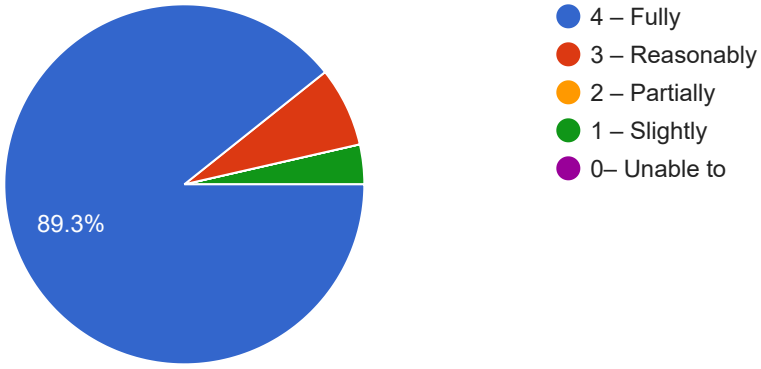

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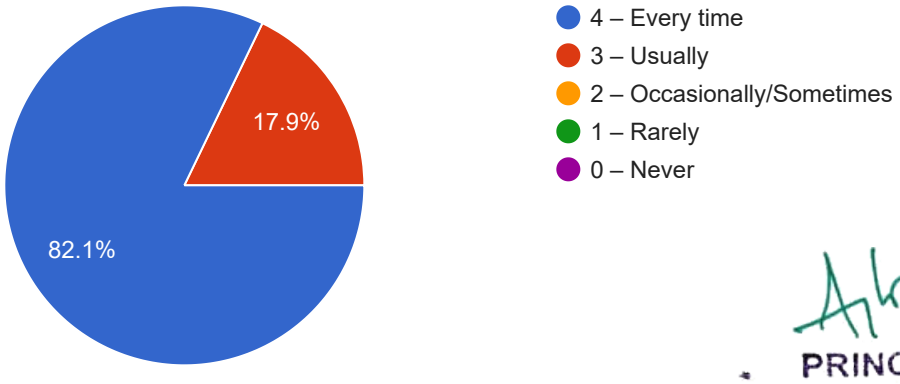

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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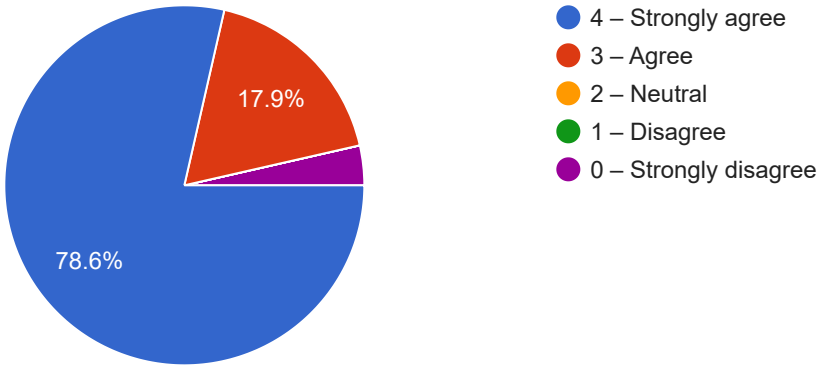

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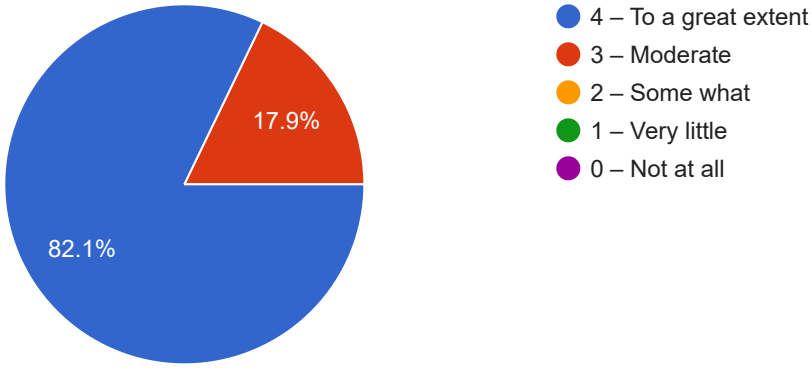

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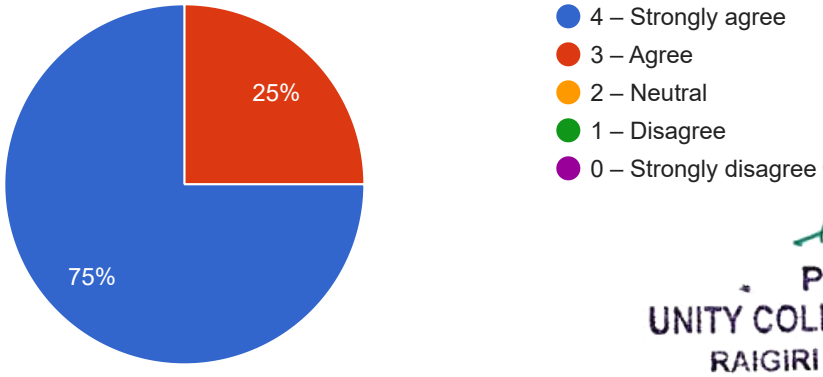

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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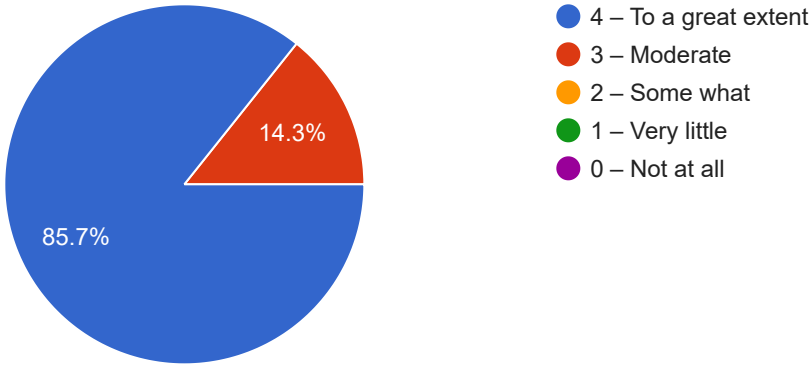

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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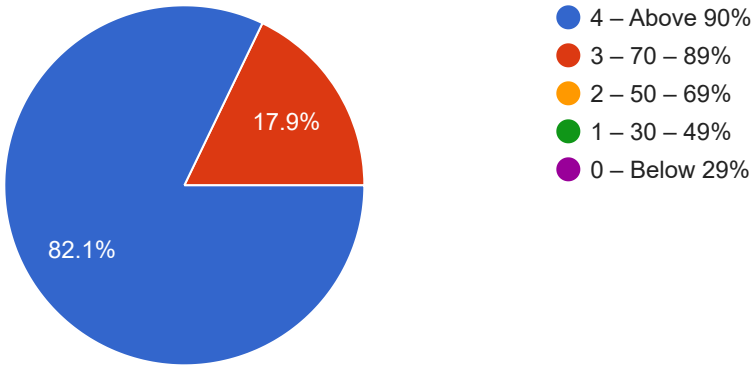
28 responses



20. The overall quality of teaching-learning process in your institute is very good.

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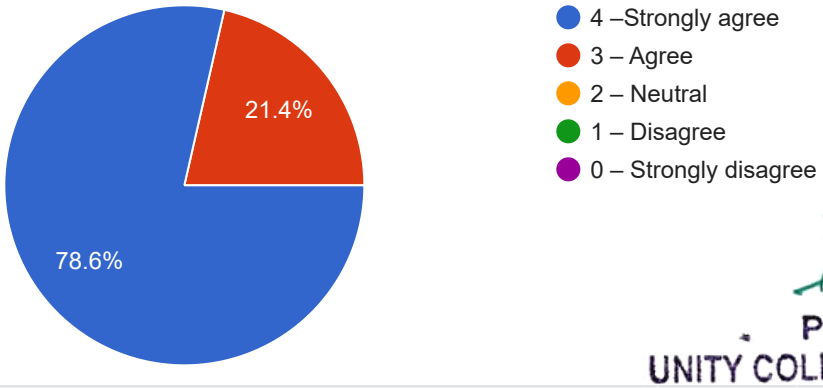

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

21. Give suggestions to improve the overall teaching – learning experience in your institution.

28 responses

Good

Good

Very good

Very good

Excellent

Excellent

Exellent👍

Satisfactory

Our college providing opportunities are very good and college monitoring, safety measures are very good.

Satisfactory

Very Good.

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RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

UNITY
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(Approved by AICTE, PCI & Affiliated to JNTU Hyd)
Raigir (V), Bhongir (M), Yadadri Bhongiri (Dt.), Ph : +91-8885580051 E-mail : principalucp@gmail.com

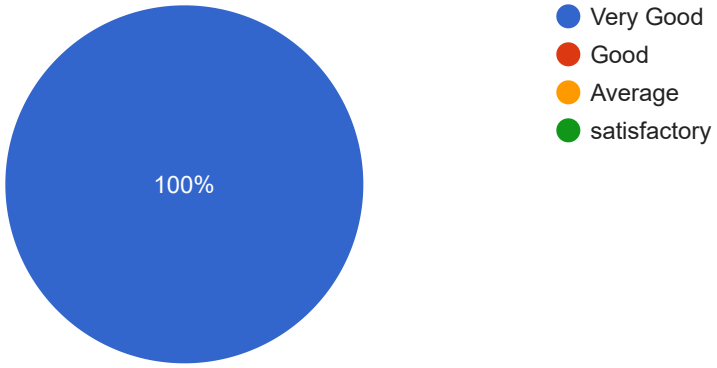
TEACHER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2021-22

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

1.Syllabus is suitable to the course.

Copy

7 responses



2.Syllabus is need based.

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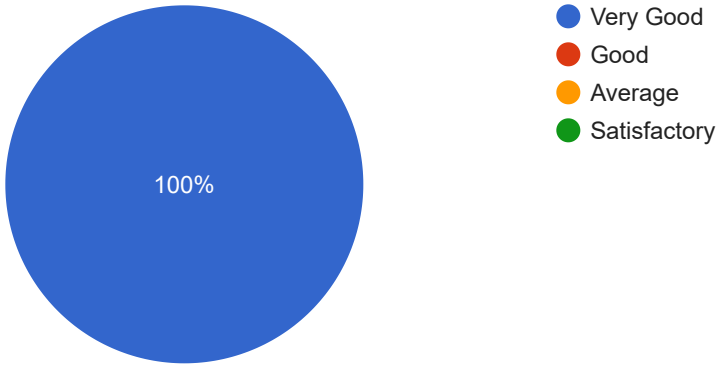
7 responses



3.Aims and objectives of the syllabi are well defined and clear to teachers and students.

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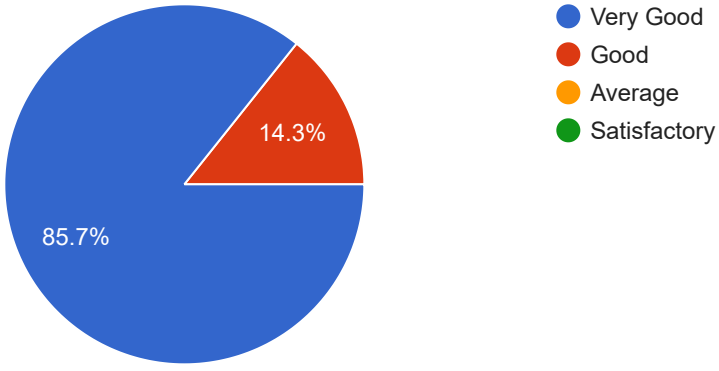
7 responses



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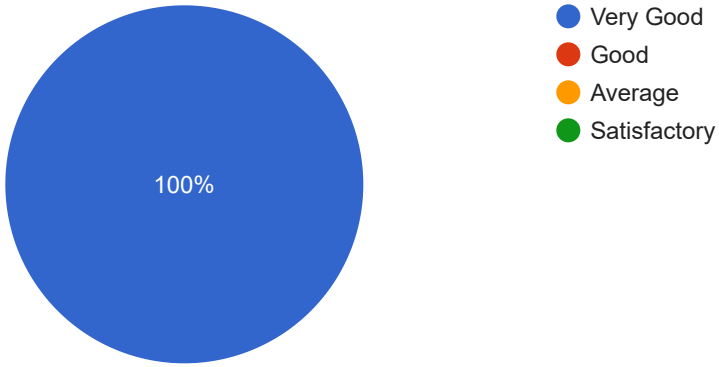
4.Course content is followed by corresponding reference books/materials

Copy

7 responses



5. The course/syllabus has good balance between theory and Lab.

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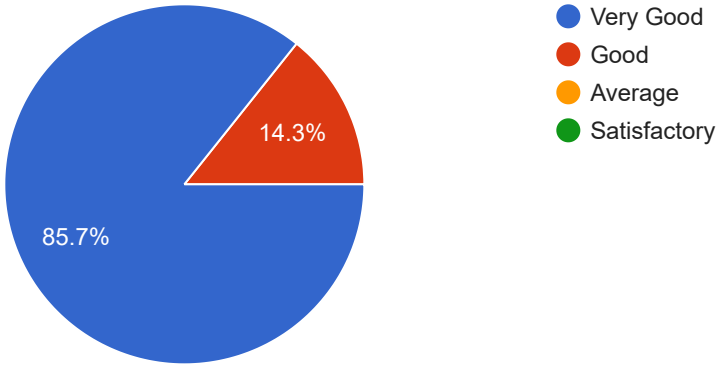
7 responses



6.The course/syllabus of this subject increased my knowledge and perspective in the subject area.

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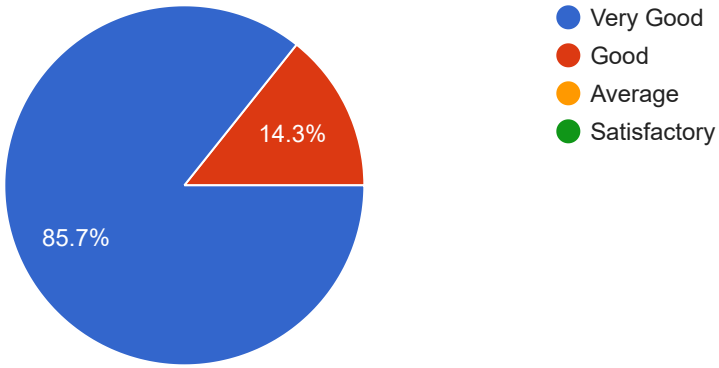
7 responses



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7.The course/program of studies carries sufficient number of optional papers.

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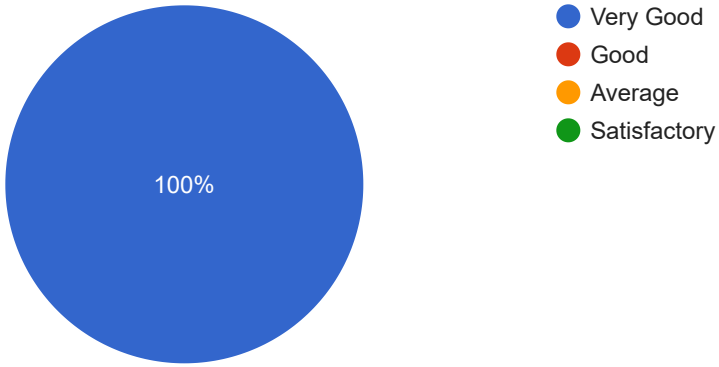
7 responses



8.The books prescribed/listed as reference Materials are relevant, updated and appropriate.

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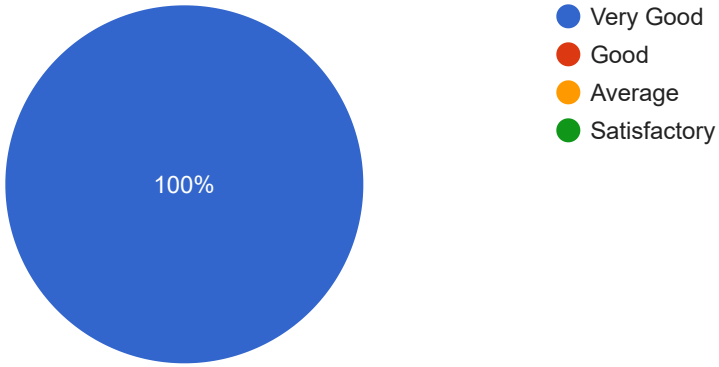
7 responses



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TEACHER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2020-21

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

8978745299

6309387062

7673955966

8522933322

7569767816

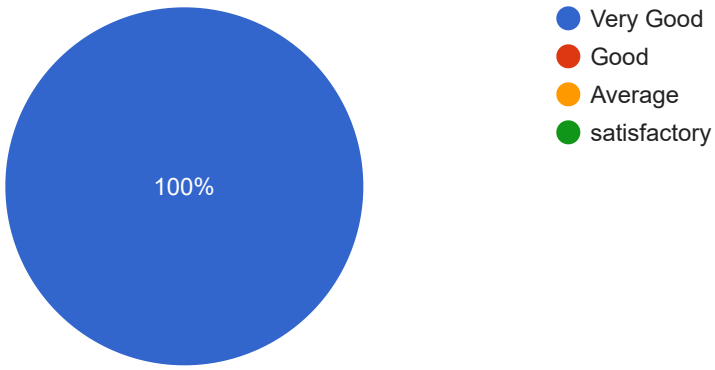
9908509132

8985929016

1.Syllabus is suitable to the course.

Copy

27 responses



2.Syllabus is need based.

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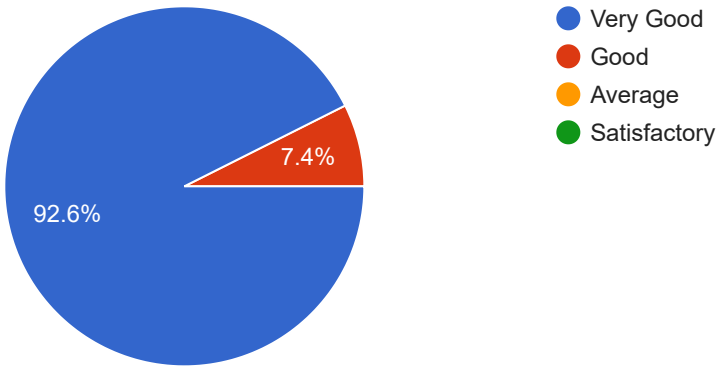

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3.Aims and objectives of the syllabi are well defined and clear to teachers and students.

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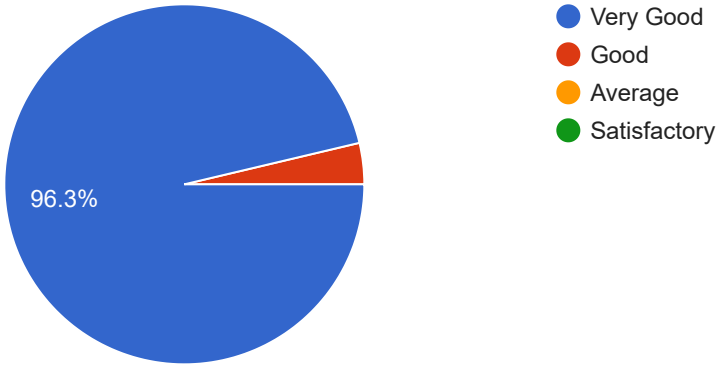

4.Course content is followed by corresponding reference books/materials

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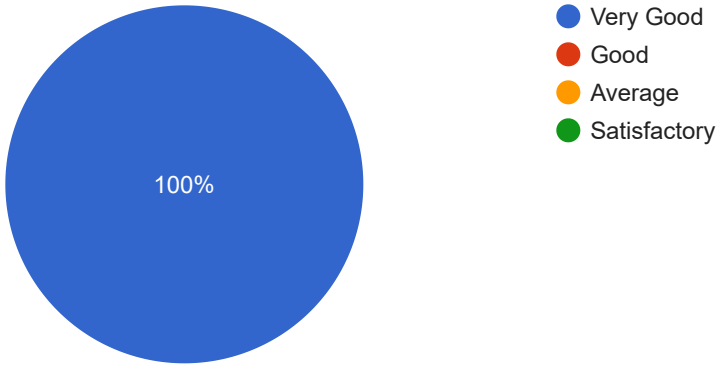

5. The course/syllabus has good balance between theory and Lab.

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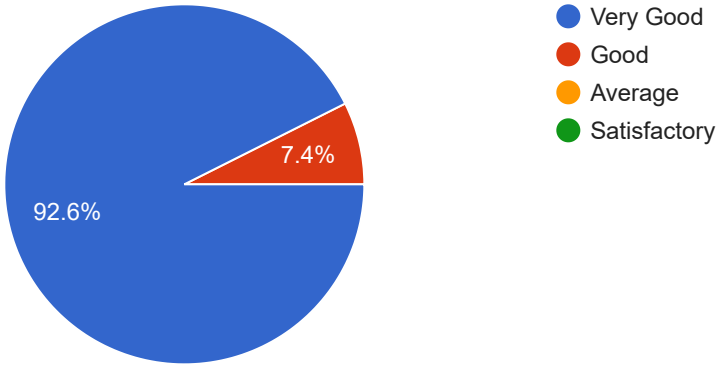

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6.The course/syllabus of this subject increased my knowledge and perspective in the subject area.

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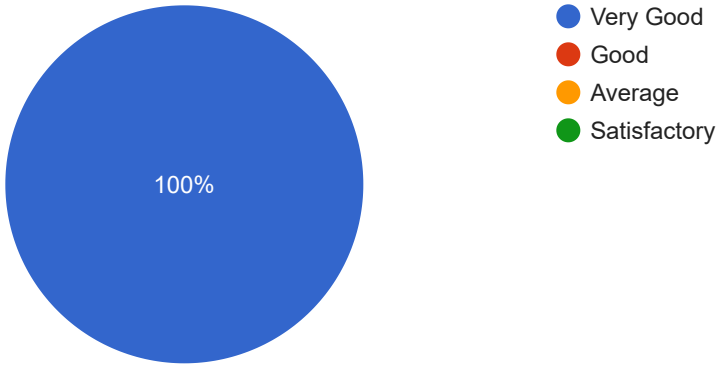
27 responses



7.The course/program of studies carries sufficient number of optional papers.

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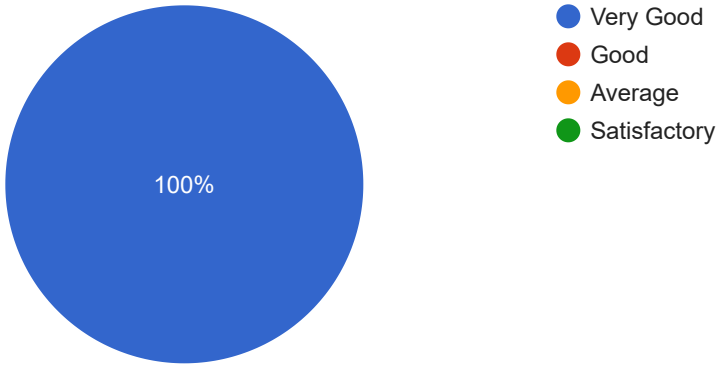

8.The books prescribed/listed as reference Materials are relevant, updated and appropriate.

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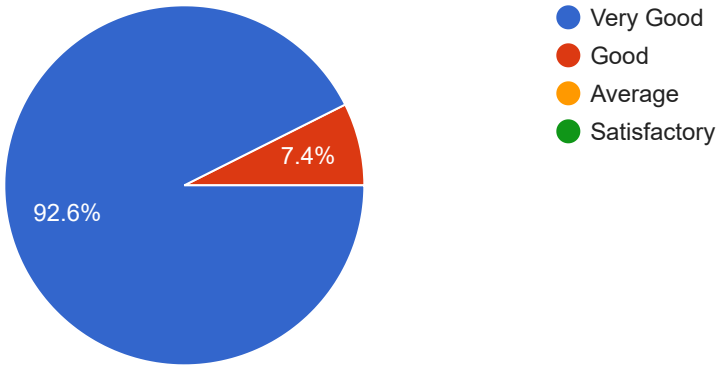
27 responses



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TEACHER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2019-20

PRINCIPAL
UNITY COLLEGE OF PHARMACY
RAIGIRI (V), BHONGIR (M),
YADADRI BHONGIR (DT)

7569767816

9908509132

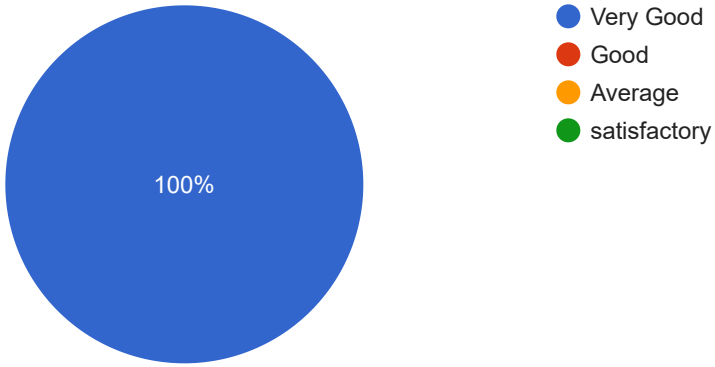
8297127833

9705963770

1.Syllabus is suitable to the course.

Copy

24 responses



2.Syllabus is need based.

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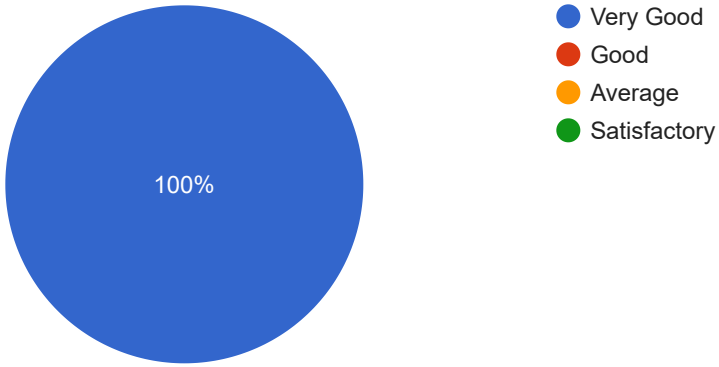

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3.Aims and objectives of the syllabi are well defined and clear to teachers and students.

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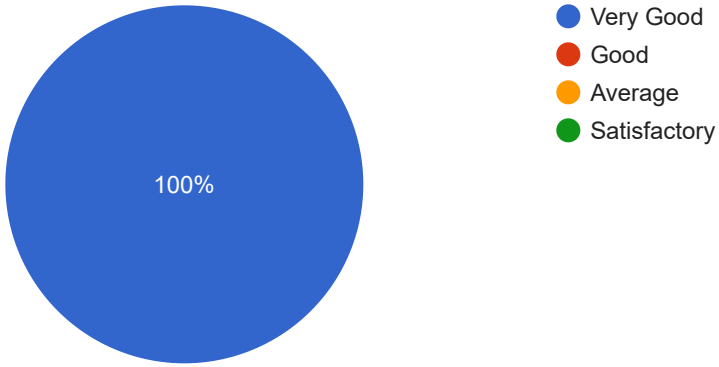

4.Course content is followed by corresponding reference books/materials

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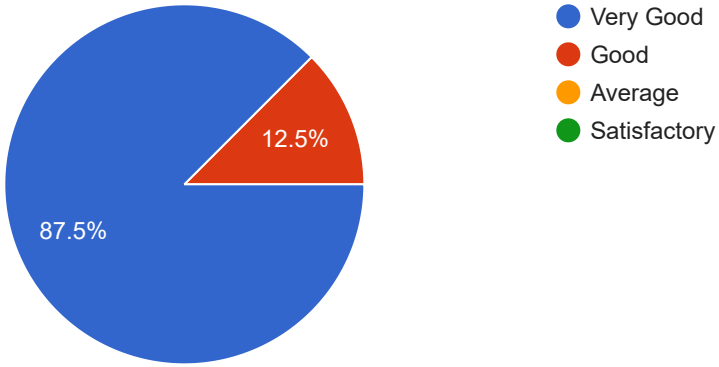
24 responses



5. The course/syllabus has good balance between theory and Lab.

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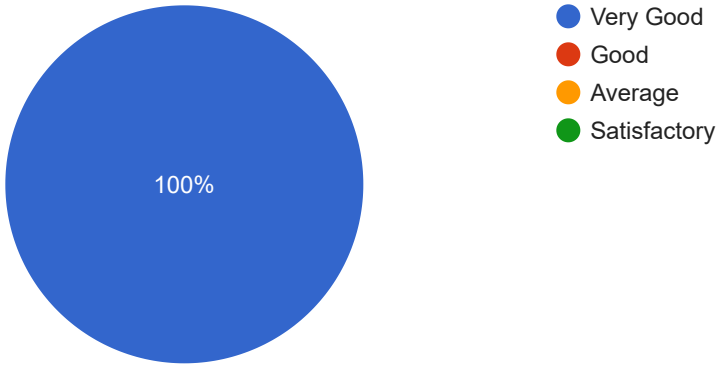

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6.The course/syllabus of this subject increased my knowledge and perspective in the subject area.

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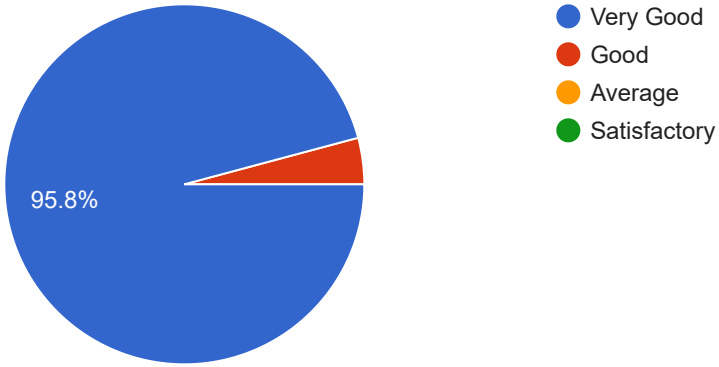
24 responses



7.The course/program of studies carries sufficient number of optional papers.

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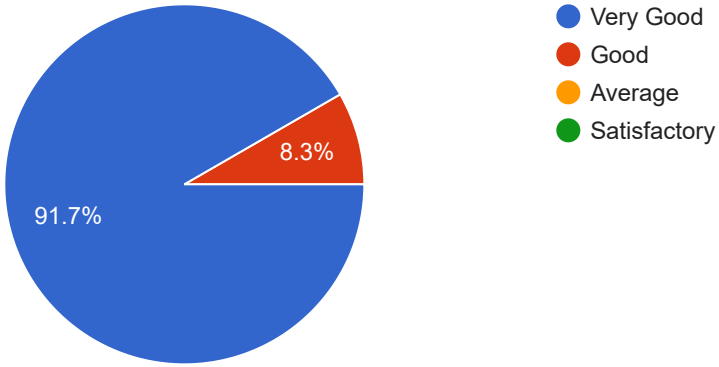

8.The books prescribed/listed as reference Materials are relevant, updated and appropriate.

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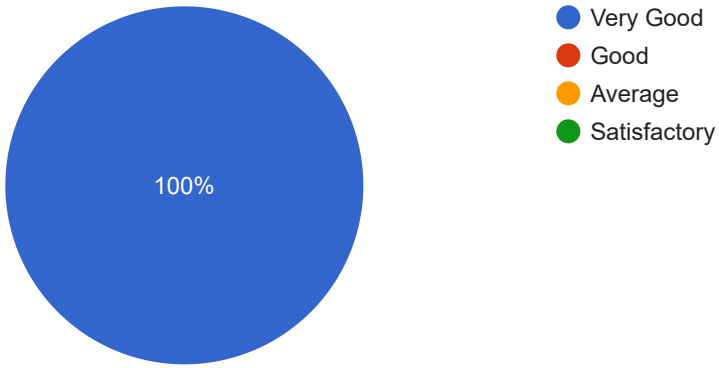

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TEACHER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2018-19

PRINCIPAL
UNITY COLLEGE OF PHARMACY
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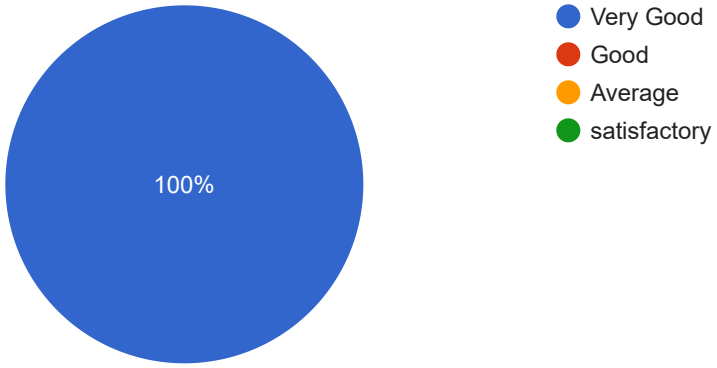
YADADRI BHONGIR (DT)

1.Syllabus is suitable to the course.

Copy

19 responses



2.Syllabus is need based.

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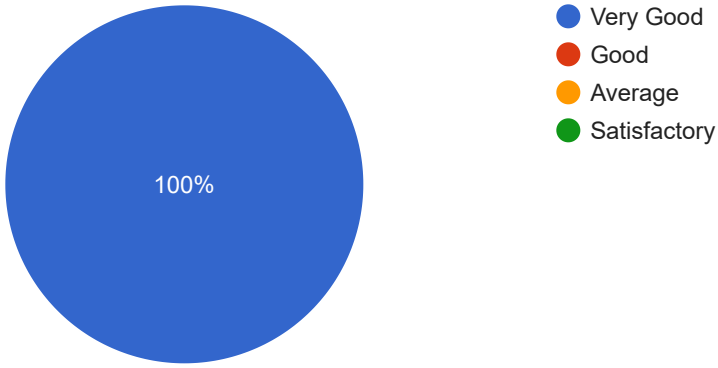
19 responses



3.Aims and objectives of the syllabi are well defined and clear to teachers and students.

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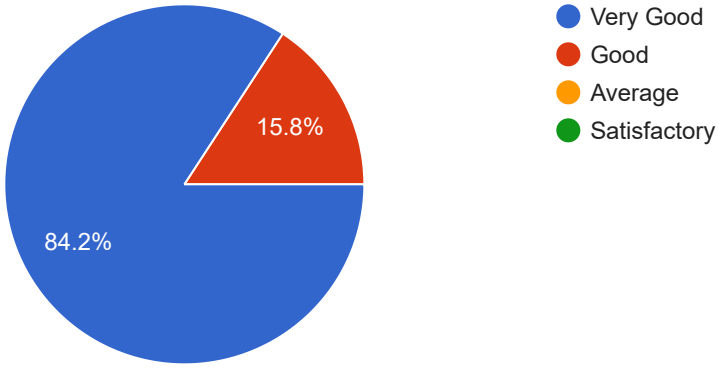

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4.Course content is followed by corresponding reference books/materials

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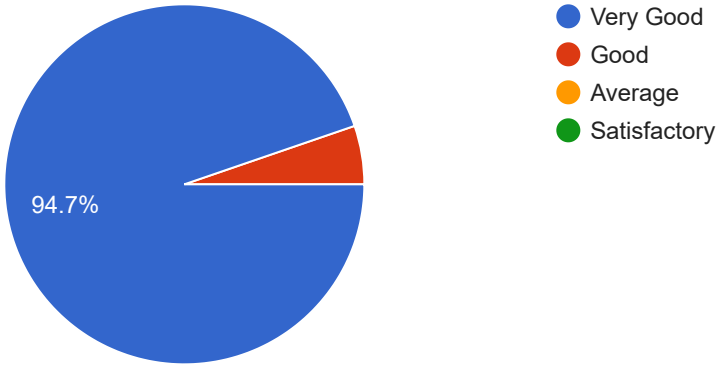

5. The course/syllabus has good balance between theory and Lab.

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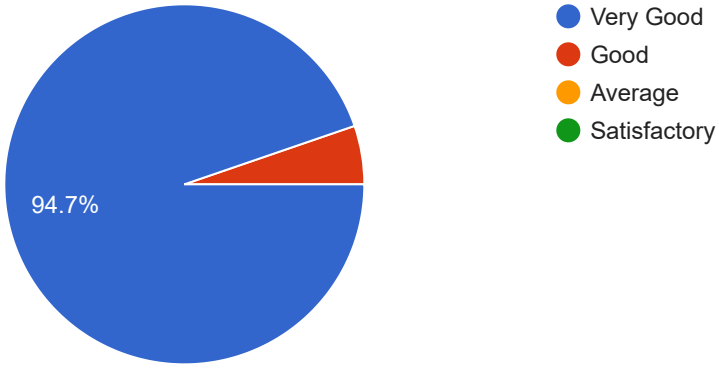

6.The course/syllabus of this subject increased my knowledge and perspective in the subject area.

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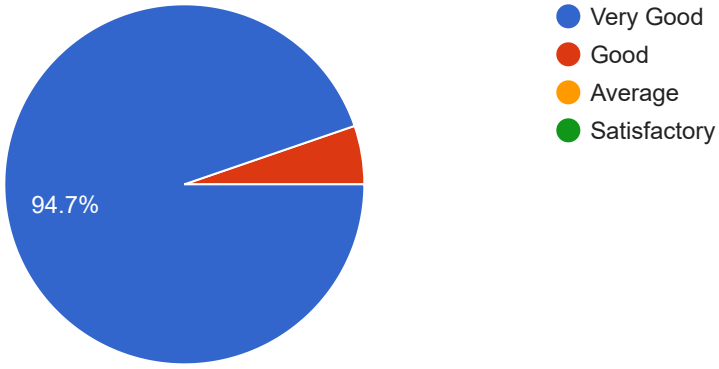

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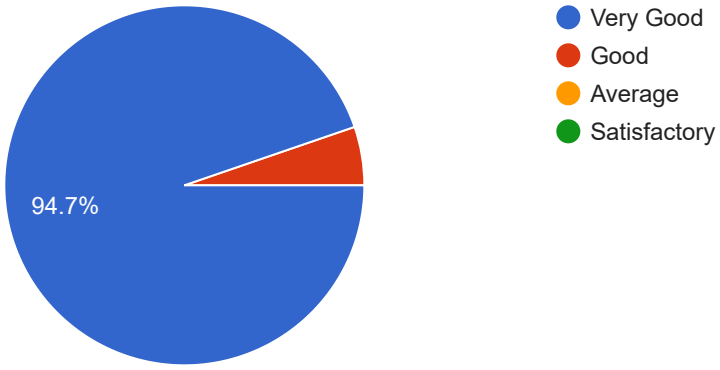
7.The course/program of studies carries sufficient number of optional papers.

Copy

19 responses



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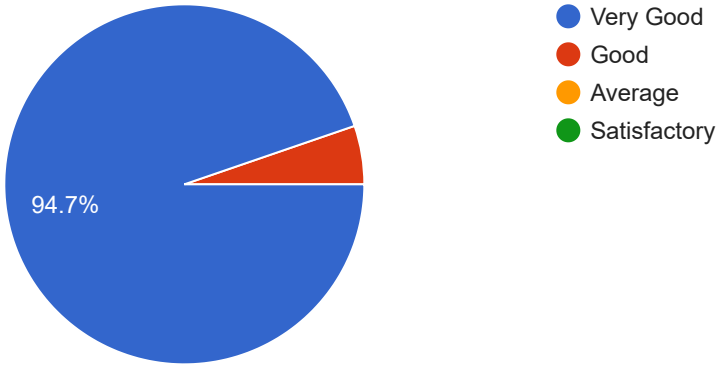

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TEACHER'S FEEDBACK ANALYSIS REPORT FOR THE A.Y 2017-18

PRINCIPAL
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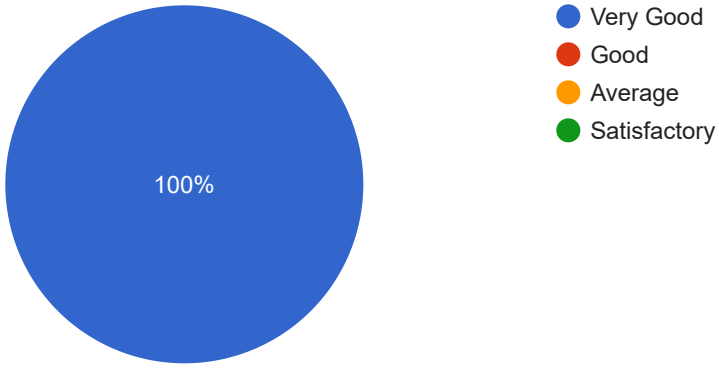
2.Syllabus is need based.

Copy

14 responses



3.Aims and objectives of the syllabi are well defined and clear to teachers and students.

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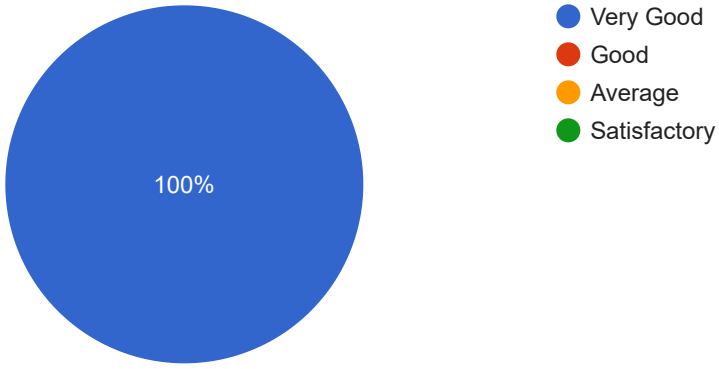

4.Course content is followed by corresponding reference books/materials

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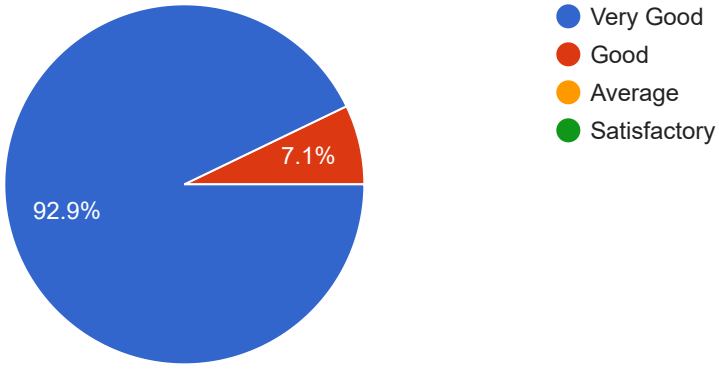
14 responses



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5. The course/syllabus has good balance between theory and Lab.

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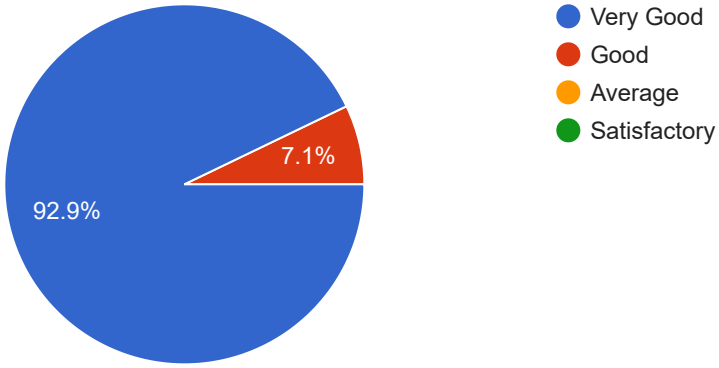
14 responses



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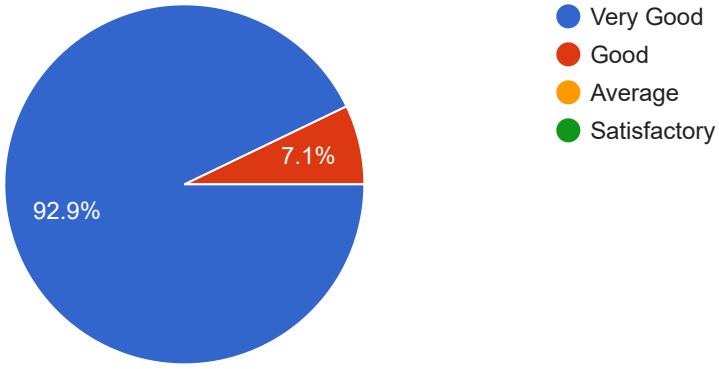

7.The course/program of studies carries sufficient number of optional papers.

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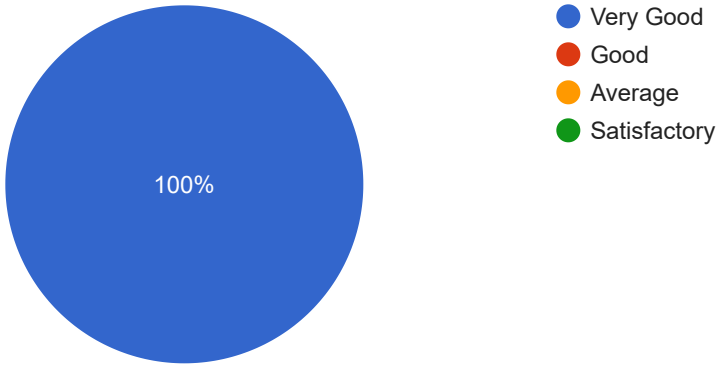
14 responses



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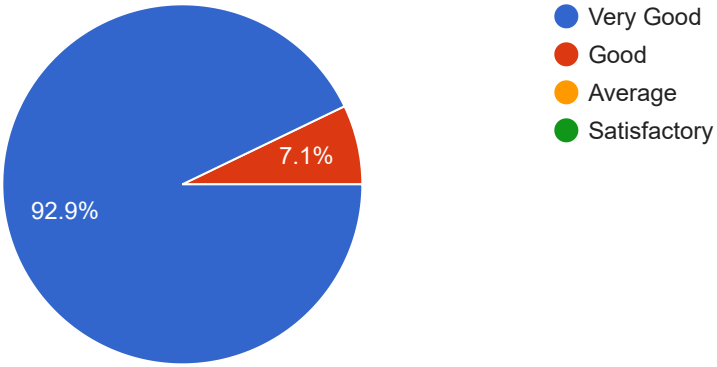
8.The books prescribed/listed as reference Materials are relevant, updated and appropriate.

Copy

14 responses



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